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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** What animals are at the top? |

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| **Instructor:**  Joshua Lim | **Level:**  High-beginner | **Students:**  5 | **Length:**  30minutes |

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| **Materials:**  White board and markers  Pictures  Worksheets |

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| **Aims:**  Students will be able to use superlative adjectives in sentences by completing a worksheet.  Students will be able to identify animals through pictures.  Students will be able to design a poster about the rules of superlative adjectives.  Students will be able to discuss their favorite animals using superlative adjectives |

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| **Language Skills:**  Listening – Students listen to teacher’s instruction.  Speaking – Students make sentences and talk to others.  Reading – Read the question answer that relate with superlative.  Writing – Write down the answers and your thoughts. |

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| **Language Systems:**  Phonology –A word has two syllables with last consonant Y become iest.  A word has one syllable and three letters with last consonant becomes double + est.  Lexis –the most expensive, the happiest , the worst, easiest, busiest  Grammar Superlatives  Function --Suggestion and guessing  Discourse – Discussion about what is the biggest or smallest. |

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| **Assumptions:**  1. Students have known about what animals are the top of speed, intelligence, strength, venom, and threat.  2. Students know ‘Superlatives’  3. Students know a few words that they can read and write. |

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| **Anticipated Errors and Solutions:**  1.If many students don’t know meaning of pictures  - Give sentences and CCQ  2. If many students don’t know ‘Superlatives’  - Explain briefly about ‘Superlatives  3. If students can’t understand discussion questions.  - Read together and give some examples about questions. |

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| **References:**  Top 10 Archives. (2017.September 26).*Top 10 Most Venomous Animals on Earth*. [Video File]. Retrieved from  https://www.youtube.com/watch?v=becrjAwM\_0w  Watchmojo.com. (2015. October 14). *Top 10 Most Intelligent Animals* [Video File]. Retrieved from https://www.youtube.com/watch?v=eQMP74-XziI  Watchmojo.com. (2016. December 26). *Top 10 Most Dangerous Animals in the World* [Video File]. Retrieved from https://www.youtube.com/watch?v=iqsh4PREmcM  Top 10 Biggest Animals. (n.d.). *In One Kind Planet*. Retrieved September 3, 2018, from <https://onekindplanet.org/top-10/top-10-biggest-animals-in-the-world/>  Top 10 Strongest Animals. (n.d.). *In One Kind Planet*. Retrieved September 3, 2018, from https://onekindplanet.org/top-10/top-10-list-of-the-worlds-strongest-animals/ |

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| **Lead-In** | | | |
| Materials:  Picture  Whiteboard  Markers  Posters  Worksheets  Superlative adjective laws of papers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 7  mins | Whole class | Listening teacher’s greeting and speaking about their last week.  Doing the groups’ work | **Greeting**  Hello, everyone!  How was your week?  Good? Not bad?  **Introduction**  I want you to divide into two groups.  I’ll give you the worksheet, In these worksheets, the group will find out one question that will match with only one animal.  Find out which animal is the best choice for this superlative question.  CCQ  Okay, everyone.  What will you do?  Yes.  You have to find out what animal is the best answer for your question.  Students can use the phone to look for the answer.  Have you finished?  Good!  In this group, did you find the answer?  Yes, the answer is Salt Water Crocodile.  It is the largest reptile in the world.  In the other group, did you find the answer?  Yes, the answer is African Elephant  It is the heaviest land animal in the world. |

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| **Pre-Activity** | | | |
| **Materials:** Whiteboard, Markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 8  mins | Whole class | Looking at the Pictures and speaking their opinions. | **Procedure**  Today’s Topic is what animals are at the top? By doing this exercise, we are going to learn about Superlative adjective.  **Introduction**  (Showing the pictures)  Okay. Today, I’ll show the slideshows  (The most poisonous/ The smartest/ The strongest / The biggest/The most dangerous/The fastest/The slowest)  CCQ  What is this?  Yes, this is the Box Jellyfish the most poisonous animal in the world. Its poison can attack the heart, nervous system, and skin cells of people quickly. But the worst part is its venom is so overpoweringly painful, that human victims go straight into shock, and drown or die of heart failure before even reaching shore  Next one  CCQ  What is this animal?  This is Chimpanzee. Perhaps the most famous ape in the world, it has the intelligence far surpass other animals only people have more intelligence than them.  Other one,  CCQ  What is this animal?  This is the dung beetle. Although it is small it can pull 1,141 times its own body weight. Equivalent that a person pulling six double-decker buses full of people. This makes the dung beetle as the strongest animal in the world.  Look at the picture next one.  CCQ  What is this animal?  Yes, it is Blue Whale, the biggest animal in the world. It can grow up to thirty meters long and weigh about 180 tones.  Next one.  CCQ  What is this animal?  Yes it is mosquito. Perhaps it is most disgusting animal but also most dangerous.  It kills more humans than any other animals combined.  Next one.  CCQ  What is this?  This is a Falcon. It is the fastest animal in the world. It can make speed of up to 240 miles per hour  Next one.  CCQ  What is this?  This is Three-Toed Sloth, the slowest animal in the world.  It can only move with maximum speed of 0.003 miles per hours and they move only 100 feet for a day.  These animals show us that how to use superlative adjectives into the sentence. |

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| **Main Activity** | | | |
| **Materials: poster,** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 13  mins | Groups | Students listening to teacher’s introduction and speaking about CCQ  Students  Speaking about drilling  And listening about ‘Superlatives adjective’’ form | **Introduction**  O.K. Shall we go next activity?  This time, Learn more about Superlativeadjectiveexpression and rules.  [Give them a paper and a poster]  I will give each of you the paper that has the rule of superlative adjective.  Then you will write the rule of the superlative adjective and examples of it in the poster.  CCQ  What will you do? Yes.  Who do you work with?  O.K. Let’s start.  (Teacher is monitoring while students is doing their works.) |

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| **Post Activity** | | | |
| Materials:  Worksheets. | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 2 mins | Whole  class | Students listening to teacher’s introduction and will get homework. | **Introduction**  Did you enjoy the lesson?  So did you learn how the superlative works?  Do not forget, superlative words are the number one and the top, always use est and not er.  This style is very important.  You will frequently use this in essays and conversation.  I am giving you homework.  In homework, write down your most favorite animal.  Write down reason why it is your most favorite animals.  In addition, what this animal is famous for using superlative adjectives.  I hope you find this lesson important.  Have a good day, everyone.  See you tomorrow. |