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| Activity or Task Based Lesson XXX Language Based or Presentation, Practice, Production PPP Based Lesson  Storytelling Lesson Plan  Puppet Play Presentation | | | |
| **Topic: Stories About Magic.** | | | |
| Instructor:  Sujin | **Students Competency Level and Student ages**  **7-9 years old** | **Number of Students:**  **10 students** | **Lesson Length:**  **50 minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**   * Whiteboard and Markers. * Cell Phone and Bluetooth Speaker. * “Bibidi Babidi Boo” Cinderella Song. * Lyrics Of “Bibidi Babidi Boo” * The Storybook of “Cinderella” * Picture Flash Cards: * “Cinderella” * “Aladdin and the Magic Lamp” * “The Magic School Bus” * “Make Your Wish” Worksheet. * “Make Your Mom’s Wish” Assignment. * “Dream, Princess” Song. | | | |
| Lesson Objectives: The main objective of the lesson is to let Ss practice describing their wishes and dreams and describe why they need the magic and how it benefits them. | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**   * Practice speaking skills by sharing your wish within a group. * Improve writing skills by writing down your wish and the reason why you want to achieve it. * Improve speaking skills by sharing your ideas with your partners. * Improve listening skills by listening to your partners’ wish. | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)** * When Ss reads handout on “Cinderella”. * Listening: **(Where did listening occur in the lesson?)**   When Ss listen to other Ss’ “Make Your Wish” presentation.  When teacher talks about magic stories.   * Speaking: **(Where did speaking occur in the lesson?)**   When Ss do presentation on “Make Your Wish” Worksheet.   * Writing: **(Where did writing occur in the lesson?)**   When Ss fill out “Make Your Wish” Worksheet. | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * All Ss are aware of the movies, the novels, the story books that will be introduced. * All Ss probably have their memory of having fantasy in the magical stories. * All Ss can think of one of two wishes. * All Ss will enjoy and also have fun. * Ss are able to create future tense sentences to describe their wish. | | | |
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| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be.An SOS activity should also be included)**   * If Ss may not have enough ideas. 🡪 Inspire them by sharing more details of each magic story. * If the activity lasts too long 🡪 Ss divide the class into group, and do group presentation. * If the activity finished too soon 🡺 Teacher suggests to sing “Bibidi babidi boo” song together. * If Ss may not understand the instruction: 🡺T helps them to explain more of examples. * If certain Ss are shy🡺T encourages them, give positive feedback, and change roles for them. | | | |
| References:  [www.google.com](http://www.google.com)  [www.naver.com](http://www.naver.com)  [www.youtube.com](http://www.youtube.com)  princess.disney.com | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**   * “Bibidi Babidi Boo” Cinderella Song. * Lyrics Of “Bibidi Babidi Boo” * “Cinderella” Story Handout | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1min  3min  1min  3min  2min | Whole  Whole  Whole  Group  Group | Greeting from teacher  Ss listen to music and become interested.  S responds.  S listen to the story of “Cinderella”  Think of one favorite magic story. | Greeting.  T plays “Bibidi Babidi Boo”.  Asks Ss where the song comes from?  T tells story of “Cinderella”  T asks Ss to discuss their favorite magic stories within groups. |

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| **Pre-Activity or Task Familiarization Part (Presentation Partfor Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**   * Picture Flash Cards. * Cinderella * Aladdin and the Magic Lamp * The Magic School Bus | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 5min.  5min. | Whole  Group | Ss listen to T’s talk and try to catch up words related to magic.  Ss listen and try to figure out how to fill out “Make Your Wish” Worksheet | T talks about stories on the flash cards.  T divides the class into groups.  Ok, now it’s your time to think of your wishes. With your partner, Image what you would like to do, if you can use magic. |

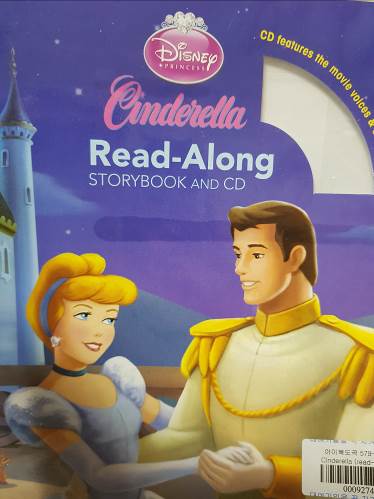
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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**   * “Make Your Wish” Worksheet | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2min.  10min.  5 min.  5 min. | Groups  Groups  Group A  Group B | Ss listen to T and look at two worksheets above.  Idea sharing within groups.  Filling out worksheet.  Presentation of group A.  Presentation of group B. | T divides the class into groups.  T gives out “Make Your Wish” Worksheet.  T tells Ss to list their wishes.  T asks Ss how to make your wish come true.  T asks Ss how the magic benefits you.  T asks Ss how to create own lyrics.  T looks around the classroom and help students who need help.  T listens and responds to group A presentation.  T facilitates class feedbacks.  T listens and responds to group B presentation.  T facilitates class feedbacks. |

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| **Post Activity or Post Task Part (Wrap-Up Part to Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**   * Cellphone * Bluetooth Speaker * “Dream, Princess” song * “Make Your Mom’s Wish Come True” worksheet. | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2min.  2min.  5min.  1min. | Whole  Whole  Whole  Whole | Ss listen and think of what’s good about the activity.  T plays the “Dream, Princess” song.  Listen to homework.  assignment on “Make Your Mom’s Wish Come True”  Worksheet.  Clap hands together. | T asks how student enjoyed the activity.  T tells Ss about how happiness can be related to your big dreams.  T explains teachers’ example of worksheet.  T asks Ss to bring homework home and ask moms questions below.  How I’m going to make it come true with magic? How will it benefit your mom?  Congratulate and T appreciates Ss participation. |

* Lyrics of Bibidi Bobidi Boo



* The Story book of “Cinderella”



* Picture Flash Cards

Cinderella



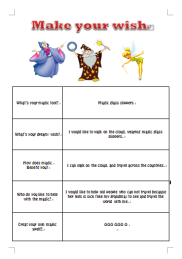
Aladdin and the Magic Lamp



The Magic School Bus

[](http://www.google.co.kr/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjLqfeajbHeAhVHwbwKHVVgAxYQjRx6BAgBEAU&url=http://www.scholastic.com/kids/books/the-magic-school-bus/&psig=AOvVaw2D8lVP0jtPqhGLDo-FQVyv&ust=1541089838926781)

“Make Your Wish” Worksheet



“Make Your Mom’s Wish” Worksheet.

