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| Activity or Task Based Lesson  Language Based or Presentation, Practice, Production PPP Based Lesson  XXX Storytelling Lesson Plan  Puppet Play Presentation | | | |
| **Topic: A Blue Elephant** | | | |
| Instructor:  Julia | **Students Competency Level and Student ages**  **Elementary 7-8 years old** | **Number of Students:**  **6** | **Lesson Length:**  **45min** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  - Winnie Harlow Picture  - Blue Elephant Doll  - A Blue Elephant Book  - Computer  - Phone  - Bluetooth Speaker  - We All Sing with the Same Voice Video Clip  - We All Sing with the Same Voice Song MP3  - Pictures of Lyrics  - We All Sing with  - the Same Song  - the Same Voice  - and We Sing in Harmony  - White Board and a Marker  - Board Chart | | | |
| Lesson Objectives (What do you want the students to know (**new skill** or **knowledge** that you want them to gain)? And What do you want them to be able to do?  Ss will enjoy being able to understand story in English by listening to teacher’s storytelling and have time to think of living together with different people | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  Ss will get interested in lesson by listening to the story of Winne Harlow and touching the main character ‘Blue Elephant’ doll  Ss will improve vocabulary by listening the story and playing the activity  Ss will improve listening skills by listening to the story  Ss will practice singing and dancing with fun by participating the activity  Ss will gain writing skills by creating new verse in activity | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Teacher’s writing on the board   * Listening:**(Where did listening occur in the lesson?)**   Teacher’s storytelling, Listening to the song, Teacher talk   * Speaking: **(Where did speaking occur in the lesson?)**   Answering, Singing a song   * Writing: **(Where did writing occur in the lesson?)**   Board writing | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Ss have interest in listening to story with pictures  Some of the students may think that they are different with others  Some of the students may think that some other people are different with them  Ss think learning a new song and singing a song is fun  Ss know general vocabulary and basic grammar of the lesson | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  If a computer or a phone does not work, sing the song by teacher herself  If all the lesson is finished too soon, sing the song together one more time | | | |
| References:  Maria Rius, 파란 코끼리(A Blue Elephant), Kyowon, 2017  https://blackdoctor.org/500526/winne-harlow-from-cow-to-covergirl/  <https://www.youtube.com/watch?v=Y8t1vQnVU90&t=38s>  <https://www.youtube.com/watch?v=fCMO7Oluloo> | | | |

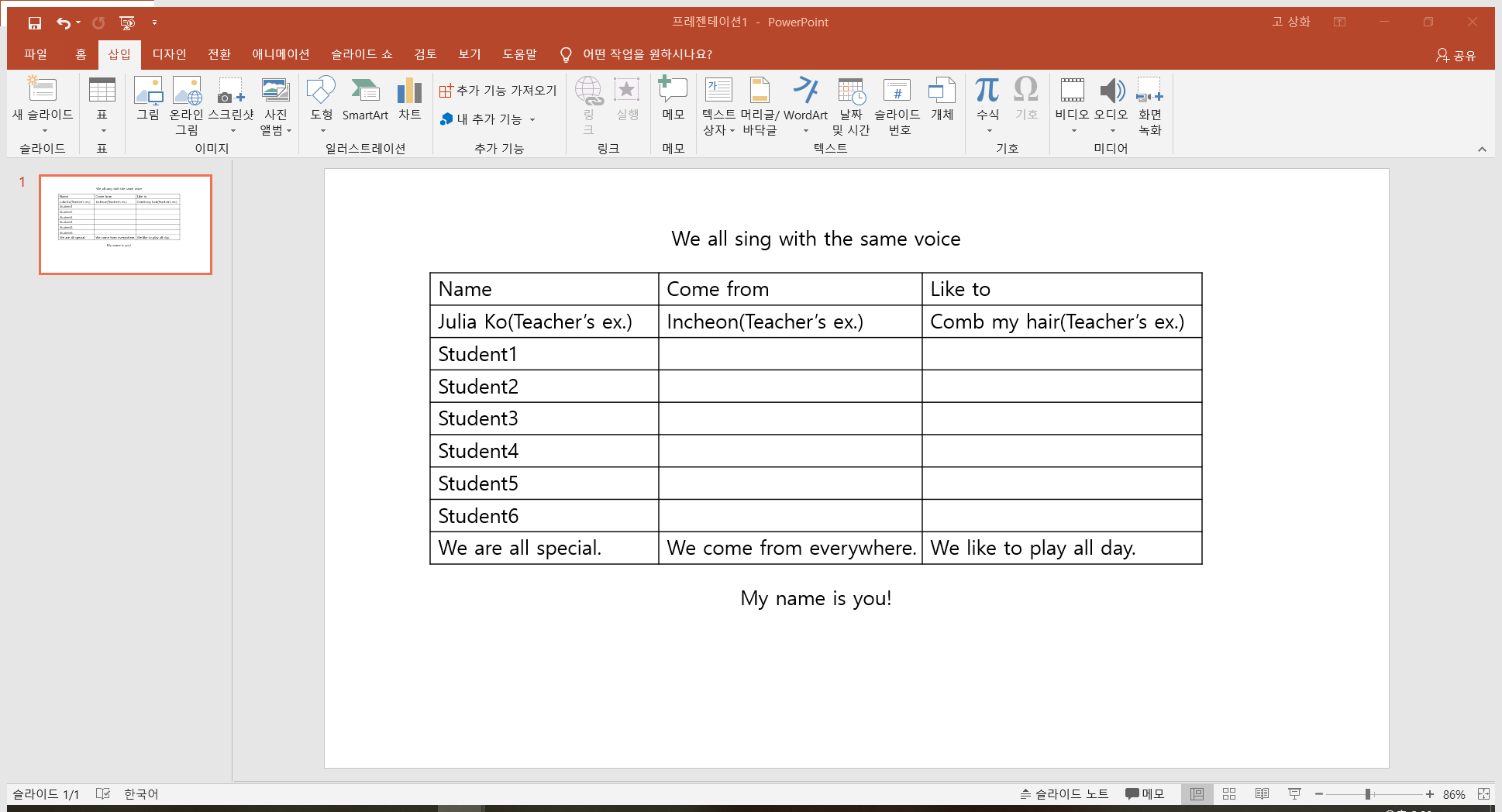
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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  - Computer  - Winnie Harlow Picture | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1  3  2 | Whole  Whole  Ss | Greet T  Look at the picture and listen to T  Answer what they think they are different with others | Greet Ss  Show Winnie Harlow Picture and tell about her story  Ask Ss if they think they are different with others |

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| **Pre-Activity or Task Familiarization Part (Presentation Part for Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  - Blue Elephant Doll | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1  2  2 | Whole  Ss  Whole | Listen to T  Greet Blue Elephant Doll and touch it  Listen to T | Introduce Blue Elephant Doll  Let students to say hello to Blue Elephant Doll and touch it  Tell students what the story is about briefly |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student-centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  - A Blue Elephant Book | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1  10  3  2 | Whole  Whole  Ss  Ss | Listen to T  Look at the pictures and listen to T  Answer T what they think  Tell what they feel about the story | Introduce a book ‘A Blue Elephant’  Tell the story with pictures on the book  Ask some questions while telling a story  Ask student what they think about the story |

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| **Post Activity or Post Task Part (Wrap-Up Part to Close the Lesson on a high note to and consolidate language learned in a communication-based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  - Computer  - Phone  - Bluetooth Speaker  - We All Sing with the Same Voice Video Clip  - We All Sing with the Same Voice Song MP3  - Pictures of Lyrics  - We All Sing with  - the Same Song  - the Same Voice  - and We Sing in Harmony  - White Board and a Maker  - Board Chart | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1  3  1  1  1  2  3  3  2  1 | Whole  Whole  Ss  Ss  Ss  Ss  Ss  Ss  Ss  Whole | Listen to T  Watch the video clip  Tell what they have heard  Look at the pictures and sing  Practice the chorus putting arms around each other's shoulders  Look at the board and listen to T  Come out to the board and write what teacher asks  Practice to sing with new version separately  Sing the new version song  Applaud | Introduce the song that blue elephant and children from the story sang when they played  Play the We All Sing with The Same Voice Song Video Clip with computer  Ask Ss what they have heard from a song  Introduce the lyrics of chorus with pictures and sing the part together  Ask Ss to practice the chorus [put](javascript:endicAutoLink('put');)ting [arms](javascript:endicAutoLink('arms');) [around](javascript:endicAutoLink('around');) [each other](javascript:endicAutoLink('each%20other');)'s [shoulders](javascript:endicAutoLink('shoulder');)  Write the chart for new lyrics on the board and give instructions for making new lyrics  (Example of the board writing is below)  Ask Ss to come out and write down their name, where they come from, and what they like to do on the board individually  Ask Ss to practice the song with new version separately  Play the song MP3 and sing the song with new version  Congratulate and thank Ss for accomplishment |

-Board Chart



- Winnie Harlow Picture

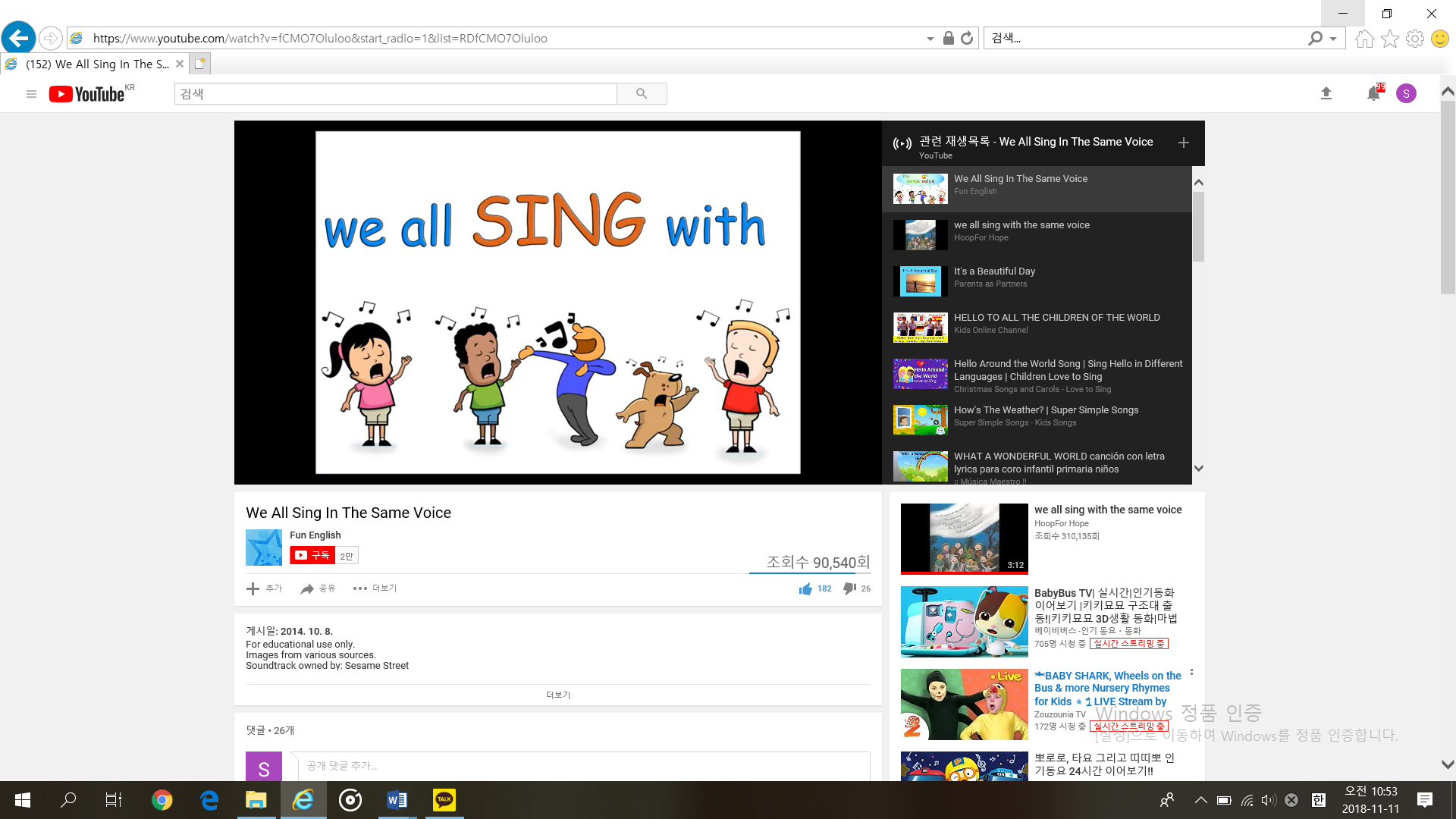


- Blue Elephant Doll - A Blue Elephant Book

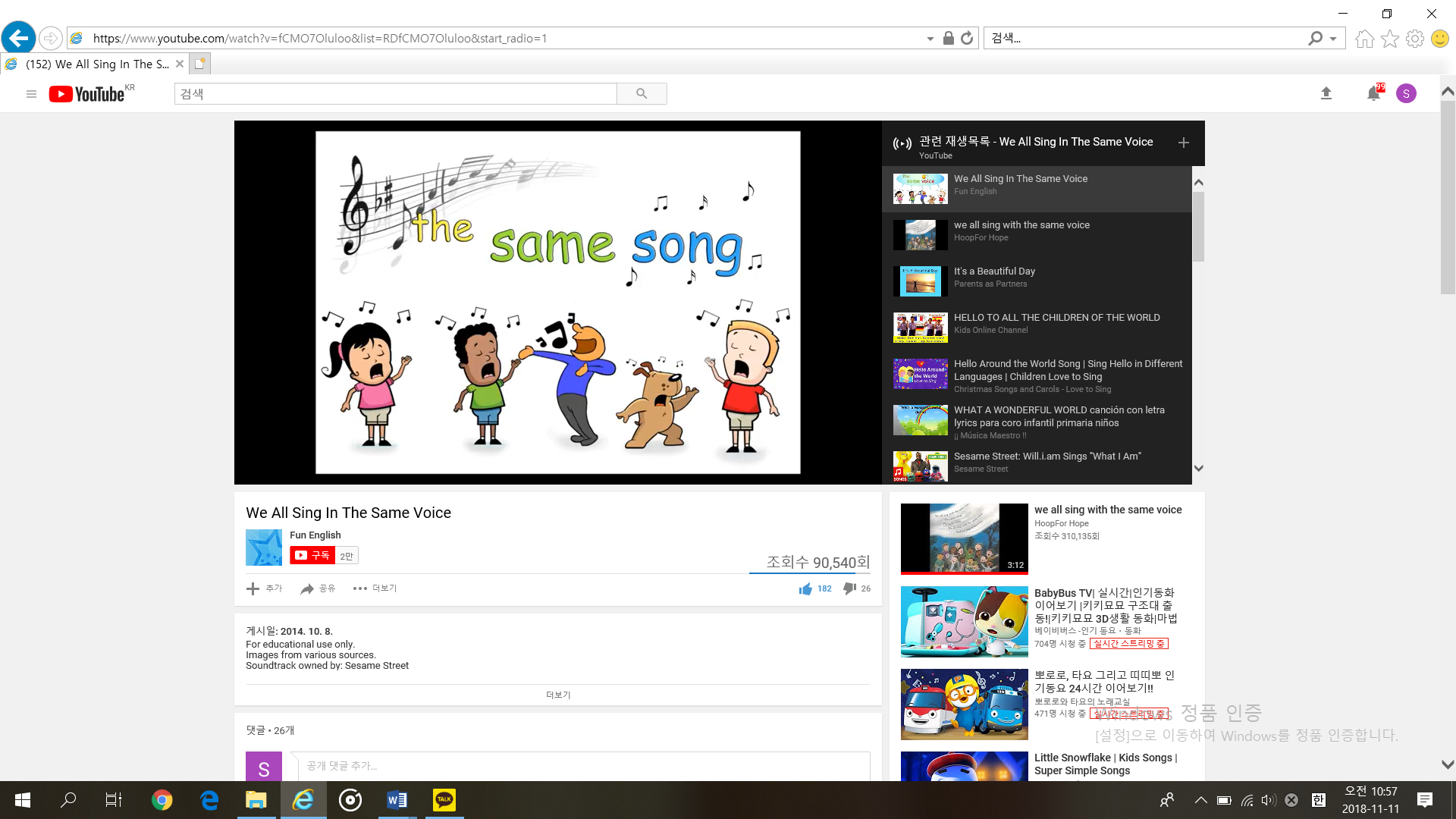
 

- Pictures of Lyrics

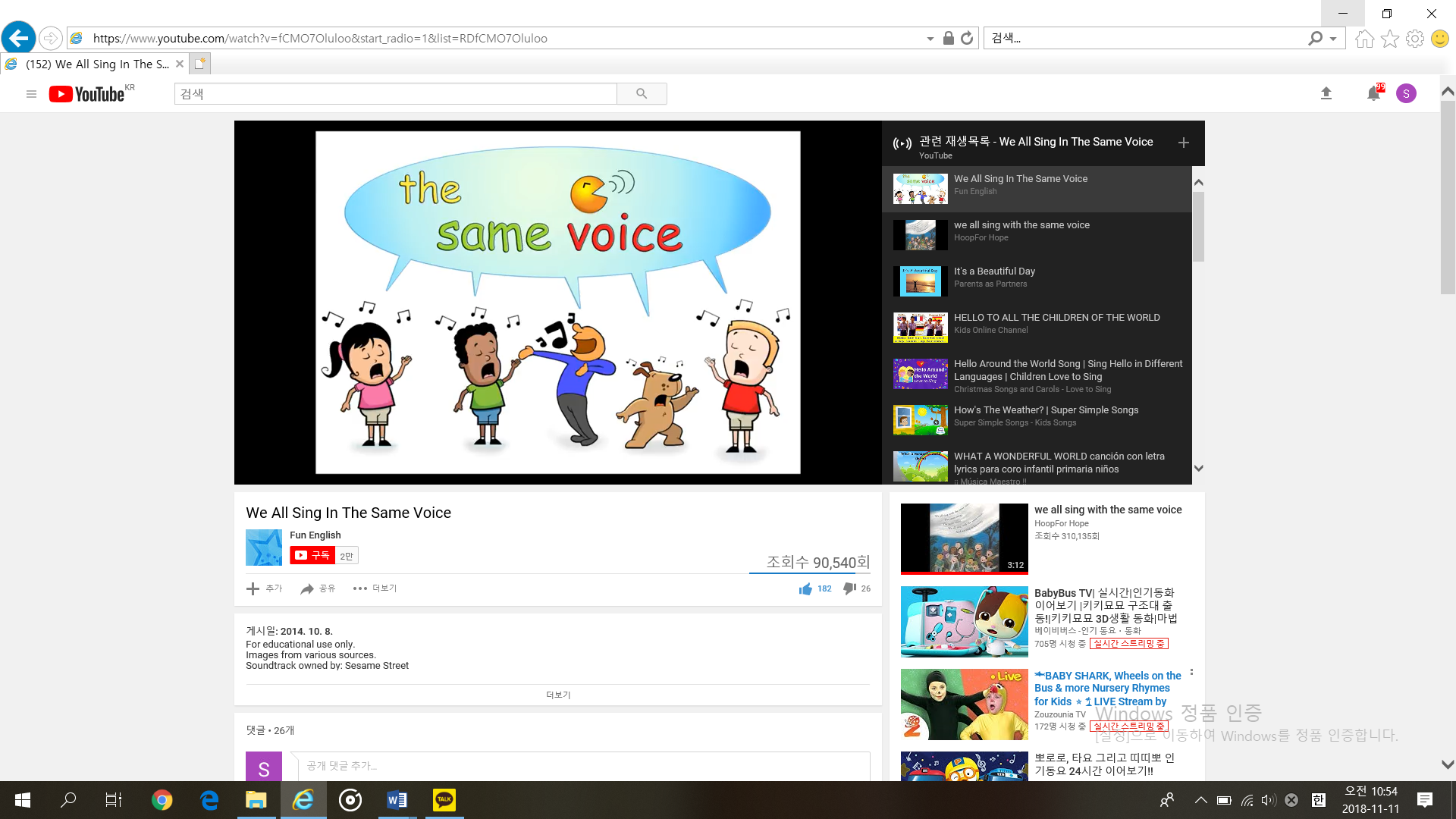
- We All Sing with

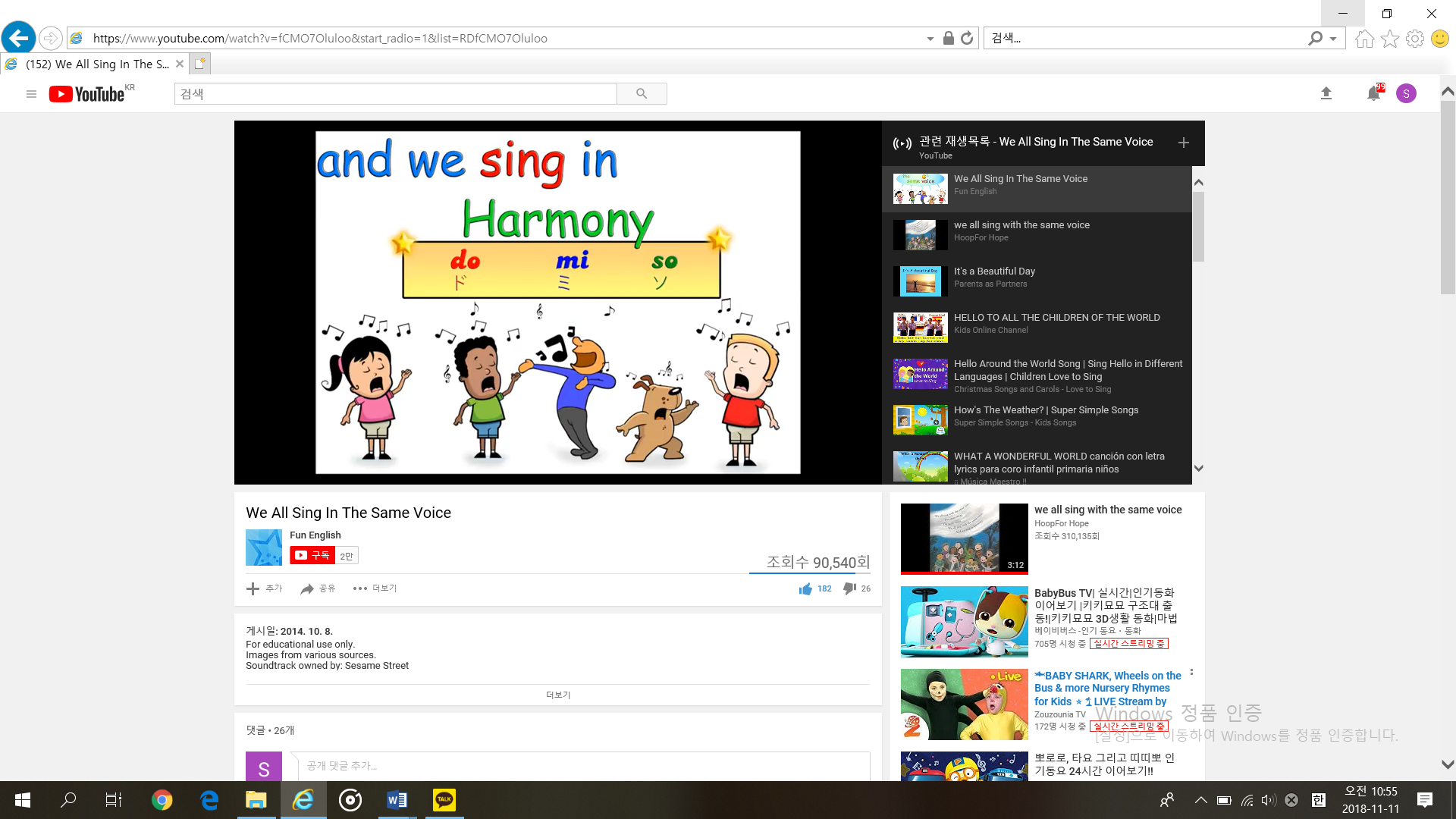


- the Same Song



- the Same Voice



- and We Sing in Harmony