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| **.Topic: Art Therapy** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Sharon** | **intermediate** | **Adult** | **3** | **40 mins** |
| **Materials: - pictures** **- posters** **- realias** **- practice worksheets** |
| **Aims: - to discuss art therapy** **- to use the active and passive voice by making sentences** |
| **Language Skills:****- Reading : reading worksheet to practice****- Listening : teacher’s instructions and classmate’s ideas****- Speaking : drilling, practice activities, and sharing ideas****- writing : make sentences on the board** |
| **Language Systems:**  **- discourse : share their opinion by doing the activities** **- phonology : drilling** **- grammar : active and passive voice** |
| **Assumptions:**  **Students already know :** **- the past modals** **- how the class is set up and run** **- the teacher’s style of teaching and the pace of the course**  **- all students are adult** |
| **Anticipated Errors and Solutions :** **- Students may have difficulty in understanding the meaning** **Teacher provides more examples.** **- Students may have a hard time drilling.** **Teacher gives the students more chances to practice.** |
| **References: Art Therapy(October 28, 2018). In Breaking News English. Retrieved from** [**https://breakingnewsenglish.com/1810/181028-art-therapy.html**](https://breakingnewsenglish.com/1810/181028-art-therapy.html) |
| **Notes:** |

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| **Presentation:**  |
| **Aims: Students know about therapy by doing activities.**$$``$$ | **Materials: pictures, realias. poster** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3mins****3mins****3mins****8mins** | **Whole class****Small****group** | **Students greet back.****Students respond****Students respond****Students respond****Students respond** | **Hello everyone, how are you today?****(show the picture of museum)****Where is the place in this picture?****What are people doing?****Yes, people are looking at paintings.****Have you ever been to a museum?****How do you feel when you see art?****Yes. We can feel peaceful.****Ok. Today, we will talk about art therapy. In Canada, doctors use art instead of medicine to heal. They believe that art therapy is good for patient’s physical health.****So now, is there another therapy to heal people?****Yes, what therapy does this picture look like? (music therapy)****And what therapy does this picture look like? ( aroma therapy)****And then, this pictures? ( food therapy, gardening therapy)****Now we are going to share if art therapy is better than medicine or not.****ICQ****-What do you talk about?****Let’s talk about it in groups.****Anyway, it would be better to use medicines and various therapies appropriately. Good job guys!****And we are going to discuss how good these kinds of therapies are.****You should put stickers on two items of poster according to your opinion. And then share your opinion why you chose it****ICQ****-Now what are you going to do?****-How many stickers should you put on items of poster?****Come forward one by one.****Great job guys!**  |
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| **Practice:**  |
| **Aims: - Students can practice active and passive voice.** | **Materials: board and marker** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10min****4 min** | **Whole class****Whole class****Whole class** | **Students respond** |  **Active and passive voice****( write down the form****S + verb be + past participle + by O)****Now let’s learn how to make passive form.****Hormones are released by the brain.****→ The brain release hormones.****The doctors prescribed visits to art galleries.****→ Visits to art galleries were prescribed by the doctors.****OK. Do you guys notice this form?****In passive voice, the verb must come in the form of verb be plus past participle.** **The subject of active voice comes in form of by plus object. Be verb represents the tense of verb** **Let’s practice next sentences.****Demonstration****He draws a picture.****→ A picture is drawn by him.****Aroma therapy healed him.****→ He was healed by aroma therapy.****Come forward and write on the board.** **Drilling****I see art.****→****Music heals him****→****Good food heals sick people.**→ICQWhat do you write here?Monitor discreetly. Answer students if they ask questions.You did great job |
| **Notes:** |
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| **Production:**  |
| **Aims: - Students can make active and passive voice** **- Students can change the active to the** **Passive voice.** | **Materials: board ,marker and Work sheet** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5mins** | **Whole class** | **Students respond** | **Free practice****Instruction****Now, let’s make own active and passive voice sentences. I will give you 1 min.****Demo****For example,** **Susie cleans the room.****→ The room is cleaned by Susie.****ICQ****What are you going to do?****How many times do you have?****Yes, let’s do it. ( Monitor discreetly)****Now, are you done?****Come forward, write it on the board one by one.****( Monitor discreetly)****You did a good job.** |
| **Notes:** |
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| **Post Production:** |
| **Aims: Students can notice the error corrections** | **Materials: board and marker** |
| **time** | **Set Up** | **Student**  | **Teacher** |
| **5min** | **Whole class** | **Students respond****Students speak** | **Now let’s find out the error corrections****-We saw that the museum was good at people.****-She said looking for art increases hormones in our bodies.****Can you tell me what’s wrong?****Yes, that is here. ’ Be good at’ is used to do something well and ‘look for’ is used to find something.****CCQ****Did you have fun this topic?****I hope you enjoyed today’s lesson.** |
| **Notes:** |