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| X Activity or Task Based Lesson  Language Based or Presentation, Practice, Production PPP Based Lesson  Storytelling Lesson Plan  Puppet Play Presentation | | | |
| **Topic: Recycle Cycle and Recycled Art** | | | |
| Instructor:  Penny | **Students Competency Level and Student ages**  **7-8 years old, Elementary** | **Number of Students:**  **12** | **Lesson Length:**  **60min** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  - White Board and Markers  - Whale Pictures  \* Warning Sculpture  \* Whale Dies from Eating Plastic Bags  \* Plastic Bags from a Whale’s Stomach  - Recycle Symbol  - Teacher’s Sample Ride The Recycle Cycle  - Recycled Art  \* Elephant Picture  \* Students’ Sample Recycled Art  - Recycled Waste  - Teacher’s Sample Recycled Art  - Cellphone  - Bluetooth Speaker  - Reduce Reuse Recycle Song  - Reduce Reuse Recycle Song Lyrics  - Color Paper | | | |
| Lesson Objectives(What do you want the students to know (**new skill** or **knowledge** that you want them to gain)?AndWhat do you want them to be able to do?  Ss will understand what is the recycle cycle and be able to make recycled art by participating in activities of the lesson | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  Ss will get interested in lesson by listening to T presentation about Ride The Recycle Cycle  Ss will improve listening and speaking skills by responding to T and sharing opinions in class  Ss will participate in fun in English communication activity by creating their own Recycled Art  Ss will improve interaction and communication skills by having a discussion during making a Ride The Recycle Cycle  Ss will gain writing skills by preparing a Ride The Recycle Cycle | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Whiteboard, Ride The Recycle Cycle   * Listening:**(Where did listening occur in the lesson?)**   Teachers talk, discussion, presentation of other students   * Speaking: **(Where did speaking occur in the lesson?)**   Discussion, answering teacher, presentation   * Writing: **(Where did writing occur in the lesson?)**   Ride The Recycle Cycle | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Ss have had a recycled waste before or seen by the media  Ss have an opinion about recycle cycle  Ss understand recycle cycle  Ss know general vocabulary and basic grammar of the lesson | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  If Ss can not have many ideas, T gives them some hints or suggestions  If the first activity lasts too long, T gives the second activity for the next lesson  If all the activities are finished too soon, T asks Ss to present recycled art | | | |
| References:  <https://www.naver.com/>  <https://www.google.com/>  - YouTube(Reduce Reuse Recycle Song) | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**  - White Board and Markers  - Whale Pictures  \* Warning Sculpture  \* Whale Dies from Eating Plastic Bags  \* Plastic Bags from a Whale’s Stomach  - Recycle Symbol | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1  3  7 | Whole  Whole  Ss | Greet teacher  Respond and listen to the teacher  Respond and write on the whiteboard and understand vocabulary | Greeting  T share the story of whale  Show the whale pictures and waste pictures and then tell a story about them  Elicit the Recycle Cycle stories from Ss  Asks Ss to tell recycled waste and Ss write down the list on the whiteboard. Elicit and discuss vocabulary Reduce, Reuse, Recycle to ensure Ss understand |

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| **Pre-Activity or Task Familiarization Part (Presentation Partfor Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  - White Board and Markers  - Teacher’s Sample Ride The Recycle Cycle  - Cellphone  - Bluetooth Speaker  - Reduce Reuse Recycle Song  - Reduce Reuse Recycle Song Lyrics | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2  4  2  5 | Whole  Whole  Whole  Whole | Listen and what T says  Ss come out and write down Ride The Recycle Cycle  Ss listen to the song  Ss sing a song together | Introduce Ride The Recycle Cycle  T asks Ss to write down key words on the board  T gives Ss positive feedback and comments  Introduce Reduce Reuse Recycle Song  T sings a song first to Ss  And Ss sing a song together  T gives Ss positive feedback and comments |

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| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student-centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**  - White Board and Markers  - Recycled Art  \* Elephant Picture  \* Students’ Sample Recycled Art  - Recycled Waste  - Color Paper | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2  10  8 | Whole  Ss  Whole | Listen and what T says  Ss get ready to make their own Recycled Art  Ss listen what Ss says and Ss applaud other Ss | Introduce Recycled Art  Gives instruction in Recycled Art. Give an example of T’s Recycled Art  T asks Ss to make their own Recycled Art and prepare presentations  T monitors making Ss’ Recycled Art . Give encouragement to each Ss and facilitates class feed back to Recycled Art  Each Ss comes out and present their Recycled Art to other Ss in the class  Gives Ss positive feedback and facilitate feedback from class and comments |

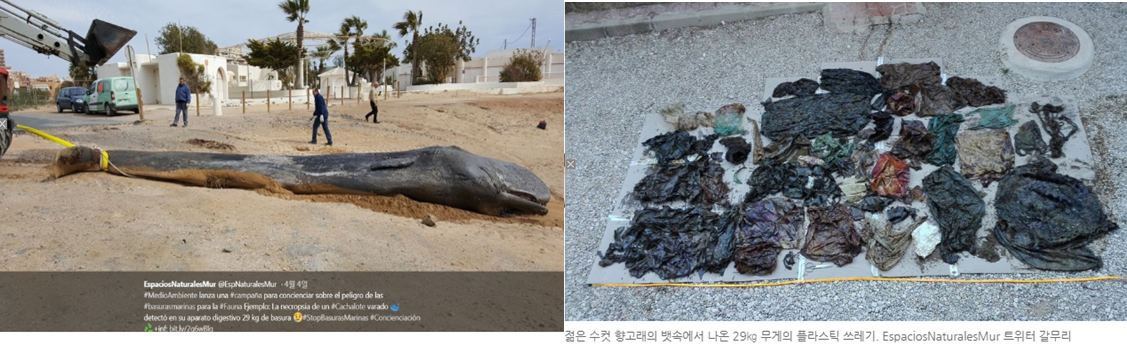
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| **Post Activity or Post Task Part (Wrap-Up Part to Close the Lesson on a high note to and consolidate language learned in a communication-based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  - Recycled Art  \* Elephant Picture  \* Students’ Sample Recycled Art  - Recycled Waste  - Cellphone  - Bluetooth Speaker  - Reduce Reuse Recycle Song  - Reduce Reuse Recycle Song Lyrics | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 5  2 | Ss  Whole | Each Ss tells their opinion and others listen  Applaud  T&Ss sing a song together | T asks Ss to tell what was a good idea about other Ss’ Recycled Art  And what would you add more?  T encourages their opinions  T&Ss sings a song together  (Reduce Reuse Recycle Song)  Close by giving Ss feedback about their accomplishment.  Thanks Ss for participation. |

-Whale Pictures

\*Warning Sculpture



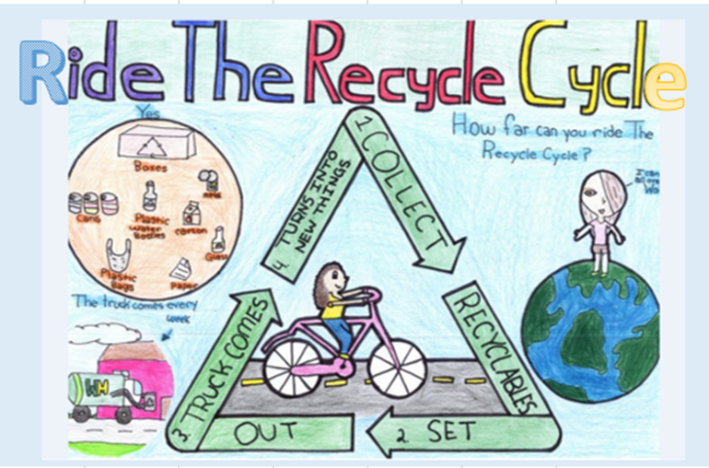
\*Whale Dies from Eating Plastic Bags \*Plastic Bags from a Whale’s Stomach



- Recycle Symbol



- Teacher’s Sample Ride The Recycle Cycle



-Reduce Reuse Recycle Song Lyrics

Reduce, Reuse, Recycle

It's very easy to do

It's simple to remember

Recycle what you use!

Separate glass and paper

Separate plastic and tin

Then put them their places

In the recycling bin!

Plastic with plastic

Paper with paper

Tin with tin

And glass with glass

Reduce, Reuse, Recycle

It's very easy to do

It's simple to remember

Recycle what you use!

Separate glass and paper

Separate plastic and tin

Then put them their places

In the recycling bin!

Good for you !

-Recycled Art

\* Elephant Picture



\*Students’ Sample Recycled Art



- Teacher’s Sample Recycled Art

