KTC183 Final Essay Sally

 There were many things that I thought I knew about teaching young English learners as follows: First of all, I strongly believed that vocabulary, grammar, sentences, etc are the key points to be learned by route. This could be because of what I used to learn English in my elementary school days. In addition, I thought much time to prepare and repeat the lecture from the class is significant to improve English for young learners.

 It is natural for me to see there were effective ways to teach them since I got used to know the teaching methods that were teacher centered. From my former teaching experience to young students, I strived to teach them with my enthusiasm based on the teaching material. I remember that some were not interested in my class so I kept asking to study more in order to follow my curriculum. I supposed that situation happens naturally in my school days as well as in teaching period.

 Recently, I have been teaching my kids who are 9 and 7 years old with one-way teaching. I sometimes need to force them to study English when they are not focusing on my teaching including low score. I thought it is obvious for me to understand the condition since I do experience like that before. As pushing them to studying hard for English, I feel they may become uninterested in learning English even though I expect they can overcome the temporary difficulties so that they can improve the ability of English in the near future.

 While I was considering how to teach my kids for not only English but other subjects efficiently, my husband suggested to me to find a TESOL program and think about signing up for the course. I was not sure to register in the class when I got to know the class seems to be not easy to learn due to English lecture and many presentations what I am not familiar before. Besides, I was not confident to take the course because I was late to learn and had no time to study. However, I decided to try it for my last chance to teach my kids for English more efficiently and interestingly after careful consideration.

 For my first class, I was a little tense to have the lecture proceeding in only English. Furthermore, I felt uncomfortable to speak in English but I got used to listen and speak as time has gone by due to interesting class from our instructor.

 I was nervous and not sure that I could take a class only using English before I started TESOL For Children class. But as times goes by, I gradually get used to do it and I honestly enjoyed taking a class in English. I was determined to first and foremost to enjoy myself in TESOL For Children by participating actively, openly, joyfully, and confidently with my instructor and classmates.

 During the classes that have gone by, I was reminded of the proverb as 'Practice makes perfect'. There have been several preparations for presentations, homework, etc. Frankly speaking, I hesitated to give up them since I did not believe my ability not to make it. Yet, I got to have some confidence after doing My Monster as the first presentation. Of course, I felt not so satisfied with the preparations and presenting but the first activity gave me stimulus for me to recall ‘Impossible is nothing’ and ‘Something is better than nothing’. During the preparations, I recognized that there were many things like games, songs, visual aids, pictures and activities making more fun to approach by English young learners. I also realized that not only well prepared materials are important for them but overacting activities are necessary for them to enjoy and learn English in class more naturally. On top of that, I got to know student centered is the most important factor to elicit the following things to English young learners.

 First, individual ideas and thoughts of English Young Learners not controlling and leading their thoughts are essential. Also, students must be naturally involved in the class interestingly and joyfully.

 Whenever I finished my microteachings, I could have good advice from my instructor and peers. Objective and even critical evaluations could drive me to consider improving my better skills for teaching so they were so worthwhile for me to focusing on correcting directly. In addition, self-reflection regarding my microteachings was helpful for me to know my performance more objectively.

 What’s more, I found that active participation from students is the most significant thing for the class especially in activities. After that, a teacher needs to have good eye contact and give positive and constructive feedback as well as encouragement.

 I probably did not know the important things above for teaching English Young Learners if I did not take the TESOL. I could realize my stereotype such as one-way teaching from teacher centered with textbooks by preparations, taking the classes and reviews was not efficient at all.

 Student centered from this TESOL has a big impact on me to approach how to teach them efficiently and interestingly. I have got to know that enjoyable and interesting circumstances for both Teacher and Students can help teaching and learning English more efficiently and interestingly.

 My Future Adventure as a Teacher of Young English Learners is that I want be more active and interact with students as much as I can by following what I learned in the microteteachings from this TESOL. Of course, it may happen unexpectedly and inevitable matters for learners that are not able to overcome by themselves. I hope to be a kind of troubleshooter whoever goes through by studying what I stated above constantly. No one can be perfect for anything so we can make mistakes often as long as I believe.

 First approaching to students that are shy and quiet could be essential to be close to them quickly. This point gives me very strong reminder of my current experience that My intstructor, Frank soothed me it is a part of class when I felt shy and nervous during my first presentation. This encouragement drove me to be very strong confidence doing my microteachings thanks to Frank’s good word. In addition, I could have continuous supports from my peers so that I think I improved my teaching skills gradually. It is certain that I am so lucky to have Frank and my peers in this course and I could realise that interaction is better than one.

 In conclusion, I will do my level best to prepare my curriculum as student centered with many good experiences from this course for fun and interesting to study English. Besides, I hope to be a positively influential person for my English young learners.