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| **Topic: Black Friday** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Nicole Kim** | **Intermediate** | **Adults** | **4** | **30 minutes** |
| **Materials:**  **-Pictures of what students want to buy on Black Friday.****-Worksheets for reading comprehension and activities** **-Cards for role-play per student** **-White board and markers**  |
| **Aims:** **-Students will be able to scan the text for the specific information**  **-Students will be able to find the author's point of view the article.** **-Students will be able to use vocabulary and phrases related to shopping.** **-Students will be able to find the synonyms and correct wrong sentences.** **-Students will be able to express their ideas and react to the text**  |
| **Language Skills:** **-Listening: Listening to audio, others' ideas and a teacher's instruction** **-Speaking: Taking part in role play actively, repeating what teacher say and sharing ideas in pairs**  **-Reading: Reading an article and some question sentences for comprehension.** **-Writing: Drilling and making a sentence by filling in the blank** |
| **Language Systems:** **-Phonology: Repeating a substitution table and distinguishing between IR / U****-Function: acquiring information and expressions for making question sentences** **-Discourse: expressing ideas and opinions, listening to others’ ones** **-Lexis: key vocabulary and expressions in the activities** **-Structure: Question sentences and appropriate answers** |
| **Assumptions:****Students already know:** **->The teacher’s style of teaching and the pace of the class** **->Students are at an intermediate level** **->Students are able to express their ideas and opinions in English** **->Students are able to make a question sentence in English** |
| **Anticipated Errors and Solutions:****->If Students finish their tasks earlier than expected****->Give students chances to talk about their experience on Black Friday****->Students may be not interested in this topic****->Let students come up for the role-play with materials like stuff or change to more funny activity** **->If students enjoy an activity****->Give more time to students and reduce the number of students sharing their opinions** **->Students don’t correct the worksheet well** **->Demonstrate how to answer the questions and show some example** |
| **References:****Black Friday brings out bargain hunters (2014),** **In Breaking News English. Retrieved****https://breakingnewsenglish.com/1411/141129-black-friday-m.html** |
| **Notes:****This plan is for reading lesson** |

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| **Presentation:** |
| **Aims:****-To predict the text using the activity****-To find**  | **Materials:****-board and markers****-Stuff made of pictures for shopping****-Worksheet for new words** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 min****2 min****2 min****2 min****2 min** | **Whole class****Whole class****individually****Whole class****Whole class** | **Students say****“Great”****Students say****“Shopping day!”****“Because It is crowd and there is a holiday for Thanksgining.”****“I agree.”****“I bought some clothes on Black Friday but I was not satisfied with clothes because I bought too much.”** | **\*Greeting\*****Hello! Everyone? How are you today? What did you do during the weekdays?****\*Warming-up\*****<Instruction>****There are pictures for shopping. Also today is on Black Friday. So the store offers discounts of up to 70% on those items. What do you want to buy?****1. Let student come up and choose what he or she wants to buy on Black Friday.****2. Ask the reason why he or she chose.****\*Vocabulary\*****<Instruction>****Today, we will talk about Black Friday. Before reading, let's learn vocabulary that will help you to read a text****1. Give students worksheets for new words.****2. Check what students find.****3. Write them on the board.****\*Reading a text\*****<Instruction>****Let’s read aloud. After reading, you can answer the synonym for new words.****1. Give students an article.****2. Let them read aloud****3. Make students connect the synonym****on a worksheet.** **4. Correct them if they have wrong answers.****<CCQ>****1. What is the Black Friday?****2. Why were employees in US unhappy at that time?****3. Do you agree employees in US are off on Black Friday?****3. Have you ever bought some stuff on Black Friday? If yes, were you satisfied with that stuff or regretted?** |
| **Notes:** |
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| **Practice:** |
| **Aims:****-To find what is the main idea with True or False activity.****-To correct the wrong sentences or arrange unscramble words.** | **Materials:****-Worksheets for exercise.****-Board and makers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5 min****2 min** | **Whole class****Individually** |  | **\*Reading Comprehension\*****1> T/F activity****<Instruction>****Look at the activity 3. Now, we will come up for T/F and read aloud and stand toward what you think correct.** **1. Stich True or False card each side on the board****2. Let students come up****3. Let them read aloud and go toward correct section****2> Unscramble activity****<Instruction>****Look! There are an unscramble words in exercise 2. So please arrange the word in order.****1. Let students arrange the unscramble words****2. Correct the answers****3. Ask students to make a sentence with a word they answered.** |
| **Notes:** |
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| **Production:** |
| **Aims:****-To use expression and vocabulary with making a sentence.****-To express your ideas and opinions related to shopping**  | **Materials:****-Board and markers****-Cards for role-play per student** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5 min****5 min** | **Whole class****Pairs** |  | **\*Discussion\*****<Instruction>****It is time to discuss the topic with your partner. So make pairs and ask and answer the questions each other.****1. Make pairs and let them know who ask first.****2. Give 3 minutes to students****3. Inform how much time they have.****4. After discussing, ask students to tell what their partner said.****\*Role-play\*****This time, I will give you a card for role-play. There are 4 cards included the person who wants to buy something on Black Friday. So when you read a role, please let us know what you want to buy and why.****1. Give students a role card.****2. Ask a student to play his or her role.**  |
| **Notes:** |
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| **Post Production:** |
| **Aims:****-To review today’s lesson and give a feedback****-To check today’s homework** | **Materials:****-Board and markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 min****1 min****1 min** | **Whole class****Whole class****Whole class** | **Students say****“Yes! I enjoyed today’s class.”** | **<Instruction>****\*Conclusion\*****Today, we talked about the Black Friday and learned useful vocabulary and expressions.****\*Homework\*****Write an essay what you want to buy and why on Black Friday.****How was today’s lesson? Did you enjoy your time? I hope you enjoyed this class.** |
| **Notes:** |