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| Topic: Food |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:**  | **Length:** |
| **Heather shim** | **Intermediate** | **Adult** | **4** | **30 minutes** |
| **Materials:****Dolls****Flash cards (words & pictures)****Board and markers****Computer, Beam projector ,Website** |
| **Aims: Students will be able to guess the meaning of the nouns concept** **Students will be able to change the form and then correct by teacher’s instruction’s**  **Students will be able to practice and drill by reviewing nouns** **Students will be able to improve speak and listen by discussing ideas in pairs**  **and present each other’s opinion.** |
| **Language Skills:** **-Reading: Reading worksheets to answer questions****-Listening: Listening to the website ,solving the problems , teacher’s instructions and classmates’ ideas****-Speaking: drilling, practicing activities, and debating ideas****-Writing: Worksheet answers and script, dictate about listening** |
| **Language Systems:** **-Phonology: Website**  **-Grammar: use of second conditional( countable nouns and uncountable nouns)** **-Function: describing related nouns concept sentences** |
| **Assumptions:** **Students already have distinguished countable nouns and uncountable nouns** **Deductive and inductive approach combine** **Students lead to the class**  |
| **Anticipated Errors and Solutions:****- Students have some difficulty in understand the meaning****Teacher provides more examples for students to apply** **-Students have a hard time drilling** **Teacher gives more opportunities for students to practice****-Students finish their tasks earlier than anticipated** **Give them more extra tasks or let they help their classmates to finish** |
| **References: www.elllo.org/video/1401/1423-Lucile-food.html** |
| **Notes:** |

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| **Presentation:** |
| **Aims:****Students are able to sing a noun song and understand concept about nouns exactly** | **Materials:****Worksheet ,Board and markers****noun flshcards** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
|  |  | **The song is “uncountable noun”** | **Did you enjoy the song? What is the title of the song?****Very well done!!!****CCQ:****Can you distinguish uncountable nouns****Into three?****Let students explain with flash cards** |
| **Notes:** |
| **Form** **Nouns are called places, people ,things. Countable nouns & Uncountable nouns****Uncountable nouns ;****Proper noun : Korea Abstract noun : happiness Material noun : coffee****Drilling** |
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| **Practice:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
|  |  |  | **Do the worksheet 10questions. Choose the correct answer individually. You have 5 minutes.****CCQ****How much time do you have?****Can you explain uncountable noun?** |
| **Notes:** |
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| **Production:** |
| **Aims:** | **Materials: Board and marker** |
| **Time** | **Set Up** | **Student**  | **Teacher****Now, let’s solve quiz about world dishes****And then discuss each sentence.****Demonstration)****For example, Germany food is that is made out of minced meat , bacon, salt****and spices.****CCQ****What kind of food do you know?****How many uncountable nouns?****Feed back****Have you all finished?****If no – give 30 econds extra time****Wrap-up** **Did you have fun today?****I wish you enjoyed today’s lesson.****We will talke about uncountable nouns next****Lesson.** **If I were you, I would practice what we learned noun song.****Time’s up!!!!** |
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| **Notes:** |
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| **Post Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
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| **Notes:** |