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| Topic: Food | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Heather shim** | **Intermediate** | **Adult** | **4** | **30 minutes** |
| **Materials:**  **Dolls**  **Flash cards (words & pictures)**  **Board and markers**  **Computer, Beam projector ,Website** | | | | |
| **Aims: Students will be able to guess the meaning of the nouns concept**  **Students will be able to change the form and then correct by teacher’s instruction’s**  **Students will be able to practice and drill by reviewing nouns**  **Students will be able to improve speak and listen by discussing ideas in pairs**  **and present each other’s opinion.** | | | | |
| **Language Skills:**  **-Reading: Reading worksheets to answer questions**  **-Listening: Listening to the website ,solving the problems , teacher’s instructions and classmates’ ideas**  **-Speaking: drilling, practicing activities, and debating ideas**  **-Writing: Worksheet answers and script, dictate about listening** | | | | |
| **Language Systems:**  **-Phonology: Website**  **-Grammar: use of second conditional( countable nouns and uncountable nouns)**  **-Function: describing related nouns concept sentences** | | | | |
| **Assumptions:**  **Students already have distinguished countable nouns and uncountable nouns**  **Deductive and inductive approach combine**  **Students lead to the class** | | | | |
| **Anticipated Errors and Solutions:**  **- Students have some difficulty in understand the meaning**  **Teacher provides more examples for students to apply**  **-Students have a hard time drilling**  **Teacher gives more opportunities for students to practice**  **-Students finish their tasks earlier than anticipated**  **Give them more extra tasks or let they help their classmates to finish** | | | | |
| **References: www.elllo.org/video/1401/1423-Lucile-food.html** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:**  **Students are able to sing a noun song and understand concept about nouns exactly** | | | **Materials:**  **Worksheet ,Board and markers**  **noun flshcards** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
|  |  | **The song is “uncountable noun”** | | **Did you enjoy the song? What is the title of the song?**  **Very well done!!!**  **CCQ:**  **Can you distinguish uncountable nouns**  **Into three?**  **Let students explain with flash cards** |
| **Notes:** | | | | |
| **Form**  **Nouns are called places, people ,things. Countable nouns & Uncountable nouns**  **Uncountable nouns ;**  **Proper noun : Korea Abstract noun : happiness Material noun : coffee**  **Drilling** | | | | |
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| **Practice:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
|  |  |  | | **Do the worksheet 10questions. Choose the correct answer individually. You have 5 minutes.**  **CCQ**  **How much time do you have?**  **Can you explain uncountable noun?** |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:** | | | **Materials: Board and marker** | |
| **Time** | **Set Up** | **Student** | | **Teacher**  **Now, let’s solve quiz about world dishes**  **And then discuss each sentence.**  **Demonstration)**  **For example, Germany food is that is made out of minced meat , bacon, salt**  **and spices.**  **CCQ**  **What kind of food do you know?**  **How many uncountable nouns?**  **Feed back**  **Have you all finished?**  **If no – give 30 econds extra time**  **Wrap-up**  **Did you have fun today?**  **I wish you enjoyed today’s lesson.**  **We will talke about uncountable nouns next**  **Lesson.**  **If I were you, I would practice what we learned noun song.**  **Time’s up!!!!** |
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| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
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| **Notes:** | | | | |