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| **Topic:** A Story to Remember | | | | |
| **Instructor:** Jinsung Jason Cho | **Level:**  Intermediate | **Age:**  Adults | **Number of Students:** 7 | **Length:**  50 Minutes |
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| **Materials:** -Question and Answer Worksheets (8 Sheets)  -MP3 audio files  -Blank Sentence Worksheet (8 Sheets)  -Realia (Toy UFO)  -Picture of an Alien | | | | |
| **Aims:**  -Students will be able to use vocabulary and phrases related to police reporting by filling out blank sentence worksheet  - Students will be able to pick up the main idea and some details of the UFO sighting report and describe it by retelling through pair work  -Students will be able to report a various police situations to a police by role playing  -Student will be able to give their own opionions on existence of UFO/Aliens by group discussion | | | | |
| **Language Skills:**  **Listening:** telephone conversation between a man and a policeman  Reading: Blank Sentence Sheet/Question and Answer Sheet  **Speaking:** speaking about various police reporting situations  Writing: students' opionions | | | | |
| **Language Systems:**  **Lexis:** vocabulary (learn voca Precint, and idioms used in describing police reporting  **Grammar:** rules of "I would like" contraction  **Function:** reporting a UFO sighting and various reporting situations | | | | |
| **Assumptions:**  **Students already know:**  -how the class is set up and run  -most students have reported some situation to a police in the past | | | | |
| **Anticipated Errors and Solutions:**  -Students may not be able to follow the telephone call easily  listening to the mp3 again and giving a print out  -Students might have difficulty during the role play  teacher can assist the students | | | | |
| **References: website address**  A Story to Remember (Dec 6, 2018). In ESL Lab. Retrieved from <https://www.esl-lab.com/story1/story1.htm>  Pictures (Dec 6, 2018). In Nuforc. Retrieved from <http://www.nuforc.org/> | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:** -to find what the main idea by answering guiding question | | | **Materials:**  picture of the UFO and an alien | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 10 Min | Whole Class | -Students will mainly listen to understand the topic intruduced  -answer elicited question  -will ask questions | | **Greeting**  Hello everyone, how was your weekend? I read an article that humans might someday be able to live on mars.  **Warming-up and Elicit**  teacher asks what do you see in the picture  walking around the classroom showing the picture to the students ask  the students about UFOs.  How will we get there?  **Instruction**  Ok, Today we will listen to a man reporting a UFO sighting over the telephone to a police officer. But before lets look at some new vocabulary precinct, bizzarre...and idiom out of this world.  **Vocabulary**  write new vocabulary on the board  **Guiding Questions**  Aking guiding questions  What did the man see?  What did the Beast Say?  Does the policeman believe the man? |
| **Notes:** 10 minutes for the presentation after the presentation the students should be in pair work | | | | |
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| **Practice:** | | | | |
| **Aims:** | | | **Materials:** worksheets | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 10 Min  5 Min | Individually  Pair Work |  | | **Procedure:**  Blank Sentence. work sheet individually filling out the words assign only few to each students  **Demonstration**:  Listen to first sentence together and the teacher will fill in the sentence with the word  **CCQ:**  What do you write in the blank space?  Playing the Mp3 Audio  **Instruction**  Lets Answer the blank words together  Question and Answers Sheet  Instruction  Asking in pairs to ask each other  questions |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 15 Min  5 Min | Pair Work  Small Groups | -Student will role play  -Students will have a discussion | | **Instruction**  Lets pretend that these situations happened like you found a wallet, you saw a fire...  **Demonstration:**  the teacher will report a fire and the student will be the policeman take the notes of the report and ask questions  **Role playing**  write various situations on the board for the role playing  **ICQ:**  Are we working individually?  Give time warning and present  the role plays  **Discussion**  In small group and talk about what they did for each situation and discuss it it was a good idea or not |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 5 Min | Whole  Class | -Student will raise their hand to answer the question | | **CCQ:** Suppose that you saw what you thought was a UFO landing in some trees a few blocks away from your house? what would you do?  **Give homework**  listening to the recoding again and fill in the blanks.  Good job everyone. See you tomorrow. |
| **Notes:** plan a filler for student that are done before the class is over, doing the homework in class | | | | |

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