|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic: Best way to lose weight** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Jeyoung Lee** | **Intermediate** | **Adult** | **7** | **30** |
| **Materials:**  **- 7 Copies of Article**  **- Ladder Game Material**  **- PPT material of target vocabulary words**  **- Role Play Cards (7 Pcs)**  **- Comprehension Questions for today’s topic (7 pcs)**  **- Group Answer Sheets for Comprehension Questions (2 pcs)**  **- Red Markers and Board** | | | | |
| **Aims:**  **- Students will be able to actively participate in English Spoken Game.**  **- Students will be able to identify the meanings of diet words.**  **- Students will be able to convince others their own opinions.** | | | | |
| **Language Skills:**  **- Listening: Role play game.**  **- Speaking: Read out loudly of today’s article**  **- Writing: Complete ‘comprehension’ worksheet by groups.**  **- Reading: Given article for today’s topic** | | | | |
| **Language Systems:**  **- Phonology: properly pronouncing the words used in article.**  **- Function: Acquiring information and appropriate expressions related to diet.**  **- Discourse: Expressing ideas and opinions, listening to other’s ones.**  **- Lexis: Learn unfamiliar vocabularies used in article with visualized materials.** | | | | |
| **Assumptions:**  **Students already know:**  **-> The teacher’s style of teaching and the pace of the class.**  **-> Students are at an upper intermediate level**  **-> Students are able to express their ideas and opinions in English.** | | | | |
| **Anticipated Errors and Solutions**  **\* Students may be not interested in this topic**  **-> Add a fun game that may contribute students time to enjoy.**  **\* If Students enjoy an activity**  **-> Give more time to students**  **\*Students don’t correct the worksheet well**  **-> Demonstrate how to answer the questions and show some examples.** | | | | |
| **References:** | | | | |
| **Notes:** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pre-Task:** | | | | |
| **Aims:**  **- Students will be able to participate in English spoken game.** | | | **Materials:**  **- Christmas music player in youtube**  **(https://www.youtube.com/watch?v=mssdfagM77s)**  **- Ladder game material**  **- Board and marker (Red, Black)** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **5mins** | **Whole**  **Class** | **Yeah, We are fine, great Etc.**  **Students move**  **Tagger names other classmates to arrange the seating.** | | **(Music on)**  **(Organizing the Board)**  **Hello Everyone! How are you today? Is everything ok?**  **Before We're arranging the seating,**  **I have an amazing game prepared for you all. I want one of you selected as a tagger first.**  **(Putting 'Ladder Game' Material on Board)**  **Be pleased to come in front and write your name in the blank you want.**  **(Check the 'tagger' with Red Marker)**  **Now, Let's make the T-Shape Seating arrangement.**  **Tagger may arrange the seating for your classmates.** |
| **Notes:** | | | | |
|  | | | | |
| **Task Preparation:** | | | | |
| **Aims:**  **- Students will be able to identify the meanings of target words.** | | | **Materials:**  **- Fat woman’s picture**  **- Thin man’s picture**  **- Big word ‘Diet’ in paper**  **- 7pcs of Articles.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **5mins** | **Whole**  **Class** | **(Seated in new arrangement)**  **Each Student read one sentence clockwise.**  **She's thin**  **She's fat**  **Diet.** | | **Ok, Now Everyone's seated in your seat.**  **(hand out the 7pcs of Articl)**  **(name the nearest student's name and let them start read the one sentence in article loudly and clockwise)**  **Do you get the topic for today?**  **The topic for today is this.**  **(Showing the thin woman's photo)**  **How does she look? (Eliciting)**  **(Showing the fat woman's photo)**  **How does she look?**  **Yeah, and What does this say?**  **(Showing the big character 'Diet'.)**  **Very great.**  **(Putting the pictures on the Board)** |
| **Notes:** | | | | |
|  | | | | |
| **Task Realization:** | | | | |
| **Aims:**  **- Students will be able to convince others their own opinions.** | | | **Materials:**  **- PPT Material of target words**  **- Group Questionaire (2pcs)**  **- Role play cards (7pcs)**  **- Teacher’s note for Error Correction** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3mins**  **5mins**  **8mins** | **Whole**  **Class**  **Groups**  **Pairs** | **Increase**  **Level of a protein**  **Brown fat**  **Store**  **Fight**  **Against**  **Obesity**  **Students discuss and answer the questionaire together.**  **We got all correct!**  **Students discuss.** | | **Now, Let us check our key words for today.**  **(Show PPT material showing the pictures of target words)**  **Please feel free to volunteer your answers anyone. It's already written on Board. Take your guess.**  **(Increase)**  **(Level of a protein)**  **(Brown fat)**  **(Store)**  **(Fight)**  **(against)**  **(Obesity)**  **Thank you for your participation.**  **Please make yourself into two groups. It’s a group work. Please read the article and write the answers on your group worksheet together. I will give you 5mins.**  **(To nearest Student) Please pass this questionaire.**  **Ok, Times up.**    **Now, Let’s check the answers together.**  **(Turn on the PPT material to show the answers)**  **Who got all the correct answers?**  **Good Job!**  **Now, Please pair up with your partner. Each one will be given one role card.**  **You should convince each other the best way for diet.**  **I will give you 8 mins !**  **Go ahead!** |
| **Notes:** | | | | |
|  | | | | |
| **Post Task:** | | | | |
| **Aims:**  **- Students will be able to identify Errors in speech.** | | | **Materials:**  **- Board and Marker** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2mins** |  |  | | **Good Job everyone.**  **Seems like you all did great today.**  **(T’s already done taking notes on Board for Ss’ Speech Errors)**  **Error Check time.**  **Thank you for your active participation today.**  **Now, we’re all good.**  **Class dismissed!** |
| **Notes:** | | | | |