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| **Topic: Best way to lose weight** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Jeyoung Lee** | **Intermediate** | **Adult** | **7** | **30** |
| **Materials:****- 7 Copies of Article****- Ladder Game Material****- PPT material of target vocabulary words****- Role Play Cards (7 Pcs)** **- Comprehension Questions for today’s topic (7 pcs)****- Group Answer Sheets for Comprehension Questions (2 pcs)** **- Red Markers and Board** |
| **Aims:****- Students will be able to actively participate in English Spoken Game.****- Students will be able to identify the meanings of diet words.****- Students will be able to convince others their own opinions.** |
| **Language Skills:****- Listening: Role play game.****- Speaking: Read out loudly of today’s article****- Writing: Complete ‘comprehension’ worksheet by groups.****- Reading: Given article for today’s topic** |
| **Language Systems:****- Phonology: properly pronouncing the words used in article.****- Function: Acquiring information and appropriate expressions related to diet.****- Discourse: Expressing ideas and opinions, listening to other’s ones.****- Lexis: Learn unfamiliar vocabularies used in article with visualized materials.** |
| **Assumptions:****Students already know:****-> The teacher’s style of teaching and the pace of the class.****-> Students are at an upper intermediate level****-> Students are able to express their ideas and opinions in English.** |
| **Anticipated Errors and Solutions****\* Students may be not interested in this topic****-> Add a fun game that may contribute students time to enjoy.****\* If Students enjoy an activity****-> Give more time to students** **\*Students don’t correct the worksheet well****-> Demonstrate how to answer the questions and show some examples.** |
| **References:** |
| **Notes:** |

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| **Pre-Task:** |
| **Aims:****- Students will be able to participate in English spoken game.** | **Materials:****- Christmas music player in youtube****(https://www.youtube.com/watch?v=mssdfagM77s)****- Ladder game material****- Board and marker (Red, Black)** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****5mins** | **Whole** **Class** | **Yeah, We are fine, great Etc.****Students move****Tagger names other classmates to arrange the seating.** | **(Music on)****(Organizing the Board)****Hello Everyone! How are you today? Is everything ok?****Before We're arranging the seating,****I have an amazing game prepared for you all. I want one of you selected as a tagger first.****(Putting 'Ladder Game' Material on Board)** **Be pleased to come in front and write your name in the blank you want.** **(Check the 'tagger' with Red Marker)** **Now, Let's make the T-Shape Seating arrangement.** **Tagger may arrange the seating for your classmates.**  |
| **Notes:** |
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| **Task Preparation:** |
| **Aims:****- Students will be able to identify the meanings of target words.** | **Materials:****- Fat woman’s picture****- Thin man’s picture****- Big word ‘Diet’ in paper****- 7pcs of Articles.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****5mins** | **Whole****Class** | **(Seated in new arrangement)****Each Student read one sentence clockwise.****She's thin****She's fat****Diet.** | **Ok, Now Everyone's seated in your seat.** **(hand out the 7pcs of Articl)****(name the nearest student's name and let them start read the one sentence in article loudly and clockwise)****Do you get the topic for today?** **The topic for today is this.****(Showing the thin woman's photo)****How does she look? (Eliciting)****(Showing the fat woman's photo)****How does she look?****Yeah, and What does this say?****(Showing the big character 'Diet'.)****Very great.** **(Putting the pictures on the Board)** |
| **Notes:** |
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| **Task Realization:** |
| **Aims:****- Students will be able to convince others their own opinions.** | **Materials:****- PPT Material of target words****- Group Questionaire (2pcs)****- Role play cards (7pcs)****- Teacher’s note for Error Correction** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3mins****5mins****8mins** | **Whole****Class****Groups****Pairs** | **Increase****Level of a protein****Brown fat****Store****Fight****Against****Obesity****Students discuss and answer the questionaire together.****We got all correct!****Students discuss.** | **Now, Let us check our key words for today.****(Show PPT material showing the pictures of target words)****Please feel free to volunteer your answers anyone. It's already written on Board. Take your guess.****(Increase)****(Level of a protein)****(Brown fat)****(Store)****(Fight)****(against)****(Obesity)****Thank you for your participation.****Please make yourself into two groups. It’s a group work. Please read the article and write the answers on your group worksheet together. I will give you 5mins.****(To nearest Student) Please pass this questionaire.****Ok, Times up.****Now, Let’s check the answers together.** **(Turn on the PPT material to show the answers)****Who got all the correct answers?****Good Job!****Now, Please pair up with your partner. Each one will be given one role card.** **You should convince each other the best way for diet.** **I will give you 8 mins !****Go ahead!** |
| **Notes:** |
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| **Post Task:** |
| **Aims:****- Students will be able to identify Errors in speech.** | **Materials:****- Board and Marker** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2mins** |  |  | **Good Job everyone.****Seems like you all did great today.****(T’s already done taking notes on Board for Ss’ Speech Errors)****Error Check time.****Thank you for your active participation today.** **Now, we’re all good.** **Class dismissed!**  |
| **Notes:** |