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| **Topic: Dirt is good for babies** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Heesoo** | **Beginner** | **Adult** | **7** | **30min** |
| **Materials:*** **Pictures**
* **Article**
* **Realia**
* **Worksheet**
* **Board**
 |
| **Aims:** * **SWBAT use health-related vocabulary to discuss “Dirt is good for babes.”**
 |
| **Language Skills:*** **Reading : Article**
* **Listening : Other’s ideas**
* **Writing : Individual idea**
* **Speaking : Their opinions, words about hygiene**
 |
| **Language Systems:*** **Vocabulary : hygiene, bacteria, immune system, allergy, asthma, eczema**
 |
| **Assumptions:*** **Students are able to express their ideas in English.**
 |
| **Anticipated Errors and Solutions*** **If time is short -> Reduce the number of student’s checklists to be shared.**
 |
| **References:*** **Dirt is good for babies. In Breaking News English Retrieved, December,11, 2018, from**

**<** http://www.BreakingNewsEnglish.com/1707/170719-dirt.html **>** |
| **Notes:** |

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| **Pre-Task:** |
| **Aims:*** **Students will warm up by answering for preparing free discussion.**
 | **Materials:*** **Pictures**
* **Realia**
* **Board**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****2min****3min****1min** | **Whole class** | **<Greeting>****<Answering>****<Answering>****<Answering>****“Checklists”** | **<Greeting>****“Hi, everyone. How are you today?”****“What is the weather like?”****“It is cold but not that bad. Isn’t it?”****“I have some pictures about today’s topic.”****<Eliciting>****(Showing and posting pictures)****“What comes to mind?”****“And what is this used for?”****(Realia – hand cleaner)****“Right. It is a hand cleaner used to keep our hands clean.”****“If you want, feel free to use it.”****<Leading into the topic>****(Talking while writing on the board)****First, skim the article I just gave you and then you are going to be parents.****Think about the effects of dirt which could be good or bad****and list on the paper what will you do for your babies in the future.****In other words, make checklists at least 5 focusing on hygiene.”****For example,**1. **Washing my hands right before holding my baby**
2. **~**
3. **~**
4. **~**
5. **~**

**After that we are going to have time to discuss and share our ideas.****<Arrangement>****<ICQ>****“What are we going to make right now?”** |
| **Notes:** |
|  |
| **Task Preparation:** |
| **Aims:** * **SWBAT organize their ideas by brainstorming.**
 | **Materials:*** **Article**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****5min** | **Individual** | **<Reading the article>****<Preparing for discussion>****<Answering>****“Free discussion”** | **“Let’s start”****<Monitoring>****“Have you finished?”****<ICQ>****“What is the next step?”** |
| **Notes:** |
|  |
| **Task Realization:** |
| **Aims:*** **SWBAT deliver their ideas to the other students.**
 | **Materials:*** **Worksheet**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **15min** |  | **<Free discussion>** | **“Who wants to start sharing ideas?” (at each group)****<Monitoring and note-taking>** |
| **Notes:** |
|  |
| **Post Task:** |
| **Aims:*** **SWBAT pronounce the words about hygiene on the article.**
 | **Materials:*** **Article**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2min** | **Whole class** | **<Answering>** | **“Thank you for your sharing. Also it will be helpful for each others.”****“And I’d like to check several words.****“Repeat after me”****(Pronouncing while writing on the board one by one)****Bacteria, immune system, allergy, asthma, eczema****<CCQ>****“With improving immune system, we are better at protecting us from flu. right?”****<Closing>****“Thank you for participation. See you”** |
| **Notes:** |



