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| **Topic: Family Feud** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Swan** | **intermediate** | **28** | **7** | **25** |
| **Materials:**  **A picture of quiz**  **A picture of survey**  **PowerPoint** | | | | |
| **Aims:**  **SWBAT discuss each other and find the answer**  **SWBAT understand process of the activity**  **SWBAT introduce themselves in English**  **SWBAT distinguish pronounce( Fill, feel, fear, pier, pear, peer)**  **SWBAT learn the rule of the activity** | | | | |
| **Language Skills:**  **Reading : understand rule of game and inquiries**  **Listening : talking each other,**  **Speaking : talking each other**  **Writing : write down answers in a row** | | | | |
| **Language Systems:**  **Phonology : pronunciation of (fill, feel, fear, pier, pear, peer)**  **Function : behavior or stuff under the specific circumstance** | | | | |
| **Assumptions: Students can make basic communications** | | | | |
| **Anticipated Errors and Solutions : pronounce deuces, cher, Fill(feel, fear+(pier, pear, peer)** | | | | |
| **References:**  **Family Feud - BEST EPISODE EVER - Tran Family 2013.2.09**  [**https://www.youtube.com/watch?v=bT\_DEZz99VQ&t=841s**](https://www.youtube.com/watch?v=bT_DEZz99VQ&t=841s)  **패밀리퓨드 - 남자가 헤어질 때 쓰는 단어 안내 2017.1.2**  [**https://www.youtube.com/watch?v=hHgEij5B4Yw**](https://www.youtube.com/watch?v=hHgEij5B4Yw) | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:**  **SWBAT understand process of the activity**  **SWBAT introduce themselves in English** | | | **Materials:**  **Pictures**  **Board** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 Min**  **2 Min** | **Whole group**  **Whole group** | **Introduce themselves**  **Choose team name**  **Reading the board** | | **Make two groups and give them time to say hello, make them choose team name.**  **Write down on the board**  **“Rule instruction**  **Quiz**  **Score, Prize, Q&A, Pronunciation”**  **Instruct the subject and process** |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims:**  **SWBAT learn the rule of the activity** | | | **Materials:**  **Board** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 Min** | **Whole group** | **Listening** | | **Instruct the rule of activity**  **Write down summarized** |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims:**  **SWBAT discuss each other and find the answer** | | | **Materials:**  **PPT** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **16 Min** | **Each group** | **Discuss, write down the answer**  **Check the answer** | | **Show them 4 inquires / answer on ppt** |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:**  **SWBAT distinguish pronounce( Fill, feel, fear, pier, pear, peer)** | | | **Materials:**  **PPT** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 Min**  **1 Min** |  | **Repeat** | | **Point the screen and read along it**  **Prize, Ending** |
| **Notes:** | | | | |



