|  |
| --- |
| **Topic: Low social status is bad for health** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:**  | **Length:** |
| **Jeyoung Lee (Jay)** | **Intermediate** | **Adults** | **7** | **25 mins** |
| **Materials:** * **Low social status pictures (Eliciting + CCQ)**
* **7 Copies of ‘5 Basic English Patterns’ hand out**
* **7 Copies of ‘Low social status is bad for health’ article for preposition practice**
* **7 Copies of worksheet for pairs**
 |
| **Aims:*** **Students will be able to use the prepositions properly**
* **Students will be able to exercise the 5 basic English patterns during the conversation**
* **Students will be able to present each other’s idea**
 |
| **Language Skills:*** **Listening: Group or pair discussion**
* **Reading: Article that each student provided.**
* **Speaking: Brainstorm of ideas with visualized materials.**
* **Writing: Individual worksheet**
 |
| **Language Systems:****- Function: acquiring information and appropriate grammar rules in given article.****- Discourse: expressing ideas and opinions, listening to other’s ones.****- Lexis: Brainstorm new emotional words and learn idioms used in the article.** |
| **Assumptions:****Students already know:****-> The teacher’s style of teaching and the pace of the class****-> Students are at an upper intermediate level****-> Students are able to express their ideas and opinions in English****-> Students are at certain English Comprehension level** |
| **Anticipated Errors and Solutions****\*Students may be not interested in this topic****-> Demonstrate Eliciting and CCQ by presenting visual material (people in Low Social Status)****\*If Students enjoy an activity****-> Give a chance to two volunteers win gifts by reciting at the front.** **\*Students don’t correct the worksheet well****-> Demonstrate how to answer the questions and show some examples.** |
| **References: 5 Basic Sentence Patterns in English-Basic Color Coded (2014). In Google. Retrieved Dec 20, 2018, from https://www.teacherspayteachers.com/Product/5-Basic-Sentence-Patterns-in-English-Basic-Color-Coded-699024** |
| **Notes:** |

|  |
| --- |
| **Presentation:** |
| **Aims:****- Students will be able to present ideas of emotional word.** | **Materials:****- Board and Markers****- Visualized materials (Low social status photos)****- Timer (online-stopwatch.com)** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3mins****5mins** | **Whole****Class** | **We’re great.****An old is seating on the wheel chair****Monkey looks depressed.****A man is looking at the coin.****The one on the leftside in the picture, he’s trying to look pretty to someone and the other on the other side looks snobbish.****Groups compete** | **Hello everyone!****How are you today?****Great!****(Showing the low social status pictures)****What do you see in this picture?****What about this picture?****And this?****And the last.****(Putting the pictures on the board)****You’re all correct.****Our topic for today is “low social status is bad for health”.** **Now, we will divide you into two groups.** **Each group will line up at the front and when the timer runs, I need each group write as many emotional words as you can on the board that best describes the pictures.****You will be given 3mins.** **(start the stopwatch)** |
| **Notes:** |
|  |
| **Practice:** |
| **Aims:*** **Students will be able to use the prepositions properly**
 | **Materials:****- Board and markers****- 7 Copies of ‘Low social status is bad for health’ article for preposition practice****- Reward (big lollipop)** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3mins****4mins****1mins** | **Whole** **Class****Individual****Whole****Class** | **- Low social status have more health problem.****- Their health will get worse****- She was the “new girl” at the bottom of the group.****One student raises hand****Student writes.****Students work on worksheet.** | **Now, Let us check the 3 key English patterns for today.****(pointing sentences on board)****When I read the sentence once, please repeat.****1. Low social status have more health problem.****2. Their health will get worse****3. She was the “new girl” at the bottom of the group.****Can I have one volunteer among you, who maybe want to win this beautiful lollipop?** **Ok, Now, I need you to create your own 3 sentences using the underlined patterns in sample sentences.****Great. Thank you for your participation****And here’s your lollipop. Everyone, give him a big applaude. Thank you!****Now, I will give you the handouts. Please read the article and fill in the blank using the appropriate prepositions. I will give you 4 mins.** **(showing the PPT answers)****Now, please check your answers.** |
| **Notes:** |
|  |
| **Production:** |
| **Aims:*** **Students will be able to exercise the 5 basic English patterns during the conversation**
 | **Materials:****- 7 copies of 5 Basic English patterns’ reference****- 7 copies of Question worksheet.****- Board and markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5mins****3mins** | **Pairs****Group** | **Students exercise** | **Please pair up with your partner and ask your partner when and what makes him or her happy or unhappy. Get 5 answers and write the sentences strictly following the 5 Basic English patterns. I will give you 5 mins.** **Now, please be a presenter to your group members and share them what you got for your answers from your partner.**  |
| **Notes:** |
|  |
| **Post Production:** |
| **Aims:****- Students will be able to review lessons and share feedbacks.** | **Materials:****- Board and markers.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min** | **Whole****Class** | **It was fun and joyful.****The use of the prepositions and****5 Basic English Patterns.** | **You did a good job everyone!****How was your class today?****What did you learn today?****Great. So remember these grammatical factors when next time you build your own English sentences. I will make you to be presented with more confidence.** **Thank you for your participation today.****Class dismissed!** |
| **Notes:** |