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| **Topic : Bento Lunch box** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Swan** | **intermediate** | **Adult** | **7** | **50** |
| **Materials:**  **The article ( Japan's $3,000 wagyu beef bento lunch box (8th January, 2018)**  **The Pictures of food** | | | | |
| **Aims:**  **SWBAT discuss preference of foods in English by discussion in presentation stage**  **SWBAT read and understand an English article by practice activity**  **SWBAT discuss their own experience in English by discussion in practice stage**  **SWBAT share their hobby in English by discussion in post production stage** | | | | |
| **Language Skills:**  **Reading : reading an article**  **Writing : write down their answers of each question**  **Listening : by discussion**  **Speaking : by discussion** | | | | |
| **Language Systems:**  **Phonology – about Japanese foods**  **Lexis – what the bento, sushi means,** | | | | |
| **Assumptions:**  **Students know basic words** | | | | |
| **Anticipated Errors and Solutions:**  **Does you like the Japanese foods (does -> do)** | | | | |
| **References:**  **Japan's $3,000 wagyu beef bento lunch box (8th January, 2018)**  **https://breakingnewsenglish.com/1801/180108-wagyu-bento-box-2.html** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | |
| **Aims :**  **SWBAT discuss preference of foods in English by the question 1,2** | | | **Materials :**  **presentation** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **1 min**  **2 Min**  **4 Min** | **Whole class**  **Whole class**  **Each group** | **Watch the screen**  **Discuss and the one of group stand up and talk to others** | **Greeting, put 2 table into a team,**  **Show students the presentation, make them watch it, gain more interest**  **To make a discussion, pitch 2 questions to students**  **Question 1. Which foods do you like**  **Question 2. How much money do you spend for foods during last week, what was the most expensive** |
| **Notes :** | | | |
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| **Practice :** | | | |
| **Aims:**  **SWBAT read and understand an English article by the activity**  **SWBAT discuss their own experience in English by the question 1,2** | | | **Materials:**  **the article** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **5 min**  **4 min** | **Whole class**  **Each group** | **Read,**  **Discuss and the one of group stand up and talk to others** | **Give an article, let students read it**  **To make a discussion, pitch 2 questions to students**  **Question 1. Have you been to japan?, what did you eat, have you ever tried bento?**  **Question 2. What Japanese food do you most favorite** |
| **Notes:** | | | |
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| **Production:** | | | |
| **Aims :**  **SWBAT discuss their own experience in English by the discussion** | | | **Materials:**  **none** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **7 min** | **Each group** | **Discuss and the one of group talk to others** | **Make a discussion**  **What was the most expensive food you have ever eaten, discuss it** |
| **Notes:** | | | |
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| **Post Production:** | | | |
| **Aims:**  **SWBAT share their hobby in English by the discussion** | | | **Materials:**  **Board** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **1 Min** | **Whole group** | **Discuss** | **Closing, if they want, make them talk more** |
| **Notes:** | | | |