|  |
| --- |
| **Topic : Bento Lunch box** |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Swan** | **intermediate** | **Adult** | **7** | **50** |
| **Materials:****The article ( Japan's $3,000 wagyu beef bento lunch box (8th January, 2018)****The Pictures of food** |
| **Aims:** **SWBAT discuss preference of foods in English by discussion in presentation stage****SWBAT read and understand an English article by practice activity****SWBAT discuss their own experience in English by discussion in practice stage****SWBAT share their hobby in English by discussion in post production stage** |
| **Language Skills:** **Reading : reading an article****Writing : write down their answers of each question****Listening : by discussion****Speaking : by discussion** |
| **Language Systems:** **Phonology – about Japanese foods****Lexis – what the bento, sushi means,**  |
| **Assumptions:** **Students know basic words** |
| **Anticipated Errors and Solutions:****Does you like the Japanese foods (does -> do)** |
| **References:** **Japan's $3,000 wagyu beef bento lunch box (8th January, 2018)****https://breakingnewsenglish.com/1801/180108-wagyu-bento-box-2.html** |
| **Notes:** |

|  |
| --- |
| **Presentation:** |
| **Aims :** **SWBAT discuss preference of foods in English by the question 1,2** | **Materials :****presentation** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **1 min****2 Min****4 Min** | **Whole class****Whole class****Each group** | **Watch the screen****Discuss and the one of group stand up and talk to others** | **Greeting, put 2 table into a team,** **Show students the presentation, make them watch it, gain more interest****To make a discussion, pitch 2 questions to students****Question 1. Which foods do you like****Question 2. How much money do you spend for foods during last week, what was the most expensive** |
| **Notes :**  |
|  |
| **Practice :** |
| **Aims:****SWBAT read and understand an English article by the activity****SWBAT discuss their own experience in English by the question 1,2** | **Materials:****the article** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5 min****4 min** | **Whole class****Each group** | **Read,****Discuss and the one of group stand up and talk to others** | **Give an article, let students read it****To make a discussion, pitch 2 questions to students****Question 1. Have you been to japan?, what did you eat, have you ever tried bento?****Question 2. What Japanese food do you most favorite** |
| **Notes:** |
|  |
| **Production:** |
| **Aims :** **SWBAT discuss their own experience in English by the discussion** | **Materials:****none** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **7 min** | **Each group** | **Discuss and the one of group talk to others** | **Make a discussion****What was the most expensive food you have ever eaten, discuss it** |
| **Notes:** |
|  |
| **Post Production:** |
| **Aims:****SWBAT share their hobby in English by the discussion** | **Materials:****Board** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 Min** | **Whole group** | **Discuss** | **Closing, if they want, make them talk more** |
| **Notes:** |