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| **Topic : CLUE** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Swan** | **Upper intermediate** | **adult** | **7** | **50** |
| **Materials: worksheets**  **A file of Power point**  **Cards**  **A picture of crime scene** | | | | |
| **Aims:**  **SWBAT know and use relative noun** | | | | |
| **Language Skills:**  **Reading : Idioms worksheet, the Articles**  **Listening : Audio, Others opinion**  **Speaking : Their own opinion**  **Writing : make a sentence describing oneself** | | | | |
| **Language Systems:**  **Phonology : pronunciation**  **Function : describe a person**  **Grammar : relative noun** | | | | |
| **Assumptions:**  **Students already know basic words** | | | | |
| **Anticipated Errors and Solutions:**  **There is a person held a pen -> holding** | | | | |
| **References:**  **Board game ‘clue’ instruction playlist**  **in young jeong**  **게시일: 2015. 3. 9.**  [**https://www.youtube.com/watch?v=ZYG0TEF\_T7w**](https://www.youtube.com/watch?v=ZYG0TEF_T7w) | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims :**  **SWBAT know relative noun** | | | **Materials :**  **A file of Power Point** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 min**  **3 Min**  **3 Min**  **1 Min** | **Whole group** | **Say hello each other,**  **Listen and Repeat**  **Listen and understand the rule of game**  **practice** | | **Greeting, make them bring their belongings and a circle**  **Screen the topic and title, write on the board ‘grammar topic who is’, make an example (describe me) Listen and repeat**  **Rule explanation**  **Practice the game and icq**  **(ex, how many cards you get, make a guess)** |
| **Notes :** | | | | |
|  | | | | |
| **Practice :** | | | | |
| **Aims:**  **SWBAT use relative noun** | | | **Materials:**  **A file of power point** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3 Min** | **Whole group** | **Describe the characters** | | **Screen a Picture, giving them a tool, describe people on screen in a row** |
| **Notes:** | | | | |
|  | | | | |
| **Production:** | | | | |
| **Aims :**  **SWBAT describe others outfit or pose with relative noun** | | | **Materials:**  **Cards**  **A file of power point** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **12 Min** | **One another** | **Discuss with cards and find out criminal** | | **Listen, make some notes for correction** |
| **Notes:** | | | | |
|  | | | | |
| **Post Production:** | | | | |
| **Aims:**  **SWBAT describe others outfit or pose with relative noun** | | | **Materials:**  **Board** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 min** | **Whole group** | **Walk to board and write down, “ he or she is a criminal wear/hold something’** | | **Make winner write on the board, describing the criminal**  **Make others write down their own paper** |
| **Notes:** | | | | |