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| **Topic : CLUE** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Swan** | **Upper intermediate** | **adult** | **7** | **50** |
| **Materials: worksheets** **A file of Power point****Cards****A picture of crime scene** |
| **Aims:** **SWBAT know and use relative noun** |
| **Language Skills:** **Reading : Idioms worksheet, the Articles****Listening : Audio, Others opinion****Speaking : Their own opinion****Writing : make a sentence describing oneself** |
| **Language Systems:** **Phonology : pronunciation****Function : describe a person****Grammar : relative noun** |
| **Assumptions:** **Students already know basic words** |
| **Anticipated Errors and Solutions:****There is a person held a pen -> holding** |
| **References:** **Board game ‘clue’ instruction playlist** **in young jeong****게시일: 2015. 3. 9.**[**https://www.youtube.com/watch?v=ZYG0TEF\_T7w**](https://www.youtube.com/watch?v=ZYG0TEF_T7w) |
| **Notes:** |

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| **Presentation:** |
| **Aims :** **SWBAT know relative noun** | **Materials :****A file of Power Point** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **2 min****3 Min****3 Min****1 Min** | **Whole group** | **Say hello each other,****Listen and Repeat****Listen and understand the rule of game****practice** | **Greeting, make them bring their belongings and a circle****Screen the topic and title, write on the board ‘grammar topic who is’, make an example (describe me) Listen and repeat****Rule explanation****Practice the game and icq****(ex, how many cards you get, make a guess)** |
| **Notes :**  |
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| **Practice :**  |
| **Aims:****SWBAT use relative noun** | **Materials:****A file of power point** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3 Min** | **Whole group** | **Describe the characters** | **Screen a Picture, giving them a tool, describe people on screen in a row** |
| **Notes:** |
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| **Production:** |
| **Aims :** **SWBAT describe others outfit or pose with relative noun** | **Materials:****Cards****A file of power point** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **12 Min** | **One another** | **Discuss with cards and find out criminal** | **Listen, make some notes for correction** |
| **Notes:** |
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| **Post Production:** |
| **Aims:****SWBAT describe others outfit or pose with relative noun** | **Materials:****Board** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 min** | **Whole group** | **Walk to board and write down, “ he or she is a criminal wear/hold something’** | **Make winner write on the board, describing the criminal****Make others write down their own paper** |
| **Notes:** |