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| Topic: French Fries will be 3cm shorter | | | | |
| Instructor:  Luna Kim | Level:  Intermediate | Age:  Adults | Number of Students: 5 | Length:  50 Minutes |
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| Materials:  Board and Makers  Mp3 Audio file.  Pictures of potato and MacDonald's.  Vocabulary Worksheet.(2copies)  Fill in the blank Worksheet.(5copies)  Crayons, Colored pencils, Post paper | | | | |
| Aims:  Student will able to use new vocabulary as they discuss French fries.  Student will able to explain why French Fries will be shorter.  Student will able to make a variety French fries and create new names for them. | | | | |
| Language Skills:  Listening : Ss Listen to an Mp3 Audio File  Speaking: Ss compare the meaning of words within groups.  Reading: Ss read key words by worksheet.  Writing: Ss writing key words on a worksheet. | | | | |
| Language Systems:  Phonology: short [ʃɔːrt], dish [dɪʃ]  Lexis: new words (shortage, heat wave..etc)  Grammar: comparatives (short/shorter)  Function: comparing  Discourse: expressing opinions. | | | | |
| Assumptions:  Most Students have been to McDonald’s .  Students have experience how the class is set up and run. | | | | |
| Anticipated Errors and Solutions:  Students may not be able to pick up details from the listening. ( Key words and Key sentences)  ->Chunk the listening( pause-play-pause-play)  Students may not be able to match correct words with meaning on a worksheet.  ->Draw a picture of word and give a clue. | | | | |
| References:  French fries will be 3cm shorter(n.d). In breakingnewsenglish. Retrieved December 25,2018,from https://breakingnewsenglish.com/1809/180928-potato-shortage-1.html | | | | |
| Notes: | | | | |

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| Presentation: | | | | |
| Aims:  Students will able to guess French fries through 2 pictures. | | | Materials:  Board and Makers  Pictures of potato and MacDonald. | |
| Time | Set Up | Student | | Teacher |
| 2 Min.  4 Min. | Whole class | Greeting with Teacher  Answering teacher's questions  Brianstorming | | Lead In.  Hello everyone!  How are you today?  Did you have lunch today?  Was it good?  What foods do you usually eat for lunch?  Guiding question  What do you see in this picture?  What kind of food can you  make some foods with potato?  (Ss will guess and say some foods)  Teacher Write some foods on Board. Chips, Snacks,etc  (Ss may be able to answer French fries)  Eliciting  (Displaying pictures of McDonald's picture second and asking the questions)  Is it a store?( If Ss say "No" This is McDonald's)  Have you been to McDonald's?  What foods do you usually eat in here?  (If Ss say Hamburger and Coke )Okay! |
| **Notes:** | | | | |
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| Practice: | | | | |
| Aims:  Student will able to use vocabulary by matching key words with meaning on a worksheet. | | | Materials:  Mp3 Audio file.  Matching game Worksheet.  Fill in the blank Worksheet.  Crayons, colored pencils for Poster | |
| Time | Set Up | Student | | Teacher |
| 3 Min.  9Min.  5 Min.  3 Min.  5Min.  4Min.  5Min. | Whole class  In pairs.  Whole class  Individually  Whole class  Individually  In pairs | Listen to teacher's instruction and  ready for worksheet.  Answering the worksheet and discussing with partner.  Discuss the answers with teacher  Listen to the teacher's instruction and mp3 Audio file.  Think about the questions and share the opinion  Fill in the blank  Discuss the answer with partner | | Instruction  Today, we will listen to the Audio file about French fries made of potato.  First, we are going to do matching key words on a worksheet before listening.  Please make a partner in pairs and you have 10 minutes.  (Distributing the key words worksheet to students )  ICQ  Are you doing this individually?  How much time to you have?  Monitor and give time warning.(1min)  (If Ss may not be able to finish the worksheet ,give more 2 min).  Discuss the answers with students.  (Students may not be able to match correct words with meaning  ->Draw a picture of word and give a clue.)  How many correct answers do you have?  Everyone, you did a good job!  Instruction  Now, we are going to listen to the Audio file.  Please listen carefully and focus on questions below;  -What is the Belgium's national dish?  -Why will be French fry shorter?  (Ts Write down 2 questions on the board)  ICQ  What are you going to do?  After listening, arrange the listening comprehension questions to students.  -What is the Belgium's national dish?  -Why will be French fry shorter?  Give a script worksheet to student one by one.  Instruction  Now, we are going to fill in the blank in the script we listened,  Please refer to the key words we have matched and you have 4 minutes.  ICQ  What do you do?  How much time do you have?  Are you working alone?  Okay! everyone.  It is time to check the correct answers with your partner and teacher.  (If Ss have incorrect answers, listen to the parts Ss missed again)  Good job! everyone. |
| Notes: | | | | |
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| Production: | | | | |
| Aims:  Student will able to draw pictures on the poster about variety of recipe to make French fries and create new name. | | | Materials:  paper, crayons, makers and color pencils | |
| Time | Set Up | Student | | Teacher |
| 8Min. | Whole class | Make a poster within group. | | Let's move to another activity.  Preparing materials for poster  (paper, crayons, makers and color pencils)  Instruction.  This time, we are going to make a poster about the process of making shorter French fries.  1.draw a picture about the process of making shorter French fries. (Why will be French fries shorter)  2.draw a picture a variety recipe to make your own French fries.  You have 8min and do your best within whole group.  ICQ  What are you going to do?  Who are you working with?  Monitor |
| Notes: | | | | |
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| Post Production: | | | | |
| Aims:  Student will able to explain their new recipe of French fries and create new name. | | | Materials:  Poster | |
| Time | Set Up | Student | | Teacher |
| 3 Min. | Whole class | Show the poster and explain new recipe. | | Instruction.  Lastly, we are going to have a time to show your poster and  explain your new recipe.  Is there new name for your own French fries?  Closing  How was your activity?  Is there any question for your understanding?  Did you have a good time?  It is time to finish lesson.  Everyone did a good job today! See you tomorrow.  Have a good time. |
| Notes: | | | | |