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| **Topic: Your Last Vacation** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Jeong-mi, Park (Jen)** | **Intermediate** | **Adult** | **4** | **30minutes** |
| **Materials:**  White board and board markers  The photograph related to the topic: Pre-task  Two Truths vs One Lie worksheet: Task-preparation (4 copies)  Discussion worksheet: Task-realization (4 copies) | | | | |
| **Aims:**  Ss will be able to describe their vacation through discussion.  Ss will be able to ask and answer the question actively through Two truths, One lie game.  Ss will be able to use vacation vocabulary by talking about their vacation.  I want to overcome my fear of speaking English. | | | | |
| **Language Skills:**  Speaking Ss will discuss with their partner.  Listening Ss will listen to other student’s opinions.  Reading Ss will read some questions on their worksheet.  Writing Ss will write three facts about their vacation and take notes their partner’s opinions during a discussion. | | | | |
| **Language Systems:**  Phonology -ed (/d/ vs /t/)  Lexis Vacation vocabulary (pack, unwind etc.)  Grammar Past simple tense  Function Asking & Answering  Discourse Discussion | | | | |
| **Assumptions**  Students already know  -how the class is set up and run  -past simple tense  -basic vacation vocabulary  -the language skills and language systems | | | | |
| **Anticipated Errors and Solutions**  If Ss need some help for understanding word meaning,  -Give them support by providing definitions and some examples.  If some Ss keep quiet for fear of speaking,  -Encourage them to speak with low-anxiety environment, not to correct their errors immediately.  If certain Ss dominates the talking time,  -Ask them to give other Ss a chance to speak.  If time is short,  -Shorten the sharing opinion time in the discussion.  If Ss finish their tasks earlier than anticipated,  -Give Ss SOS activity. | | | | |
| **References:**  Travel. (n.d.) In *ESL Conversation Questions*. Retrieved January 3, 2019, from  https://www.eslconversationquestions.com/travel/  Sean Banville. (n.d.). *ESL Discussions.* Retrieved January 3, 2019, from  https://esldiscussions.com/t/travel.html  Vacation. (n.d.) In *Collins.* Retrieved January 5, 2019, from  https://www.collinsdictionary.com/dictionary/english/vacation | | | | |
| **Notes:** | | | | |

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| **Pre-Task** | | | | |
| **Aims:**  Ss will be able to know what today’s topic is. | | | **Materials:**  The photograph related to the topic | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **1 min** | **Whole** | Greeting  Answering the teacher’s questions | | **Greeting**  Hi everyone! How are you?  **Eliciting**  I’ll show you this photograph.  What do you think about it?  **Introducing the topic**  As you expect, today’s topic is vacation.  We are going to talk about our last vacation. |
| **Notes:** | | | | |
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| **Task Preparation: Two Truths, One Lie** | | | | |
| **Aims:**  Ss will be able to ask and answer the question actively through Two truths, One lie game.  Ss will be able to use vacation vocabulary by talking about their vacation. | | | **Materials:**  Whit board and board markers  Two Truths vs One Lie worksheet | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **3 min**  **6 min** | **Whole**  **Individually**  **Whole** | Asking some questions and guessing which one a lie is  Writing their three facts about their vacation.  Reading their three facts aloud  Asking and answering the questions between the students | | Let’s do something more interesting!  **Instruction**  I’ll give you Two Truths vs One Lie worksheet  You should write three facts about your vacation. Two of the facts should be the truth, and one should be a lie. In your turn, you will read aloud all three facts and give the other students a chance to question and decide which statement is a lie.  **Demonstration**  Let me show you how to do it. This is my three facts about my vacation. First, listen carefully.  1. When I visited the Philippines for unwinding, I got a scuba diving license in Cebu.  2. I visited Japan three times this year, so the customs officer unpacked my carrier.  3. Every time I chose the menu in Hong Kong, I always failed.  You can ask to me and choose one lie from what I say.  Which one is a lie?  This time is your turn. Write three facts about your vacation. You have 3 minutes.  **ICQ**  How much time do you have?  What are you supposed to?  **Monitoring**  (Monitor discreetly. Answer students if they ask questions. Take note if Ss make a mistake.)  Give time warning: 1minute left.  (Be flexible with time. Give 1 more minute if they need it.)  Time’s up!  You should read all your facts aloud at once. After listening, the other students can ask some questions.  Who goes first? |
| **Notes:** | | | | |
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| **Task Realization: Discussion** | | | | |
| **Aims:**  Ss will be able to describe their vacation through discussion.  Ss will be able to express their opinion. | | | **Materials:**  Whit board and board markers  Discussion worksheet | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **7 min**  **3 min** | **Pairs**  **Whole** | Interacting with their partner | | **Instruction**  This time you are going to discuss about vacation.  You need a partner for discussion.  ○, your partner is ★. ♧, your partner is ♤.  I have two types of worksheets. There are totally different questions in the two worksheets.  One is for student A. The other is for student B. I’ll give one of them to each of you.  ○, ♧, you are student A.  ★, ♤, you are student B.  (Distribute the discussion worksheet)  You can discuss using these questions with your partner.  **Demonstration**  For example, for the first question, where did you go on your last vacation?  In my case, I went to Kyoto, Japan.  You can share your idea with your partner.  I’ll give you 7 minutes.  **ICQ**  Are you working alone?  What is your role, student A or B?  **Monitoring**  (Monitor discreetly. Answer students if they ask questions. Take note if Ss make a mistake.)  Give time warning: 1minute left.  (Be flexible with time. Give 1 more minute if they need it.)  Time’s up!  Can you find some interesting point about your partner’s opinion?  Let’s share with the other students. |
| **Notes:** | | | | |
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| **Post Task: Feedback & Error correction** | | | | |
| **Aims:**  Ss will be able to know the concept of vacation by answering some concept check questions. | | | **Materials:**  Whit board and board markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **2 min** | **Whole** | Answering the teacher’s questions | | **CCQ**  What is this, a period of time during which you relax and enjoy yourself away from home?  Do you have to go to work on vacation?  **Feedback& Error correction**  I hope today’s activity help you express your opinion in English confidently with a familiar topic.  Do you have any difficulties in this class?  If you have, let me know.  (Have Ss freely analyze their difficulties and errors.)  You did a good job! Have a nice day! |
| **Notes:** | | | | |
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| **SOS Activity: Biting your tail** | | | | |
| **Materials: White board and board markers** | | | | |
| **Time** | **Set up** | **Student Activity** | | **Teacher Talk** |
| **If needed** | **Whole** |  | | Do you know Biting your tail?  One person says water. The next person says rice.  Today’s topic is vacation.  Who goes first? |

**Vacation Discussion A**

Student A’s Questions (Do not show these to student B)

1. What was your best vacation? Why did you like it?

2. Do you prefer package tours or making your own trip?

3. What are some of the benefits of traveling alone?

4. What is the best way to travel? (By plane, ship, train, car, etc.)

5. What do you like to do while you are traveling? (i.e. relax, shop, sightsee, experience local culture etc.)

6. What do you usually forget to bring when you go on vacation?

7. What do you miss most when you are traveling?

8. What is the ideal length for a vacation?

**Vacation Discussion B**

Student B’s Questions (Do not show these to student A)

1. What is the most amazing place you have been?

2. Do you usually arrive at the airport last minute or go you have plenty of time to spare?

3. What are some benefits of traveling with a group?

4. Where do you prefer to stay when you go on vacation? (Hotel, hostel, Airbnb house/room etc.)

5. What are your best travel tips?

6. What souvenirs have you brought back from traveling?

7. What was the worst flight that you have taken?

8. Do you ever make a packing list?

**Two Truths vs One Lie worksheet**

Direction: Write down three facts about your last vacation. Remember one should be a lie.

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| Truth 1. |
| Truth 2. |
| Lie 1. |

**Two Truths vs One Lie worksheet**

Direction: Write down three facts about your last vacation. Remember one should be a lie.

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| Truth 1. |
| Truth 2. |
| Lie 1. |