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| Topic: Most British people take tea bags on holiday. | | | | |
| Instructor:  Luna Kim | Level:  Intermediate | Age:  Adults | Number of Students: 3 | Length:  30 Minutes |
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| Materials:  Board and Makers.  Paper cup.  Pictures about British tea.  Vocabulary and Discussion worksheets.  Sound bell and Square board materials. | | | | |
| Aims:  Students will able to choose the most important thing to take on holiday through discussion.  Students will able to create their own ideas and explain their experience about holiday.  Student will able to recognize synonym words by worksheet.  Student will able to explain the main idea by skimming the reading text. | | | | |
| Language Skills:  Listening : Ss listen to classmate's opinions  Speaking: Ss discuss and share about main idea.  Reading: Ss read the text about topic.  Writing: Ss write synonym words. | | | | |
| Language Systems:  Phonology: British [ˈbrɪtɪʃ], Britain [ˈbrɪtn]  Lexis: synonym words.(trip/vacation)  Grammar: preposition(in, with, on)  Function: asking and comparing.  Discourse: share the opinions through discussion. | | | | |
| Assumptions:  Ss have experience how the class is set up and run.  Most students know how to skim and scan. | | | | |
| Anticipated Errors and Solutions:  Ss may not be able to know synonym words.  ->Allow students to do discuss with classmates. | | | | |
| References:  Most British people take tea bags on holiday (n.d). In breakingnewsenglish. Retrieved August, 2nd ,2018 ,from https://breakingnewsenglish.com/1808/180802-tea-bags-bts.html | | | | |
| Notes: | | | | |

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| Presentation: | | | | | |
| Aims: Student will able to predict about topic. | | | | | Materials:  Board and Makers  Pictures<3pieces> |
| Time | Set Up | Student | Teacher | | |
| 2Min. | Whole class | Greeting with  Teacher  Answering teacher's questions | Hello, everyone!  Did you have good lunch ?  When you wake up in the morning, what do you drink every day?  Eliciting  Look at this picture.  What do you see?<British>  Okay! Look at another picture.<tea >  What comes in your mind?  < Have you ever enjoyed drinking tea with friends?>  Today, we are going to talk about " British tea".  <show picture of British tea>  (Put 3 pictures and then write down topic on the board)  " Most British people take tea bags on holiday. | | |
| **Notes:** | | | | | |
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| Practice: | | | | | |
| Aims:  Student will able to recognize synonym words.  Student will able to explain the main idea by skimming the reading text and answering a guiding questions. | | | | Materials:  Board and Makers.  Vocabulary worksheet<3pieces>  Article sheets.  Sound bell. | |
| Time | Set Up | Student | | Teacher | |
| 3min  2min.  2min.  3min. | Individually  Whole class  Whole class  Whole class | Match vocabulary by worksheet.  Check the answers with teacher.  Think about answers of guiding questions.  Skimming reading. | | Instruction  Before we are talking about topic, let's match some key words with synonym words.  I will give you worksheet one by one and you can discuss some key words with classmate first.  And then match with synonym words.  Demonstrate  What synonym is there for "Big"?  'Big’ and ‘large’ are synonyms  All right! I will give you 3min.  <time warning use bell>  It's time to check the answers together.  Please take turn and say the answers.  <S1 first: No.1 "trip">  Well done!  Look at this board.  When I write down questions, please read together.  Guiding Questions.<write down on board>  1.What do most British people take when they go on holiday?<tea bag>  2.What are British people famous for loving?  <Tea>  Thank you everyone!  Instruction : skimming reading  I will give you article one by one.  Please take turn and read each one sentence. start!  <Please read aloud>  CCQ  What will you do as you read?  Feedback  What do you think about these questions?  <Collect the answers>  Ask 2 questions to students. | |
| Notes: | | | | | |
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| Production: | | | | | |
| Aims:  Students will able to improve scanning skill by answering true or false questions. | | | Materials:  Paper cup and slip of paper.  Square board materials for activity. | | |
| Time | Set Up | Student | Teacher | | |
| 2min  6min. | Whole class  Whole class | Answering the questions.  True or False activity" | Arrange comprehension questions.   1. Where do many British people take tea bags?<go on holiday or go on a business trip> 2. How many people took part in the survey?<1,000 holidaymakers>Well done!   Instruction  This time, we are going to do  "True or false questions"  What is in my hand?  You can find six sentences in a cup.  Please take turn and take out one paper .  Read aloud one sentence and choose "true or false" with square board materials.  Demonstration  For example,  If you take one paper , " British people don't take tea bags on business trips"  Is it true or false? please raise your correct square board.  <O is true / X is false> We have 6min.  ICQ  What is the meaning of "O" in material?  Feedback  Check the answers during true or false activity with whole class.<Do you agree with\_\_\_\_\_\_?> | | |
| Notes: | | | | | |
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| Post Production: | | | | | |
| Students will able to choose the most important thing to take on holiday through discussion.  Students will able to create their own ideas and explain their experience about holiday. | | | | | Materials:  Board and Makers.  Discussion worksheet. |
| Time | Set Up | Student | Teacher | | |
| 5min.  3min.  1min. | In pairs  Whole class | Discussion with partner.  Share ideas with classmates | Instruction  Now, we are going to share our own ideas and experience about holiday.  Let's make in pair for discussion.  A will be \_\_\_\_and \_\_\_\_\_\_\_\_.  B will be\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  You can find 2 kinds of questions and ask the questions to your partner. We have 5min.  <make in pair: Ts and Ss >  CCQ  If you go on holiday, what is the most important thing to take for your holiday ?  <For example> a book, a pillow, playing cards tea bags, potato chips and chocolate.  Choose the most important thing and explain the reason.  Closing  Today, we talked about 'tea culture of British'.  Is there any question for your understanding?  Did you have a good time?  Have a good time everyone! | | |
| Notes: | | | | | |