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| **Topic: Daily Schedule** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Miyeon Jang** | **Intermediate** | **Intermediate** | **15** | **50min** |
| **Materials: White board and Board markers****An example pictures of daily schedule Presentation****An example chart of daily schedule.****Listening audio file** |
| **Aims: Ss will be able to learn vocabulary related to daily schedule.****Ss practice listening to a dialog and speaking with a partner.****Ss will be able to use simple present tense in their pair work.** |
| **Language Skills:** **Reading Ss will read dialogue on the worksheet****Listening Listening dialog two times****Speaking Explain about daily life with a partner****Writing Filling in information about a partner’s daily schedule on the worksheet** |
| **Language Systems:****Lexis catch, get off, stay up, set aside, take care of****Grammar Simple present tense****Function Ss practice conversation of daily schedule expression** |
| **Assumptions:****The teacher’s style of teaching and the pace of the class****How to use simple present tense****How the class is set up and run** |
| **Anticipated Errors and Solutions:****Students may not know vocabulary words in the story.****If time is short** **->Cut reviewing today’s topic and reduce the number of Ss sharing their opinions.****Ss may find it difficult to understand dialogue****-Play it as many times as needed for them to complete their tasks.** |
| **References:****Daily Schedule (n.d). In Randall’s ESL Cyber Listening Lap. Retrieved January 20,2019, from** [**https://www.esl-lab.com/schedule/schedsc1.htm**](https://www.esl-lab.com/schedule/schedsc1.htm) |
| **Notes:** |

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| **Presentation:** |
| **Aims: Ss think about the daily schedule through the picture.** | **Materials: Pictures of daily schedule** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****5min** | **Whole****Whole** | **Ss might say hi and answering teacher’s question****Looking at the pictures** **Answering teacher’s question** | **<Greeting>****Good morning guys! How are you?****What did you do on the weekend?****What time do you leave your home to get here?****<Eliciting>****(Showing daily pictures)****Look at these pictures.****(Pointing at each picture)****What is this picture?****Do you do this every day?****What do you do in the afternoon?****These pictures are all represent the things we do in our daily lives. Right?****Good! Today we are going to talk about daily schedule.** |
| **Notes:** |
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| **Practice:** |
| **Aims:****: Ss will be able to learn vocabulary relate to daily schedule.****Ss practice listening to a dialogue and speaking with a partner.** | **Materials:****15 copies of the work sheets****Listening audio file****Board and marker** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****3min****5min** | **Individually****Whole****Whole****Individual****Whole** | **Ss match answers****Ss might complete the worksheets****Ss check their answers****Ss will tell their answers****Ss listen to the dialogue****Ss fill in the blanks** **Ss check their answers** | **<Vocabulary and phrase>****Before we listen to the conversation, we will study vocabulary first.****(Distribute worksheet)****I’m going to hand out worksheets. Look at the meaning of the words and find the right words.****<Demonstration>****For example, no.1 this verb also means watch, look after and you should 00 your self so you don't get sick. The answer is ‘g’****I will give you 5 minutes. Let’s get started it.****(Monitoring-Answer students question Go around and check their worksheets)****Times up!****<Checking Answers>****Everyone is done?****Let’s take turns and tell the answers. Please tell me the answers.****Okay! Everyone is doing well.****<Listening for the main idea>****(Play an audio file on the computer)****Please turn the page. Now we are going to listen to a dialogue. I want you to write down your answers in the blank while listening. (Finished)****We are going to listen one more time. If you have missed anything, you can fill it out again.****Okay. Let’s check the answers.****(Right down the answers on the board)** |
| **Notes:** |
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| **Production:** |
| **Aims:****Ss learn grammar about simple present tense****Ss talk about their daily schedule** | **Materials:****Worksheets** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3min****2min****14min****5min** | **Pairs****Whole****Pairs****Whole** | **Ss practice conversation of daily schedule****Ss find and answer teacher’s questions****Ss listen their partner’s daily schedule and write down in the chart****Ss will talk about their partner’s daily schedule** | **From now on, let’s practice conversation with your partner. The person on the right starts first then changes next time. I will give you 3minutes.****Times up!****<Comprehension Questions>****I have some questions about this dialogue.****-Literal question****What time does he catch a bus?****( 7 o’clock)****-Interpretive****Why does he sometimes stay up until early in the morning?****(He works on his web site at home)****-Applied****What do you think about his daily schedule?****(Various answers)****(Distribute worksheets)****From now on, think about your daily schedule and then tell your partner. Listen your partner’s daily schedule and write it down in the blank. I will give you 15 minutes.****(Monitoring)****Times up! Everyone is finished?****Let’s talk about the partner’s daily schedule in order.** |
| **Notes:** |
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| **Post Production:** |
| **Aims:****Ss share their daily schdule** | **Materials:****Worksheet** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****1min****1min** | **Whole****Whole****Whole** | **Ss answer teacher’s questions** | **I’m going to ask some students daily schedule.****Who does wake up 10am in the morning?****Who is on a diet?****Who goes to bed first?****<Homework>****Hand out the homework****<Closing>****Today we learned about daily schedule. Did you enjoy the activity today? Do you have any questions? Good job, guys!****See you tomorrow. Have a nice day!** |
| **Notes:** |

**< Matching Vocabulary & Phrase >**

a) catch

b) get off work

c) dinner

d) stay up

e) set aside

f) toughest

g) take care of

h) groceries

For example)

1) watch, look after

 You should \_\_\_\_\_\_\_\_\_\_ yourself so you don't get sick. ( g )

2) reserve, allow, or give a certain amount to

 You have to \_\_\_\_\_\_\_\_\_\_ enough time to study for your classes. ( )

3) sometimes supper

 We seldom eat \_\_\_\_\_\_\_\_\_\_ after 8:00 p.m. ( )

4) to get on

 I have to \_\_\_\_\_\_\_\_\_\_ a bus in front of the bus station. ( )

5) finish work

 She seldom \_\_\_\_\_\_\_\_\_\_ before 6:00 p.m. ( )

6) food and other items at a supermarket

 Mom is going to pick up some groceries from the store for dinner. ( )

7) not go to bed

 I almost never \_\_\_\_\_\_\_\_\_\_ past midnight. ( )

8) most difficult, hardest

 The \_\_\_\_\_\_\_\_\_\_ part about being a parent is setting aside time for both work, family, and self. ( )

**< Dictation >**

**Woman: So, what's your \_\_\_\_\_\_\_\_\_\_ day like? You always seem so \_\_\_\_\_\_\_\_.**

**Man: Well, I usually get up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. and work on the computer \_\_\_\_\_\_\_\_\_ 6:00 a.m.**

**Woman: Why do you \_\_\_\_\_\_\_\_\_\_ so early?**

**Man: Well, I have to \_\_\_\_\_\_\_ home at \_\_\_\_\_\_\_ to seven (6:40 a.m.) so I can catch a bus at 7:00 o'clock . It \_\_\_\_\_\_\_ me about twenty minutes to walk to the bus stop \_\_\_\_\_\_ my house.**

**Woman: And what time do you get \_\_\_\_\_\_\_\_\_\_?**

**Man: Uh, my bus takes about an \_\_\_\_\_\_\_ to get there, but it stops right \_\_\_\_\_\_\_\_\_ my office.**

**Woman: That's nice. And what time do you \_\_\_\_\_\_\_\_\_\_ work?**

**Man: Uh, around 5:00 o'clock. Then, we eat \_\_\_\_\_\_\_\_\_ around 6:30, and my wife and I \_\_\_\_\_\_ and play with the kids until 8:00 or so.**

**Woman: So, \_\_\_\_\_ do you work on your website? You said one time that you create it at home?**

**Man: Well, my wife and I \_\_\_\_\_\_ watch TV or talk until 10:00 o'clock. She then often reads \_\_\_\_\_\_ I work on my site, and I sometimes \_\_\_\_\_\_\_\_\_ until the early hours of the morning, but I try to \_\_\_\_\_\_\_\_ everything by one or two.**

**Woman: And then you get up \_\_\_\_ 5:00 a.m.?**

**Man: Well, yeah, but it's \_\_\_\_\_\_\_\_\_\_\_ to live a balanced life. I enjoy \_\_\_\_\_ I do, but you have to set aside time for the family and \_\_\_\_\_\_\_\_\_\_.**

**Woman: I \_\_\_\_\_\_\_.**

**Man: But I think my wife has the \_\_\_\_\_\_\_\_\_ job. She \_\_\_\_\_\_\_\_ her whole day taking care of our family . . . taking the kids to school, working in the garden, buying \_\_\_\_\_\_\_\_\_, taking the kids to piano lessons . . . [Wow!] It's a full-time job, but she enjoys what she \_\_\_\_\_\_.**

**Woman: Well, it \_\_\_\_\_\_\_\_\_ like you're a busy, but lucky man.**

**Man: I \_\_\_\_\_\_\_\_ so too**