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| **Topic: Daily Schedule** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Miyeon Jang** | **Intermediate** | **Intermediate** | **15** | **50min** |
| **Materials: White board and Board markers**  **An example pictures of daily schedule Presentation**  **An example chart of daily schedule.**  **Listening audio file** | | | | |
| **Aims: Ss will be able to learn vocabulary related to daily schedule.**  **Ss practice listening to a dialog and speaking with a partner.**  **Ss will be able to use simple present tense in their pair work.** | | | | |
| **Language Skills:**  **Reading Ss will read dialogue on the worksheet**  **Listening Listening dialog two times**  **Speaking Explain about daily life with a partner**  **Writing Filling in information about a partner’s daily schedule on the worksheet** | | | | |
| **Language Systems:**  **Lexis catch, get off, stay up, set aside, take care of**  **Grammar Simple present tense**  **Function Ss practice conversation of daily schedule expression** | | | | |
| **Assumptions:**  **The teacher’s style of teaching and the pace of the class**  **How to use simple present tense**  **How the class is set up and run** | | | | |
| **Anticipated Errors and Solutions:**  **Students may not know vocabulary words in the story.**  **If time is short**  **->Cut reviewing today’s topic and reduce the number of Ss sharing their opinions.**  **Ss may find it difficult to understand dialogue**  **-Play it as many times as needed for them to complete their tasks.** | | | | |
| **References:**  **Daily Schedule (n.d). In Randall’s ESL Cyber Listening Lap. Retrieved January 20,2019, from**  [**https://www.esl-lab.com/schedule/schedsc1.htm**](https://www.esl-lab.com/schedule/schedsc1.htm) | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims: Ss think about the daily schedule through the picture.** | | | **Materials: Pictures of daily schedule** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **5min** | **Whole**  **Whole** | **Ss might say hi and answering teacher’s question**  **Looking at the pictures**  **Answering teacher’s question** | | **<Greeting>**  **Good morning guys! How are you?**  **What did you do on the weekend?**  **What time do you leave your home to get here?**  **<Eliciting>**  **(Showing daily pictures)**  **Look at these pictures.**  **(Pointing at each picture)**  **What is this picture?**  **Do you do this every day?**  **What do you do in the afternoon?**  **These pictures are all represent the things we do in our daily lives. Right?**  **Good! Today we are going to talk about daily schedule.** |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:**  **: Ss will be able to learn vocabulary relate to daily schedule.**  **Ss practice listening to a dialogue and speaking with a partner.** | | | **Materials:**  **15 copies of the work sheets**  **Listening audio file**  **Board and marker** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min**  **3min**  **5min** | **Individually**  **Whole**  **Whole**  **Individual**  **Whole** | **Ss match answers**  **Ss might complete the worksheets**  **Ss check their answers**  **Ss will tell their answers**  **Ss listen to the dialogue**  **Ss fill in the blanks**  **Ss check their answers** | | **<Vocabulary and phrase>**  **Before we listen to the conversation, we will study vocabulary first.**  **(Distribute worksheet)**  **I’m going to hand out worksheets. Look at the meaning of the words and find the right words.**  **<Demonstration>**  **For example, no.1 this verb also means watch, look after and you should 00 your self so you don't get sick. The answer is ‘g’**  **I will give you 5 minutes. Let’s get started it.**  **(Monitoring-Answer students question Go around and check their worksheets)**  **Times up!**  **<Checking Answers>**  **Everyone is done?**  **Let’s take turns and tell the answers. Please tell me the answers.**  **Okay! Everyone is doing well.**  **<Listening for the main idea>**  **(Play an audio file on the computer)**  **Please turn the page. Now we are going to listen to a dialogue. I want you to write down your answers in the blank while listening. (Finished)**  **We are going to listen one more time. If you have missed anything, you can fill it out again.**  **Okay. Let’s check the answers.**  **(Right down the answers on the board)** |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:**  **Ss learn grammar about simple present tense**  **Ss talk about their daily schedule** | | | **Materials:**  **Worksheets** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3min**  **2min**  **14min**  **5min** | **Pairs**  **Whole**  **Pairs**  **Whole** | **Ss practice conversation of daily schedule**  **Ss find and answer teacher’s questions**  **Ss listen their partner’s daily schedule and write down in the chart**  **Ss will talk about their partner’s daily schedule** | | **From now on, let’s practice conversation with your partner. The person on the right starts first then changes next time. I will give you 3minutes.**  **Times up!**  **<Comprehension Questions>**  **I have some questions about this dialogue.**  **-Literal question**  **What time does he catch a bus?**  **( 7 o’clock)**  **-Interpretive**  **Why does he sometimes stay up until early in the morning?**  **(He works on his web site at home)**  **-Applied**  **What do you think about his daily schedule?**  **(Various answers)**  **(Distribute worksheets)**  **From now on, think about your daily schedule and then tell your partner. Listen your partner’s daily schedule and write it down in the blank. I will give you 15 minutes.**  **(Monitoring)**  **Times up! Everyone is finished?**  **Let’s talk about the partner’s daily schedule in order.** |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:**  **Ss share their daily schdule** | | | **Materials:**  **Worksheet** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min**  **1min**  **1min** | **Whole**  **Whole**  **Whole** | **Ss answer teacher’s questions** | | **I’m going to ask some students daily schedule.**  **Who does wake up 10am in the morning?**  **Who is on a diet?**  **Who goes to bed first?**  **<Homework>**  **Hand out the homework**  **<Closing>**  **Today we learned about daily schedule. Did you enjoy the activity today? Do you have any questions? Good job, guys!**  **See you tomorrow. Have a nice day!** |
| **Notes:** | | | | |

**< Matching Vocabulary & Phrase >**

a) catch

b) get off work

c) dinner

d) stay up

e) set aside

f) toughest

g) take care of

h) groceries

For example)

1) watch, look after

You should \_\_\_\_\_\_\_\_\_\_ yourself so you don't get sick. ( g )

2) reserve, allow, or give a certain amount to

You have to \_\_\_\_\_\_\_\_\_\_ enough time to study for your classes. ( )

3) sometimes supper

We seldom eat \_\_\_\_\_\_\_\_\_\_ after 8:00 p.m. ( )

4) to get on

I have to \_\_\_\_\_\_\_\_\_\_ a bus in front of the bus station. ( )

5) finish work

She seldom \_\_\_\_\_\_\_\_\_\_ before 6:00 p.m. ( )

6) food and other items at a supermarket

Mom is going to pick up some groceries from the store for dinner. ( )

7) not go to bed

I almost never \_\_\_\_\_\_\_\_\_\_ past midnight. ( )

8) most difficult, hardest

The \_\_\_\_\_\_\_\_\_\_ part about being a parent is setting aside time for both work, family, and self. ( )

**< Dictation >**

**Woman: So, what's your \_\_\_\_\_\_\_\_\_\_ day like? You always seem so \_\_\_\_\_\_\_\_.**

**Man: Well, I usually get up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. and work on the computer \_\_\_\_\_\_\_\_\_ 6:00 a.m.**

**Woman: Why do you \_\_\_\_\_\_\_\_\_\_ so early?**

**Man: Well, I have to \_\_\_\_\_\_\_ home at \_\_\_\_\_\_\_ to seven (6:40 a.m.) so I can catch a bus at 7:00 o'clock . It \_\_\_\_\_\_\_ me about twenty minutes to walk to the bus stop \_\_\_\_\_\_ my house.**

**Woman: And what time do you get \_\_\_\_\_\_\_\_\_\_?**

**Man: Uh, my bus takes about an \_\_\_\_\_\_\_ to get there, but it stops right \_\_\_\_\_\_\_\_\_ my office.**

**Woman: That's nice. And what time do you \_\_\_\_\_\_\_\_\_\_ work?**

**Man: Uh, around 5:00 o'clock. Then, we eat \_\_\_\_\_\_\_\_\_ around 6:30, and my wife and I \_\_\_\_\_\_ and play with the kids until 8:00 or so.**

**Woman: So, \_\_\_\_\_ do you work on your website? You said one time that you create it at home?**

**Man: Well, my wife and I \_\_\_\_\_\_ watch TV or talk until 10:00 o'clock. She then often reads \_\_\_\_\_\_ I work on my site, and I sometimes \_\_\_\_\_\_\_\_\_ until the early hours of the morning, but I try to \_\_\_\_\_\_\_\_ everything by one or two.**

**Woman: And then you get up \_\_\_\_ 5:00 a.m.?**

**Man: Well, yeah, but it's \_\_\_\_\_\_\_\_\_\_\_ to live a balanced life. I enjoy \_\_\_\_\_ I do, but you have to set aside time for the family and \_\_\_\_\_\_\_\_\_\_.**

**Woman: I \_\_\_\_\_\_\_.**

**Man: But I think my wife has the \_\_\_\_\_\_\_\_\_ job. She \_\_\_\_\_\_\_\_ her whole day taking care of our family . . . taking the kids to school, working in the garden, buying \_\_\_\_\_\_\_\_\_, taking the kids to piano lessons . . . [Wow!] It's a full-time job, but she enjoys what she \_\_\_\_\_\_.**

**Woman: Well, it \_\_\_\_\_\_\_\_\_ like you're a busy, but lucky man.**

**Man: I \_\_\_\_\_\_\_\_ so too**