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| **Topic : Country Fact File** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Ss** | **Length:** |
| HyeKyung Lee (Lisa) | Intermediate | Adult | 15 | 20 |
| **Materials:**  - Board and board markers  - A world map - Fact File Sweden – Anthem mp3 file of Sweden  - 15 copies of country fact file preparation sheet.  - 4 sets of big paper, crayons and colorful markers. | | | | |
| **Aims:**  - Students will be able to make and explain each country’s fact file.  - Students will be able to know various climate expressions. | | | | |
| **Language Skills:**  - Listening: Listening to T’s instruction and other Ss’ opinion.  - Speaking: Answering and speaking to T and other Ss about the topic.  - Writing: Writing country fact file in paper.  - Reading: Reading information on the internet and reading each groups fact file. | | | | |
| **Language Systems:**  - Phonology : moderate [ˈmɒdəreɪt], subarctic : [sʌbɑ́:rktik],  - Function: Asking and sharing information from web surfing during task.  - Grammar : Present tense to ask the country fact.  - Discourse : Discussion  - Lexis: climate expression (moderate, subarctic, temperate ), anthem, country name vs adjective form | | | | |
| **Assumptions:**  - Ss are at an intermediate level  - Ss are able to express their ideas and opinions in English.  - Ss are able to access the internet and search useful information for task. | | | | |
| **Anticipated Errors and Solutions :**  **-**Ss might have difficulty in choosing the target country.  -> T could select the country for Ss. For example : Nepal / Finland / New Zealand / Morocco.  Ss take shorter or longer to complete their task than expected.  ->Make them to put more information for country / Put the error correction on the next class. | | | | |
| **References:** Sweden fact file in New Scoop edition 2018. Time for Kids.  **Swedish anthem : S**earched and downloaded on Wikipedia by Swedish Anthem. (n.d.), Retrieved Feb. 3, 2019 from  <https://ko.wikipedia.org/wiki/%EC%8A%A4%EC%9B%A8%EB%8D%B4%EC%9D%98_%EA%B5%AD%EA%B0%80> | | | | |
| **Notes:** | | | | |

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| **Pre-Task: Lead in** | | | | |
| **Aims:**  -Ss will be able to know what they’re going to do in class. | | | Materials:  Board, board markers  A world map, Example country fact file. | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min** | **Whole**  **Class** | Ss answer.  Yes, a world map.  Ss answer.  Yes.    S answers  Ss answer.  Ss answer. | | [Greeting]  Hello Everyone! How are you today? Is everything ok?  [**Eliciting**]  **Show a world map to Ss.**  Can you see this map?  What is it?  Yes, it’s a world map.  Is there anyone who traveled one country of each continent?  Anyone?  **-Wait for Ss’ reply.**  (Wow, great. It must be a good opportunity to get to know those countries, right?)  Who traveled Europe?  Which country is it?  How about Africa?  Anyone traveled Africa?  How is the climate of that country?  Do you know their currency? |
| **Task Preparation:** | | | | |
| **Aims:**  - Students will be able to search and list given counties’ information. | | | **Materials:**  - 15 copies of Country fact file preparation sheet  - MP3 file of Swedish Anthem  - Ss’ cellphone for web searching | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **4min** | **Whole**  **Class** | Ss answer.  Ss answer.  Ss answer.  s answer.S  Ss answer.  Ss answers  -Cold may be.  Ss answers.  Ss answer.  Ss answer.  **Have the preparation sheet.**  Ss answer  Information  No. | | Today, we’re going to make ‘Country Fact File’ for some countries.  It’s going to be a group work. And there are already four groups here, good.  [**Eliciting**]  If you want to know some facts of a certain country, what would you like to know?  (For examples it could be the capital, size, products, flag, languages, population and so on)  Let me show you the example file.  **[Play Swedish Anthem]**  **Show Sweden Fact File to Ss.**  Can you see the many information of Sweden on the file?  We don’t need to put all the information of each country.  You will make your own fact file.  Can you guess what music is playing now?  Yes, it’s Swedish Anthem. National Anthem.  **Write on the board.**  official name  Do you know the official name of Sweden?  It’s ‘Kingdom of Sweden.’  There are some differences between official name and the name people use. Let’s find out.  What others do you want to put **o**n?  ( size, capital, currency, climate  official language)  **Write down Ss’ idea.**  How about national flag? Can you put simple drawing of the national flag with the simple drawing of the country map?  Yes, good.  You use next questions to ask each other.  **[Point target sentences on the board]**   1. How is the climate there in Sweden?   Do you know?  Yes. It is cool in the south, and subarctic in the north. Sweden is close to artic. So, the climate is **subarctic**.  Do you know other climate words?  [Write on the board: **Moderate**, **temperate**]  In New Zealand or Australia, it could be the moderate. For Switzerland, it is mostly temperate.  Can you read no.2?   1. What is the Swedish currency?   It is Swedish Krona.   1. How much is 1 Swedish Krona?   It is about 160 won.   1. Which country borders Sweden to the west?   Can you see?  Norway borders Sweden to the west.  **Give the preparation sheet.**  This is the preparation sheet.  You can fill out during discussing with your group and searching internet. Ask and share the information each other.  **Write on the board the continent list. And country name after asking to Ss.**  Europe :  Asia :  Africa :  Others :  Group 1, which continent would you like to pick a country?  Group 2, which continent would you like to pick a country?  Group 3, which continent would you like to pick a country?  Group 4, which continent would you like to pick a country?  You have 4 minutes to make sheets with your group  You will make the fact file on the big paper with this information.  So you don’t need to draw on this sheet.  **[I.C.Q.]**  What can you put on the list?  Yes, information only.  Do you need to draw on the sheet?  No. good.  Let’s start. |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims:**  -Ss will be able to make country fact file.  -Ss will bel able to express certain country’s climate and other facts. | | | **Materials:**  - 4 sets of big papers, crayons, colorful markers  - Teacher’s note for taking note. | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **4min**  **4min**  **5min** | **Group work**  **Group work**  **Group work to present** | **Make fact file prep. List**  **Have materials for task.**  Simple Map and flag of the country.  **Make fact file** | | [Take note during Ss are making sheets.]  **Give big papers, crayons and colorful markers to each group.**  Are you done?  Now, you are going to make the file on the big papers with colorful pens.  **[I.C.Q.]**  This time, what would you draw on the paper?  Yes, good. You have 5 minutes also for this.  You may begin.  **[Monitor and write down errors in language Ss make during task]**  **[Give time notice]**  2 min. left.  **Ask group presentation.**  Are you done?  Please come out (or stand up) group 1 and present your fact file of your chosen country. Make it 1 minute short.  **[Monitor and write down errors during presentation.]** |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:**  - Students will be able to identify errors in speech. | | | **Materials:**  - Board and Marker  - T’s note | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2mins** | **Whole class** | Ask and answer questions. | | Good Job everyone.  Seems like you all did great today.  **[C.C.Q]**  S1, ask the climate to group 2.  S2, ask the currency to group 3.  S3, ask the bordered country to group 4.  S4, ask the exchange rate to group 1.  **Give them some error corrections.**  Thank you everyone.  See you next time. |
| **Notes:** | | | | |

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| **Post task : SOS activity** | | | |
| **Materials :** board, board markers | | | |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **If needed** | **Group work** | **Answers the question by turns.** | **Write the question on the board.**  Which country would you like to visit next holiday among the fact file you made today?  Can you tell us why? |
| **Notes:** | | | |

**Country fact file preparation sheet**

★ What do you need on the fact file?

General fact vs Interesting fact (optional)

1. 1.
2. 2.
3. Official name
4. Climate
5. National Flag & Country map roughly

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| ★ Country name vs people of country |  | ★ Climate expression |
| 1. Sweden vs Swedish |  | 1. Moderate climate 2. Temperate climate 3. subarctic climate |