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| **Topic: No purchase needed to sit in Starbucks cafes** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Cho, Hye Lim (Hyelim)** | **Intermediate** | **Adult** | **15** | **20minute** |
| **Materials:****-Picture of Starbucks emblem****-White board and markers****-15 copies of the article****-15 copies of worksheet** |
| **Aims:****- SWBAT learn new vocabulary through the article and use it later.****- SWBAT explain their own ideas about Starbucks’ new policy through pair work.****- SWBAT guess and answer questions about the topic** |
| **Language Skills:****- Reading: reading the article and check key words.****- Speaking: answering teacher’s questions, sharing their own ideas by discussing.****- Listening: listening to teacher’s instruction and classmates’ ideas.** |
| **Language Systems:****- Phonology: correct pronunciation of vocabulary.****- Discourse: discussing using restroom in the cafes without any purchase.****- Lexis: Starbucks policy.****- function: foster discussion.** |
| **Assumptions:** **- Some Ss may already know this article from the news.****- Ss already know most of the vocabulary used in the task.****- Ss already know how to express their ideas in class.****- Ss already know the teacher’s type of teaching.** |
| **Anticipated Errors and Solutions****-** Ss may not know the meaning of few key words**Solution: tell them exact meaning****-** If the time is short**Solution: cut some preparing time reduce TTT** |
| **References:****-** No purchase needed to sit in Starbucks cafes (22nd May, 2018), In *Breaking News English*. Retrieved 6th February, 2019, from <https://breakingnewsenglish.com/1805/180522-starbucks-cafes.html>  |
| **Notes:** |

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| **Pre-Task: Lead-In** |
| **Aims: SWBAT guess what is the topic and talk about their personal experiences.** | **Materials: The picture of Starbucks and the café, board and markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1mins****2mins** | **Whole class** | **Ss answer teacher’s greeting.****Ss answer T’s questions.****Ss talk about their experiences.****Ss listen to T’s instruction.** | **<Greeting>***Hello everyone! Good morning! Did you guys sleep well??? How are you feeling today? aren’t you tired?? So did you buy some drinks before class?***<Eliciting>****Teacher show the picture and ask students***What do you think about it?**What do you do when you go to cafes?**Have you ever used the restroom in the café without any purchase?***<Instruction>***Okay today we are going to talk about new policy of Starbuck and learn some vocabulary coming from the article.* |
| **Notes:** |
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| **Task Preparation Pre-activity** |
| **Aims: SWBAT learn some vocabulary related to the topic.** | **Materials: Article paper**, **board and markers,** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****2mins****3mins** | **Groups****Whole class** | **Students follow the teacher’s instructions****Ss answer T’s questions****Ss answer T’s questions****Ss answer T’s questions****Ss answer T’s questions** | **<Instruction>***I’m going to give you an article and worksheet***T distributes the articles and worksheets to Ss, puts Ss into groups of two - A and B** *I will divide you guys into groups of two for discussion as group activity***<demonstration>***Chan and Chloe are going to be a group and Chan is going to be A and Chloe is going to be B. Okay?**Before we start to read the article and discuss the topic, we are going to learn some vocabulary that will help you understand the article clearly.***<Vocabulary>****1. Policy** *Has anyone heard of this word? Can you tell me what is means?**-* way of doing something that has been officially [agreed](https://www.ldoceonline.com/dictionary/agree) and [chosen](https://www.ldoceonline.com/dictionary/choose) by a [political](https://www.ldoceonline.com/dictionary/political) [party](https://www.ldoceonline.com/dictionary/party), a business, or another [organization](https://www.ldoceonline.com/dictionary/organization)**2. restroom** *I think you already knew the meaning of this word so can you tell me synonym of this word?***-** toilet, washroom, lavatory, loo, water closet, a men’s room, a ladies room and so on.**3. high- profile** *Has anyone heard of this word? Can you tell me what is means?*-Getting a lot of attention or publicity in the news**<Instruction>**Okay good work guys! So today’s topic is ‘No purchase needed to sit in Starbucks cafes’. read the article and then talk about the topic. I will give you 3mins.**<ICQ>***How much time do you have?* |
| **Notes:** |
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| **Task Realization: main-activity** |
| **Aims: SWBAT discuss the topic and share their ideas**  | **Materials: worksheet** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **6mins****3mins** | **Groups****Individually****Whole class** | **Ss discuss with their partner.****Ss answer the questions.****Ss share their own idea.** | **<Instruction>***We are going to discuss worksheet with your partner. I will give you 6mins after that, you will be sharing what you have talked with the whole class.***<ICQ>***How much time do we have?**Are you working alone?* **<Time warnings>***-Times up in 1 minute. Let’s wrap up the conversation and get ready to give a presentation to the whole classroom.* **<Sharing ideas>**T choose some Ss who tell what they talked |
| **Notes:** |
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| **Post Task:** |
| **Aims: SWBAT recall their ideas by answering teacher’s questions.** | **Materials: board and markers** |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| **3mins** | **Whole class** | **Recalling ideas and receives feedback** | **<Feedback>***-What do you think about today’s topic?**-Did you enjoy today’s activity?***<Error correction>**(T write Ss errors on the board that the teacher noticed during the class. Let them try to correct.)***<CCQ>******What can you call “restroom” in other word?******Were there high profile cases in Starbucks??*** **Wrap-up***-I am so glad you enjoyed today’s activity. Good job, everyone! Class dismissed. See you next time!* |
| **Notes:** |