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| **Topic: If I were a millionaire…** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Miyeon Jang** | **Intermediate** | **Adult** | **15** | **20min** |
| **Materials:**  **White board and Markers**  **Work sheets A and B**  **Audio File**  **Realia 10,000won**  **Picture of a lot of money**  **Picture of a diamond** | | | | |
| **Aims:**  **Ss will be able to use Subjunctive Past in the sentences.**  **Ss will be able to practice the new grammar by listening to a song.**  **Ss will be able to express their thoughts using Subjunctive Past.** | | | | |
| **Language Skills:**  **Speaking: Answering the questions**  **Listening: Listening to the song(dictation)**  **Reading: Reading questions**  **Writing: Writing answers on the worksheet using Subjunctive Past** | | | | |
| **Language Systems:**  **Grammar: Usage of Subjunctive Past**  **Function: Practice activities**  **Discourse: Discussing their thoughts about Subjunctive Past questions** | | | | |
| **Assumptions:**  **Ss already know how to use first conditional**  **Ss already know how to use past tense.**  **Ss already know how the class is set up and run.**  **Ss have imagined about winning the lottery.** | | | | |
| **Anticipated Errors and Solutions:**  **If ss find it difficult to guess from the picture.**  **->Ask questions that lead to finding clues to the topic.**  **If time is running out**  **-Shorten the discussion time** | | | | |
| **References:**  **-If I were a millionaire…(July 7,2014). In voice of youth. Retrieved from**  [**http://www.voiceofyouth.org/en/posts/if-i-were-a-millianaire**](http://www.voiceofyouth.org/en/posts/if-i-were-a-millianaire)  **-Barenaked Ladies-If I had a million dollars-Lyrics Published on 21. Mar.2010. On Youtube.com. Retrieved 10. Feb.2019, from**  **https://www.youtube.com/watch?v=JXdFTh1yX2c** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:**  **Ss guess the new grammar topic** | | | **Materials:**  **White board and Marker**  **A picture**  **Realia 10,000won** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3min** | **Whole** | **Ss guess and answer the new topic** | | **<Greeting>**  **Hi everyone! How are you today?**  **Did you sleep well?**  **<Eliciting>**  **(Show 10,000won)**  **Do you have 10,000won now?**  **What will you do with it?**  **I have 10,000won now and I’ll have coffee after class.**  **(Show the picture) Look at the picture. How much do you think this is?**  **It’s about a million dollars or more.**  **Do you have this much money now?**  **If you had a million dollars, what would you do?**  **Yes. Today’s topic is If I were millionaire...**  **We are going to learn the second conditional.**  **<Instruction>**  **I like big diamonds but I don’t have one because I don’t have enough money.**  **(Write a sentence on the board) If I had the money, I would buy a big diamond.**  **Usually had is past, but in the sentence had is not past. If I had the money means If I had the money now (but I don’t have it)**  **For example, we talked about a million dollars before. The true is I don’t have that money but if I had the money now, I would buy a big diamond so when you imagine something that you want to do, you can use this grammar.** |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims: Ss practice the new grammar** | | | **Materials:**  **Worksheets** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **4min** | **Pairs** | **Ss listen to the song and fill the worksheets** | | **We are going to listen to a song.**  **(Hand out the worksheets)**  **You are going to fill the blanks while you are listening to the song. I hope you like the song.**  **(Play the song 2minutes)**  **Aren’t they sweet?**  **(Write sentences on the board)**  **Look at the board.**  **Some sentences I chose.**  **Let’s check your answers.**  **Tell me your answers with full sentences. Good!**  **Please repeat after me.**  **(Drilling)**  **Choral, Slowly, as individual around the class** |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:**  **Ss will use new grammar and share their thoughts** | | | **Materials:**  **Worksheets** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10min** | **Pairs** | **Ss talk to their partner** | | **I’m going to give you worksheets.**  **Left line is A and right line is B.**  **You can ask these questions to your partner.**  **I’ll give you 8minutes.**  **ICQ**  **How much time do you have?**  **Are you working alone?**  **(Monitoring and checking)** |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:**  **Ss express their thoughts and remember what they have leaned today** | | | **Materials:**  **White board and marker** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3min** | **Whole** | **Ss answer the teacher’s questions** | | **CCQ**  **Did you enjoy talking about the questions? I’ll pick some interesting questions and ask some of you.**  **S1, if you could be an animal one day, what would it be?**  **Did s1 say he or she could be a something? (Yes)**  **S2, if you had a chance to be born again, in which country would you like to be born?**  **Did s2 would you like to be born somewhere? (No)**  **Who gave the most interesting answer?**  **Everyone did a good job.**  **See you next class.** |
| **Notes:** | | | | |

**If I had a Million Dollars -Barenaked Ladies**

**If I had a million dollars  
If I had a million dollars  
Well, I ­­­would buy you a house  
I would buy you a house**

**And if I had­­­­­ a million dollars  
If I had a million dollars  
I’ d buy you furniture for your house  
Maybe a nice chesterfield or an ottoman**

**And if I had a million dollars  
If I had a million dollars  
Well, I’ d buy you a K-Car  
A nice reliant automobile  
And if I had a million dollars, I’ d buy your love**

**If I had a million dollars  
I’ d build a tree-fort in our yard  
If I had a million dollars you could help  
It wouldn’t be that hard**

**If I had a million dollars  
Maybe we could put a little tiny fridge  
In there somewhere  
We could just go up there and hang out**

**Like open the fridge and stuff  
And there’ d all be foods laid out for us  
Like little pre-wrapped sausages and things**

**They have pre-wrapped sausages  
But they don’t have pre-wrapped bacon  
Well, can you blame them?**

**Let’s talk about ‘WHAT IF’**

**A**

1. **What would you do if you won the lottery? Explain in detail.**
2. **What would you do if you found a fat wallet on the street?**
3. **If you could travel in time, where would you go? Explain why?**
4. **What would you do if you were stranded on a desert island? Which 3 things would you like to have with you?**
5. **If you could be an animal for one day, what would it be? Explain why?**
6. **How long would you like to live if you had the choice? Explain.**
7. **If you had three wishes, what would you wish for? Why?**
8. **If an alien space ship invited you for a ride, would you go? Why or why not?**
9. **If you were born 50years earlier, how would your life be different?**

**Let’s talk about ‘WHAT IF’**

**B**

1. **If you could start over your life, what would change?**
2. **If you had the chance to be born again, in which country would you like to be born?**
3. **If you received one million dollar which you couldn’t spend on yourself, what would you spend it on now?**
4. **If you had a superpower, what would you have?**
5. **What would you do if your dog ate your assignment just before going to English class?**
6. **What would you do if you had only one day to live?**
7. **If you were the leader of your country, what would you do or change?**
8. **If you could commit any crime and get away with it, what would you do?**
9. **How would you feel if you found out that you were adopted?**