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| **Topic: Experience** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| Byun, You Sun (Chloe) | Intermediate | Adult | 15 | 20 minutes |
| **Materials:** worksheet, Video |
| **Aims:** To make ss to know the usage of “have you ever – “.  |
| **Language Skills:****Listening:** Ss listen to teacher’s explanations on grammar points. **Reading:** Ss read through an article.**Writing:** Ss write while doing the group activity. **Speaking:** Ss share their experiences using have you ever- while discussing about the main topic and through the exercises. |
| **Language Systems:** **Phonology:** Correction of pronunciation. Such as the word “read” in past particle.**Lexis:** New vocabulary is introduced.**Grammar:** Explanation on the changes of verbs. The usage of have you ever.**Function:** Changing verbs in certain sentences and situations.**Discourse:** Through drilling and group activities. |
| **Assumptions:** |
| **Anticipated Errors and Solutions:** Have you ever went to (x) -> Have you ever been/gone to (o)?Have you ever saw (x) -> Have you ever seen (o)? |
| **References:**Past participles quiz 1. (n.d.). Retrieved from https://www.eltbase.com/quiz/367\_01.htm 5 Minute English - ESL Lessons - Helping you learn English. (n.d.). Retrieved from http://5minuteenglish.com/ Conversation lesson on ghosts and supernatural things. (n.d.). Retrieved from https://en.islcollective.com/resources/printables/worksheets\_doc\_docx/conversation\_lesson\_on\_ghosts\_and\_supernatural\_things/storytelling-conversation-ghosts/15507  |
| **Notes:** |

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| **Presentation: Eliciting, Drilling** |
| **Aims: Ss could get the grammar point naturally.****Also, ss can guess the main topic of the lesson.** | **Materials: The white board, marker to write down on the board, a picture for eliciting.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min.****2mins.** | **Picture****Drill** | Ss answer.Students follow and repeat after the teacher. | T starts with lead in.\*GreetingsShow ss a picture.Eliciting first and lead-in.What do you see? What is this called? Brainstorming about different types of ghosts in words. Write down key sentences.\*\*\*\*Deductive (Brief explanation on grammar point) *Ever means from the time you were born until now. Except for rare exceptions, it can only be used in questions and to answers with no…*\*\*\*\*\*Repeat a whole in \*whispering\*  |
| **Notes:** |
| **Practice: Controlled Practice.** |
| **Aims: Having both controlled and uncontrolled practice to use the grammar points. At the end of the lesson, ss have better understanding on the past particles and the usage of it.** | **Materials: Worksheet.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3mins.****3mins.** | **Hand-out worksheets (15)** | Paired and work in groups.Student answers.Read the article and have discussion about the topic. | Ask ss to see the work sheet.Pair them in groups. (groups of 4)Check the answers with the ss.\*\*\*\*error correction. 11/ 13/ 14(pronunciation)Ask students in questioning using the same sentences.Ask ss to read the article and to have discussion. |
| **Notes:** |
| **Production: Discussion in group activity.** |
| **Aims: Ss be more active through the activity.**  | **Materials: Big pieces of paper, coloring pencils and crayon.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5 mins.** |  | Students answer.Prepare for the presentation. | **Pair them in groups to do the activity.***Choose one ghost or a monster from another country and draw on a piece of paper. Introduce it to the class.***ICQ\****What are you going to do?**How much time do you have?* |
| **Post Production: Presentation** |
| **Aims: Ss share ideas through presentation.**  | **Materials: The front board.**  |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **4 mins.** |  | Students present their tasks. | **Give feedback****CCQ\*** |



