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| **Topic: A Pen Name** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Violet(AYoungGwak)** | **Intermediate** | **Adult** | **15** | **20 min** |
| **Materials: computer, board, markers, 15worksheets(Article,crosswords), big paper(game),glue,tape**  **color papers(3 different color)** | | | | |
| **Aims:**  **- SWBAT learn 8 Authors pen name by usuing crossword worksheet**  **- Be aware of vocabulary related to politics**  **- To learn how to put order to make a complete sentence**  **- SWBAT identify the right usage of ‘relative pronoun’**  **- SWBAT know how to solve the ‘crossword’ puzzle**  **- To practive and improve speaking within group talking and cooperation with group** | | | | |
| **Language Skills:**  **- Listening : T’s instruction, classmates’s ideas, video**  **- Speaking : participating in an activity, sharing ideas in a group**  **- Reading : reading the article, worksheet**  **- Writing - answering comprehension sheet and crossword sheet** | | | | |
| **Language Systems:**  **- Phonology : Reading the text**  **- Discourse : Sharing opinion, answering comprehension Qs**  **- Lexis : Key vocabulary(politic) in the text**  **- Structure : right usage of relative pronoun** | | | | |
| **Assumptions:**  **>Ss already know**  **- Ss are at an intermediate level and have already known vocabulary in text**  **- Ss are able to share or express their opinions in English**  **- They are mostly active. The class will work in groups(2 groups of 7-8)** | | | | |
| **Anticipated Errors and Solutions:**  **- If time is short / skim the article instead of reading out loud, share the answer at the beginning**  **- Ss may not know voacb words in the story / Explain them shortly the clear meaning** | | | | |
| **References: Kim Han Na(2014) Code All, Part 2, Chapter 1, Page 142-143** | | | | |
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| **Presentation: Greeting / Eliciting - Introduce** | | | | |
| **Aims: Opening the class well**  **Make Ss to get interested in topic** | | | | **Materials: computer, board, markers, video** |
| **Time** | **Set Up** |  | **Teacher** | |
| **2 min** | **Whole** |  | **/Greeting - Good Morning, How are you feeling today?**  **/Eliciting/ ( 27:50 - 30:00 )**  **- I’m gonna show you a video. This is British Animation released in 1954 and the**  **original work from this is A Novel. So ry to guess what novel is and the Author.**  **-Has anyone know this novel? Yes, The title is “Animal Farm” by Geroge Orwell.**  **- Do you guys know that George Orwell is not a real name?**  **Yeah, It’s a pen name.**  **/So today we are gonna talk about a pen name** | |
| **Practice: Worksheet - Article, Crossword / Error Correction** | | | | |
| **Aims:**  **- SWBAT learn 8 Authors’s pen name**  **- Be aware of vocabulary related to politics**  **-SWBAT identify the right usage of**  **‘relative pronoun’**  **- SWBAT know how to solve the ‘crossword’ puzzle**  **- To practive and improve speaking within group talking and cooperation with group** | | | | **Materials: worksheets, board, markers** |
| **Time** | **Set Up** |  | **Teacher** | |
| **2 min**  **5.5 min**  **1 min** | **Whole** |  | **/Article/**  **-Now I’m gonna handout the Article.**  **- Can this group read the article for us? You can read one sentence for each.**  **- Guys BEFORE the answering the Questions below,**  **LOOK at the underlined words and repeat after me.: REPEAT**  **- The First underlined word, ( pseudonym) What is the synonym of this?**  **- The Second underlined word, If you see this word, Can you guess the word**  **which means the political form of the UK in the past? >IMPERIALISM**  **- Ok Now Let’s answering the Qs. Number1! READ**  **/Crossword/**  **>Ok guys Like Eric Blair, Quite a lot of Authors use a pen name.**  **So we’re gonna find out who are those authors**  **- This is a crossword puzzle. Each clue has the real name of author and**  **short explanation about them. So you guess find their pen name and write it.**  **For example ACROSS number 7**  **- You can do and discuss as group. I’ll give you 5min**  **- Times up. Let’s check the answer. What is the answer?**  **/Error Correction/**  **>Well done everyone, NOW LOOK at the board.**  **- Can you find anything awkward or wrong?**  **- NOT adjective pseudonymous, IT SHOULD be NOUN Pseudonym.**  **- NOT whose RELATIVE PRONOUN, IT should be WHO** | |
| **Production: Game** | | | | |
| **Aims:**  **- SWBAT learn 8 Authors’s pen name**  **- To learn how to put order to make a complete sentence**  **- To practive and improve speaking within group talking and cooperation with group** | | | | **Materials: color papers, big paper, glue, tape** |
| **Time** | **Set Up** |  | **Teacher** | |
| **9 min** | **Whole** |  | **>Now One Last Thing. We’re gonna play the game as a Group.**  **- This group1 is A GREEN TEAM, this group2 is A BLUE TEAM**  **- As you can see there are parts of sentence on the wall. Each team has to**  **gather the parts and have to make sentence with the right order and stick**  **to the paper I gave. You can get your team color papers only.**  **I already sticked the first, the last part for each sentence**  **- 1 point for each part and there are pink folded papers. 10 point for pink.**  **Each team has to have pink paper at least 2 to maximum 4.**  **REMEMBER THIS. Do Not Open The Pink Paper. You’ll know what will be**  **at the end of the game. I’ll give you 5mins.**  **> Team green. Can you come up here with your paper and present?**  **> What are your PINK PAPERS?**  **- Tell us a pen name of \_\_\_\_\_\_\_\_\_\_\_and short explanation about him.** | |
| **Post Production: Feedback / CCQ / Greeting** | | | | |
| **Aims:**  **- CCQ for Ss**  **- Closing the lesson well** | | | | **Materials:** |
| **Time** | **Set Up** |  | **Teacher** | |
| **0.5 min** | **Whole** |  | **/Did you enjoy the class?**  **/What is a pen name of Eric Blair? Daniel Handler?**  **/This is all for the class. Thank you for your active participation**  **and I hope you enjoy the rest of the day.**  **/Thank you very much!** | |
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**CROSSWORD - Find his PEN NAME!!**

**ACROSS - 1)** Benjamin Franklin / One of the Founding Fathers of the US

**2)** Daniel Handler / Author of ‘A Series of Unfortunate Events’

**4)** Francois Marie Arouet / 18th-century French Enlightenment writer

**6)** William Porter / American Author of ‘The Last Leaf’, ‘Christmas present’

**7)** Eric Blair / 20th-century British Author of ‘Animal Farm’, ‘1984’

**DOWN - 2)** Charles Dodgson / British Author of ‘Alice’s Adventures in Wonderland’

**3)** Samuel Clemens / American Author of ‘The Adventures of Tom Sawyer’,

‘Adventures of Huckleberry Finn’

**5)** Joanne rowling / British Author of the ‘Harry Potter’

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| **1S** | I | L | E | N | C | E | D | O | G | O | O | D |  |  |  |  | **3** M |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | A |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | R |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | K |  |  |
|  |  |  |  |  | **2** L | E | M | O | N | Y | S | N | I | C | K | E | T |  |  |
|  |  |  |  |  | E |  |  |  |  |  |  |  |  |  |  |  | W |  |  |
|  |  |  |  |  | W |  |  |  |  |  |  |  |  |  |  |  | A |  |  |
| **4** V | O | L | T | A | I | R | E |  |  | **5** J |  |  |  |  |  |  | I |  |  |
|  |  |  |  |  | S |  |  |  |  | K |  |  |  | **6** O | H | E | N | R | Y |
|  |  |  |  |  | C |  |  |  |  | R |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | A |  |  |  |  | O |  |  |  |  |  |  |  |  |  |
|  |  | **7**G | E | O | R | G | E | O | R | W | E | L | L |  |  |  |  |  |  |
|  |  |  |  |  | R |  |  |  |  | L |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | O |  |  |  |  | I |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | L |  |  |  |  | N |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | L |  |  |  |  | G |  |  |  |  |  |  |  |  |  |

**George Orwell**

George Orwell was the **pseudonym** of Eric Blair, who was born in India, where his father was a British civil servant. He was sent to private school in England, and won a scholarship to Eton, the foremost “public school’ (i.e., private boarding school) in the country. It was at these schools that he first became conscious of the difference between his own background and the wealthy background of many of his schoolmates. On leaving school he joined the **Imperial** Police in Burma (both Burma and India were then still part of the British Empire). His service in Burma from 1922 to 1927 produced a sense of guilt about British **colonialism** and a feeling that he must make some kind of personal **expiation** for it. This he would later do with a fiercely **anticolonialist** novel, Burmese Days(1934). He returned to England determined to be a writer and adopted a pseudonym as one way of escaping from the class position in which his birth and education had placed him.

**\*Comprehension Questions**

**1. What is a pen name of Eric Blair?**

**2. Why did Eric Blair adopt a pseudonym?**

**3. If you were Eric Blair, what would you choose as a pen**

**name?**