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| **Topic: Train Drivers in U.K. Earn More than Pilots** | | | | |
| **Instructor:**  **Gary Choi** | **Level:**  **Intermediate** | **Age:**  **Adults** | **Number of Students: 15** | **Length:**  **20 mins** |
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| **Materials:**  **-Pictures**  **-15 copies of article**  **-15 copies of worksheet**  **-markers and whiteboard**  **-** | | | | |
| **Aims:**  **-The student will be able to convert direct speech to indirect speech (reported speech) by changing the verb tenses from direct to reported speech.**  **-The student will be able to interview someone and be able to report what he or she learned.**  **-** | | | | |
| **Language Skills:**  **-Listening: Listening to the teacher, as well as, other students during discussion and interview**  **-Speaking: Answering the CCQ’s, discussion during practice, talking during interview and reporting during presentation stage.**  **-Reading: Reading the article during practice stage.**  **-Writing: As a reporter, writing answers to interview questions in reported speech form.** | | | | |
| **Language Systems:**  **-Lexis: words related to having a job: salaries, overtime, bonuses, etc**  **-Function: various verb tenses from present, future and past**  **-Discourse: able to change verb tenses from direct to indirect speech** | | | | |
| **Assumptions:**  **Students already know:**  **-the teachers teaching style and procedure**  **-most of the vocabulary**  **-the different verb tenses** | | | | |
| **Anticipated Errors and Solutions:**  **-not knowing the some of the verb tenses**  **-not knowing some basic vocabulary words**  **-if time is running short, cut down the interview time between students** | | | | |
| **References:**  **Train drivers in U.K. earn more than pilots In Breaking News English website. Retrieved in January 15, 2019 from**  [**https://breakingnewsenglish.com/1812/181219-train-drivers.html**](https://breakingnewsenglish.com/1812/181219-train-drivers.html)**.**  **Reported Speech. In 5 Minute English website. Retrieved in January 15, 2019 from** [**http://www.5minuteenglish.com/jun9.htm**](http://www.5minuteenglish.com/jun9.htm)**.** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **1 min**  **2 mins** | **Whole class**  **Whole Class**  **Whole class** | **Students answer teachers greeting and questions**  **Students answer questions regarding pictures**  **Students listen and learn about reported speech.** | | **Lead in**  **Teacher greets everyone.**  **“how are you today?”**  **Teacher shows picture and elicits answers from students.**  ***What is this?***  ***Yes, train drivers. Our topic is about train driver’s salaries in England. We will learn about reported speech.***    **Teacher explains about converted direct speech to reported speech and shows them on the board.** |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 mins**  **4 mins** | **Whole class**  **groups** | **Students does the drills**  **Students in groups work together to report on the article** | | **Teacher drills students by stating the direct speech and asking *what did he/she/they say?***  **Teacher makes corrections**  **Asks CCQ’s and makes corrections**  **Teacher gives article to every student and instructs the students to make groups of 4 and one group of 3.**  **Teacher instructs students to work in groups to report on the article using reported speech and gives an example.**  **Asks ICQ.**  ***How much time do you have?***  **Afterwards, teacher asks one student in each group to give an answer.**  **Teacher makes corrections** |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 mins**  **3 mins** | **Pairs**  **New pairs** | **Students interview each other in pairs and write down answers as reported speech.**  **Students go in new pairs and report what was said in the interview** | | **Teacher hands out interview questions and instructs students to in each other for 5 mins. The person who is interviewing should write down answers as reported speech as “he or she said”**  **Asks ICQ’s.**  **Teacher instructs to change partners and report what the prior partner said by saying as an example “Natasha said that…”** |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 mins** | **Whole class** | **Students answer CCQ’s** | | **Teacher asks CCQs.**  **Teacher assigns no homework.**  ***Excellent job, today. Well done.***  ***Have a good morning!*** |
| **Notes: if there is too much time, discuss the article with students** | | | | |