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| **Topic: Our Dream Jobs** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| Kim, Chan Woo | Intermediate | Adults | 15 | 20 mins |
| **Materials:**ComputerPPT for drillA picture of the kidsBoard and Markers15 copies of worksheets |
| **Aims:**SWBAT distinguish the difference between ‘wish’ and ‘hope’SWBAT use ‘wish’ and ‘hope’ correctlySWBAT present their role plays using ‘wish’ and ‘hope’ |
| **Language Skills:**Reading: read the questions on the worksheet, read out their role playSpeaking: reading out the sentences with their answers, presenting their own role playListening: listening to T’s instruction, repeat after T, classmates’ role play |
| **Language Systems:**Grammar: using ‘wish’ and ‘hope’ for right purposeFunction: expecting, hoping, regrettingDiscourse: expressing S’s opinion |
| **Assumptions:**Ss already know the basic meaning and use of ‘wish’ and ‘hope’Ss are not likely to know the exact difference |
| **Anticipated Errors and Solutions:**Ss might use ‘am’ or ‘sees’ with ‘wish’* Correct them to use the right word ‘were’

Ss might be confused with the use of ‘wish’ and ‘hope’* Correct their errors through activities
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| **References:**English grammar – Wish (n. d.) On eslbase. Retrieved Feb. 13. 2019, from <https://www.eslbase.com/grammar/wish>Using wish in the present tense (n. d.) On 5 Minute English. Retrieved Feb. 6. 2019, from http://www.5minuteenglish.com/apr21.htmWISH & HOPE: What’s the difference? Published on Jun. 20. 2018. On YouTube.com. Retrieved Feb. 13. 2019, from <https://www.youtube.com/watch?v=yAsKE9FcJa4&feature=share> |
| **Notes:** |

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| **Presentation:** |
| **Aims:**Ss can tell the difference between ‘hope’ and ‘wish’ | **Materials:**Board and MarkersPictureDrilling PPT |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10 secs****20 sec****1 min****2 mins** | **Whole Class** | They are dreaming of something.No.*Repeat the song after the T* | **Greeting**Hello, class! How are you today? Did you enjoy your lunch? I’m worried you didn’t…**Eliciting**Look at this picture. What do you see? What do you think they are doing?Yes, and look at their costumes.Are they wearing the kindergarten uniforms?They are wearing the helmet for an architect, a spacesuit, a cowboy hat, and the crown for the King. You can see that they are dreaming of their dream jobs.Today, we will talk about our dream jobs using ‘wish’ and ‘hope.’**Drilling**Before we move on, let’s sing a song that we learned yesterday. I changed some lyrics here.♬ I wish I were a doctorI wish I were a lawyerI hope that we could meet againI hope it works well ♬**Grammar Concept**Very good. And did you notice the change from ‘wish’ to ‘hope’?Can you tell the difference between ‘wish’ and ‘hope’?First of all, you should remember this; ‘wish’ is for stars. If you wish on a star, “I wish I had a million dollars,” nothing changes. It’s unreal. And ‘hope’ is for dreamers. What are you dreaming of? You put your effort on it, and you can achieve your goal.‘Wish’ and ‘hope’ have similar meaning. We use both to express our desire for something different from now, but we should use them in different situations.Look at the first sentence. “I wish I were a doctor.” Wish + past tense is used to express present. I am not a doctor now, but I want to be.Remember, we never use ‘was’ with ‘wish.’ No matter which pronoun we use, like he or she, we use ‘were’ only, as the be verb.Second one, “She wishes she hadn’t bought the bag.” Here, wish + past perfect, is used for mistake or regret in the past. She already bought the bag and cannot change it, but she regrets it now.The last sentence. “I hope I can teach well.” Here we can see ‘hope.’ Remember? ‘hope’ is for dreamers. It’s likely to happen. And ‘hope’ + present tense can express both present and the future. Here, we can see that it refers to the future. |
| **Notes:** |
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| **Practice:** |
| **Aims:**Ss can use either ‘wish’ or ‘hope’ correctlySs can choose correct expressions each for ‘wish’ and ‘hope’ | **Materials:**15 copies of worksheets |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 mins** | **Whole Class, but especially chosen ones** | *Chosen Ss answer the questions* | **Gap Filling**Now, I’ll give you the worksheets. It has some questions with ‘wish’ and ‘hope.’*Distribute Worksheets*‘A(Student)’, could you read out the number 1 for us?Thank you, and ‘B’, number 2, please?~~Thank you for your active participation. |
| **Notes:** |
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| **Production:** |
| **Aims:**Ss can make their own role play using ‘wish’ and ‘hope’Ss can choose correct tense for each case | **Materials:**(Nothing) |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 min****5 mins****7~8 mins** | **Whole Class****Group Work** | Kindergarten, 10 or so*Start to prepare for their role plays**Each group presents their role plays* | **Role Play - Preparation**This time, we’ll play a role play. Think yourself as a child at the age of kindergarten or elementary school. All four of you on a desk is a group, and with your group, make a short dialog to tell us your dream jobs and what would you do with that job, using ‘wish’ and ‘hope.’ Each play should be around 2 minutes.I’ll give you 5 minutes to prepare.**ICQ**How old are you in your role play?*Monitor the Ss’ conversation for role play***Role Play**Okay. Could you come up and show us your role play? |
| **Notes:** |
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| **Post Production:** |
| **Aims:**Ss can review the difference between ‘wish’ and ‘hope’ | **Materials:**(Nothing) |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **30 sec****30 sec** |  | wishNo. | **Wrap Up**Today we learned the different use of ‘wish’ and ‘hope.’Remember, ‘wish’ is for stars, and ‘hope’ is for dreamers.**CCQ**What do you use to express the situation which is unlikely to happen? ‘wish’ or ‘hope’?Is it correct, “She wishes she was more beautiful?”No. You should say “She wishes she were more beautiful.”It’s all for my class. Thank you for your participation, and I hope you have a great day! |
| **Notes:** |