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| Listening  Speaking Reading Grammar  Writing |
| **Topic:** Smart Phone |

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| Instructor:  Jinny(Ji-Hyun) Ka | Level:  intermediate | Students:  6 students | Length:  30 Minutes |

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| Materials:   * Computer * White Board and board marker * 2 pieces of Poster paper, color pencils and pens * PPT(picture of Smartphone, answer for matching activity, answer for cloze) * Work sheet# 1 (envelope), 2 copies * Worksheet# 2 (fill in the blank) 6 copies * Worksheet# 3 (dialogue for role play), 6 copies * Worksheet# 4 (listening comprehension question) 6 copies |

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| Aims:   * Main Aim: Ss will be able to improve their listening skills by listening to commercial video also improve listening skills by doing listening comprehension questions. * Secondary Aims: Ss will be able to improve their speaking skills by doing discussion, presentation and role play * Personal Aim: I want increase STT and I hope class will be enjoyable. |

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| Language Skills:   * Reading: Ss will read commercial script and role play dialogue * Listening: Ss will listen to the commercial and other Ss’s presentation * Speaking: Ss will discuss about advantages and disadvantages of using smartphone. * Writing: Ss will make posters and fill in the blank. |

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| Language Systems:   * Phonology: /f/, /v/, and /b/ * Lexis: fix, fancy, virtually, swipe, tab, install, irony. * Grammar: Present perfect (Have you ever? I’ve never). * Function: Talking about experiences. * Discourse: Commercial Video. |

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| Assumptions:  Student already know   * Use of smartphone. * Samsung Company * Might have chance to listen or watch the Samsung Smartphone commercial through YouTube. * Discussion of topic may not new to students. |

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| Anticipated Errors and Solutions:   * If student can’t fill in the blank by listening 2times * I will play once more * If there is a technical issue(video not play) * I will prepare for alternative form of video. * If student worry about making mistakes in the presentation * I will choose volunteer * If student not doing their work in classroom * I will give them homework * If activity times over * I won’t do discussion presentation just do discuss leave it to do tomorrow. |

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| References:  Dictionaries:  <https://www.oxfordlearnersdictionaries.com/>  <https://dict.naver.com/enendict/#/main>  Listening commercial:  <https://www.youtube.com/watch?v=7DPPOZTB4jw> |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  class | Answering to the teacher’s questions | Good afternoon, everyone? The weather is so good toady isn’t it?  Spring has come. |

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| **Pre-Activity** | | | |
| Materials: Worksheet #1 ,PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  2min  1min | Whole  class  Group | Worksheet #1 | **Elicit**  What do you normally do when you are in subway or on the bus?  (Probable answers from Ss will be sleep, nothing and doing smartphone.)  (When student get right answer I will show Slide of Smartphone picture’s from PPT).  **Model**  Today’s topic is Smartphone.  Yes Smartphone is important and everyone has it. Right?  **2. New Vocabulary**  **Instruction**  So now, We are going to do some matching activity to learn new vocabulary.  **Demonstration**  First, open your envelop you will see words and meaning of the words..  Match words and meanings  I will give you 2 mins to complete this task and work with you group.(Make  (Group A, B)  **ICQ**  What are we doing?  Are we working in group or individually?  How much time do you have?  **Monitoring**  Checking around classroom whether they are working or not.  **Check Answers**  Now look at the PPT and Let’s Check the answers.  When I say the word, you guys look at the PPT and read the meaning of the words loudly. Ok?  TT: fix  ST: to put something firmly in and place so that it will not move.etc… |

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| **Main Activity** | | | |
| Materials: Computer, Commercial video(YouTube),Worksheet#2, #3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  6 min  1 min  5 min  1min | Whole class | Worksheet #2  Worksheet#3 | **2. Listening to the commercial**  **Instruction**  **Elicit**  Guess what!  Before we watch drama or shows,  We should watch this first or between What is it?  (Answers from Ss will be commercial.  If Ss can’t answer it just tell the answer).  Now we will listen to the commercial 2 times and fill in the blank .I will give you worksheet.  You will work individually.  I will give you 6 mins ok?  **ICQ**  Are we working in group or individually?  How many times do we listen to the commercial?  How much time do we have?  **Monitoring**  Check students whether they are in the right track or not.  **Check Answers**  Let’s check the answers together, looking by PPT and everyone take turn to read sentence with right answer which is on the PPT slide.  **2. Role play**  **Instruction**  Now we are going to do role play  In the dialogue there are 6 speakers so we all can have a chance to speak  So I will give you a letter Jenny you are person A, Gina you are B… etc)  (Ss will all have chance to involve in role play because 6 speakers are in the dialogue)  **ICQ**  What are we doing?  **Monitoring**  Listen carefully whether they make pronunciation mistakes or grammar mistakes  **Check**  If student made a mistake about pronunciation and grammar then correct it in the end of classroom.  Claps to the speakers. |

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| **Post-Activity** | | | |
| Materials: 2 pieces of paper for making poster, pens, color pencils, tape. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  4mins  1min | Group  Whole class  Whole class | Ss’s presentation | **1.Discussion**  **Introduction**  Show discussion topic to the student by using PPT slide.  The topic is what are the advantages and disadvantages of using smartphone. And why?  Let’s discuss with your group and make a poster and then we will do presentation.  (Give Paper, pens and color pencils)  **ICQ**  What is the topic?  Are we working in group or individually?  What are we making?  **Sharing**  Put on the posters on the whiteboard and student can ask questions to presenter.  **3. Conclusion**  As we discuss and present about advantages and disadvantages of using Smartphone in classroom. So when we are on the way to go home think about what we talked about in classroom and use Smartphone wisely.  Don’t’ use too much.  Let’s review what we learn today.  We learn new vocabularies.  Don’t forget fix/f/ sound not /p/ also virtually/v/ not/ /b/. Koreans are easy to make mistake /v/ and /f/ etc.  You did great job and I will see you tomorrow. |

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| **SOS Activity** | | | |
| Materials: Worksheet# 4 | | | |
| Time  3min  1min | Set Up  Whole class | Student Activity  Worksheet #4 | Teacher Talk  **1. Listening comprehension**  Instruction  Now, we are going to do listening comprehension. I will give you a worksheet. You will work individually and you have 3mins to complete the worksheet.  (give them worksheet)  **ICQ**  Are we working in group or individually?  How much time do you have?  You may begin.  **Monitoring**  (Looking around classroom to checking SS doing work or not .  Some student will not do because it is end of class)  **Check answer**  Answer will be at the back of the worksheet  TT: look at back of the worksheet you will see the answer.  ST: Yes |

**Script of Samsung Smartphone commercial**

Harold, will you fix Ted a large cup coffee please?   
  
Anything else today to you?

Just a coffee thanks.  
  
How do you wanna pay for that?   
  
I’ll just use my phone.

Oh I’m sorry we don’t have that here.

Did you install something?   
  
34.79   
  
You see that? She just paid using her phone.   
  
You sure that’s gonna work here?

Yeah. why wouldn't it?

I’ve just never seen anyone pay with their phone here.

I think those only work at like fancy grocery stores.  
  
We fancy.   
   
Introducing Samsung pay, the new mobile payment that works virtually

anywhere your cards can be swiped or tapped, so you can use it without

changing the places you shop. Just the way you pay.   
  
I hope the irony of me using my mobile to pay for food at a mobile food truck is

not lost on you, gentlemen.

**Worksheet#1(Matching Activity)**

**fix**

**to put something firmly in a place so that it will not move**

**fancy**

**it is special, unusual, or elaborate, for example because it has a lot of decoration.**

**virtually**

**almost or very nearly, so that any slight difference is not important**

**swipe**

**to move your finger quickly across the screen of an electronic device such as a mobile/cell phone**

**tab**

**is the total cost of goods or services that you have to pay, or the bill or check for those goods or services**

**install**

**to fix equipment or furniture into position so that it can be used**

**mobile phone**

**is a telephone that you can carry with you and use to make or receive calls wherever you are.**

**Irony**

**is a subtle form of humour which involves saying things that you do not mean.**

**Worksheet #2 Fill in the blank**

Harold, will you \_\_\_\_\_Ted a large cup coffee please?   
  
Anything\_\_\_\_\_ today to you?

Just a coffee thanks.  
  
How do you \_\_\_\_\_\_ pay for that?   
  
I’ll just use my phone.

Oh I’m sorry we don’t have that here.

Did you\_\_\_\_\_\_\_ something?   
  
34.79   
  
You see that? She just paid using her phone.   
  
You sure that’s \_\_\_\_\_\_\_\_work here?

Yeah. why \_\_\_\_\_\_\_\_ it?

I’ve just never seen anyone pay with their phone here.

I think those only work at like \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ stores.  
  
We \_\_\_\_\_\_\_\_   
   
Introducing \_\_\_\_\_\_\_\_ pay, the new \_\_\_\_\_\_\_\_ payment that works \_\_\_\_\_\_\_\_\_

anywhere your cards can be \_\_\_\_\_\_\_\_or \_\_\_\_\_\_\_\_, so you can use it without

changing the places you shop. Just the way you pay.   
  
I hope the \_\_\_\_\_\_\_\_of me using my mobile to pay for food at a \_\_\_\_\_\_\_\_food\_\_\_\_\_\_\_\_ is

not lost on you, gentlemen.

**Worksheet #3 Role play**

A: Harold, will you fix Ted a large cup coffee please?   
  
A: Anything else today to you?

B: Just a coffee thanks.  
  
A: How do you wanna pay for that?   
  
B: I’ll just use my phone.

A: Oh I’m sorry we don’t have that here.

A: Did you install something?

Shop…  
C: 34.79   
  
D:You see that? She just paid using her phone.

E: You sure that’s gonna work here?

F: Yeah. why wouldn't it?

F: I’ve just never seen anyone pay with their phone here.

F: I think those only work at like fancy grocery stores.  
  
F: We fancy.

**SOS Activity**

**Listening comprehension**

1. How does he pay the price of coffee?

1. cash

2. credit card

3. phone

2. What did owner install?

1. Microsoft word

2. app

3. nothing

3. What is price of coffee?

1. $10

2. $34.79

3. $34.97

4. What is the company of this commercial?

1. LG

2. Samsung

3. Honda

5. What is irony things that using of Samsung phone payment?

1. Can use at mobile to pat for the food at a mobile food truck.

2. Cam use at bookstore

3. Can use at fancy shop

**Answers**

1. 3

2. 3

3. 2

4. 2

5. 1

**PPT files**









