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| Listening Speaking Reading Grammar Writing |
| **Topic:** We are out of money! |

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| Instructor: Gina | Level:Beginner(Adult) | Students:6 students | Length:30mins |

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| Materials: computer / PPT file / Projector and screen/ Worksheet #1 & #2 / White board and markers |

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| Aims:  Main Aim: Ss will be able to improve their listening skills by understanding messages on the topic.  Secondary Aims: Ss will be able to improve their speaking skills by playing role-play and having fun.  Personal Aim: I want to increase student talking time and unnecessary teacher talk. |

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| Language Skills:  -Reading: Ss will read many sentences and words related to the topic.  -Listening: Ss will listen to the audio and video.  -Speaking: Ss will talk and discuss their thought by preparing role-play and suggested picture.  -Writing: Ss will write a short script for role-play. |

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| Language Systems:  -Phonology: Awesone, Weird, fancy  -Lexis: new vocabularies related to this topic(broke, fancy, penniless, awesome, weird, etc)  -Grammar: Present tense  -Function: Learning new idioms  -Discourse: Dialogue |

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| Assumptions:  Students already know  -How the class is organized and operated(2students at each table)  -Which partner they belong to during partner discussion time |

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| Anticipated Errors and Solutions:  If students don’t know how to make role-play: I will show them additional Youtube video regarding the situation related to the topic(regarding no money).  If students don’t know the words or sentences exactly: I will make them understand by using body language, acting and dictionary.  If students’ discussion time is longer than expected: I will go to the group and check if they are on the track.  If students are not confident to present their ideas in front of the people: I will ask them to read the script at their seats. |

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| References:  -SOS activity anagrams and worksheet#1&#2: made by Gina  -Listening and video materials: Listening: <https://www.youtube.com/watch?v=SKc9Nr97o3Y&feature=youtu.be> (3:10~3:37)  Video: <https://www.youtube.com/watch?v=lbGW_8zCR4M&feature=youtu.be> (00:19~00:42) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Answering to the teacher’s questions | Good morning everyone! How are you today? Have anyone of you given money to the people on the street? Why did you give them money? What makes you feel when you see them? |

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| **Pre-Activity** | | | |
| Materials: Computer, PPT file, projector, screen, worksheet#1(6copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  5mins  2mins | Pairs  individual/Pairs  Whole class | Give ideas about pictures and think about today’s topic with worksheet#1.  Students complete worksheet#1  students check answers | 1. Prediction  **Elicit**  (Project PPT slide on the screen)  Please look at these pictures on the screen. With your partner, talk about those pictures and please write down your answer about how do you think about the picture on the worksheet #1.  I will give you 3mins to talk about.  (After 3mins)  Times up! One person from the team stand up and tell us about your answers.  What can you see the first picture on the top? What do you think for the bottom picture? Can you compare two pictures?  (After 3 partners tell) Thank you for your ideas.  **Model**  (Write the topic on the board “We are out of money!”)  Today’s topic is “We’re out of money”, and we are going to learn various expression of this meaning.  **CCQ**  Can you give me some ideas when people use this sentence?    2. New Vocabulary  **Instruction**  We are going to learn new vocabularies before we listen to a short audio. First read the words together on the worksheet#1.  (Read the words together 3times)  **Demonstration**  Now, let’s match the words to pictures. We will do the first word together. Let’s see the first word. It is ‘data’. What can be the matched picture? Yes, it is second one!  Now, I will give you 2mins to finish matching the pictures. We solve this individually. Once you are finished, share it with your partner.  **ICQ**  How much time do we have?  What do we do with worksheet #1?  How do we solve the worksheet? In pairs or individually? After we solve this, what we can do with our parter? Let’s start!  **Monitoring**  (Quietly walk around the classroom. Check if they are on the right track.  Give time warnings: You have 1min left/ 10seconds left)  Times up.  **Check Answers**  Let’s check the answers together. |

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| **Main Activity** | | | |
| Materials: Worksheet #2(6copies), Computer, Projector, Internet site for video | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8mins | individual | student complete worksheet #2 | 1. Understand the dialogue  **Instruction**  I will show you a short clip 2 times related to the topic. Please listen carefully and fill in the blanks of worksheet#2 individually.  **ICQ**  How many times can you see the video?  You may start now.  **Monitoring**  (Play the video 2times and after play the video, give some time to guess the answers)  Okay, let’s check the answers. Most of the words were we have check previous activity.  2. Find the similar meaning of sentences  **Instruction**  On the worksheet#2, you can see 5 sentences. Please check the similar meaning sentences of ‘we’re out of money’. I will give you 1 minute. You work individually.  **ICQ**  How many minute do we have?  Do you work individually?  **Monitoring**  (Check the student if they finish early. Give some more seconds to student who are not finished yet.)  (After a minute)  Time’s up.  **Check the answers**  Let’s check the answers. |

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| **Post-Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | In pairs | students discuss the short role play and write the script on worksheet. | **Instruction**  Please check the sentences which we just went through. Pick one sentence from worksheet#2 which related to the topic, and then we will do some short role play. I will give you 1min and please make 10 second-long role-play.  **ICQ**  How much time do we have?  Are you working individual or in pairs?  How much time do we have to present your roleplay?  **Monitoring**  (Quietly walk around the classroom. Answer to questions.)  (After 1 min)  Time’s up! Let’s start with the group sitting next to the door. Please stand up and present your role-play.  **Sharing**  Please stand up from this group, and tell us what you have learned today.  **Conclusion**  (Conclude today’s lesson and check newly learned vocabularies and pronunciation.)  You did a good job today. Try to keep the various sentences about ‘out of money’ and it would be useful to ask your friends to buy you a dinner! Thank you. |

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| **SOS Activity** | | | |
| Materials: Handout(6copies) | | | |
| Time  5mins | Set Up  In pairs | Student Activity  Individual Students organize some alphabets to be in order by remembering today’s newly learned vocabularies. | Teacher Talk  **Instruction**  Now, we are going to make alphabets in order to make correct words. Please think about the words we have learned today.  Work in pairs and I will give you 3mins.  (Hand out the SOS worksheets)  **ICQ**  Are we working in pairs?  How much time do we have?  **Monitoring**  (Quietly walk around the classroom and answers to question)  (After 3mins)  Okay, time’s up!  **Check answer**  Each pairs will go around and say the right word out loud. |



**VS**



**Worksheet #1**

1. Pictures

1) What can you see the first picture on the top?

2) What do you think for the bottom picture?

3) Please compare 2pictures and tell us your idea.

2. Vocabulary

Please match the words to appropriate pictures.

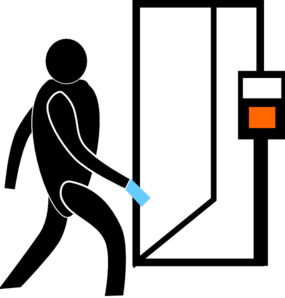
data 

entry



weird



Awesome 

Runway 

Fancy 

**Worksheet #1**

1. Pictures

1) What can you see the first picture on the top? - I can see a very rich person with lots of money.

2) What do you think for the bottom picture? - I can see a beggar who is lying on the street with money box.

3)Can you compare two pictures? - One man is really rich and lots of money, and looks great. compared to the top picture, the man in the bottom picture looks sad and poor. No power.

2. Vocabulary

Please match the words to appropriate pictures.

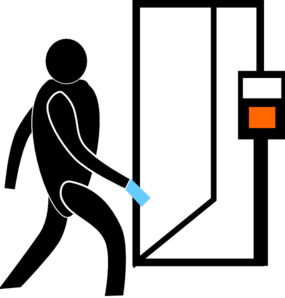
data 

entry



weird



Awesome 

Runway 

Fancy 

**Worksheet #2**

1. Fill in the blanks.

A: This is \_\_\_\_\_\_. This is where you do \_\_\_\_\_\_\_ entry?

B: I know this is \_\_\_\_\_\_, but I don’t actually need you to do \_\_\_\_\_\_\_\_\_.

A:Uh, okay. \_\_\_\_\_\_\_\_?

B: Kitty Hostel is out of r\_\_\_\_\_\_\_\_\_.

A: I’m sorry, \_\_\_\_\_\_\_\_\_\_?

B: It’s a \_\_\_\_\_\_\_\_\_ way of saying we’re out of money.

2. Find sentences of same meaning “We are out of money”.

1. I’m broke.

2. I don’t have any money.

3. I am penniless.

4. I am rich.

5. I am out of cash.

6. I am a millionaire.

**Worksheet #2**

1. Fill in the blanks.

A: This is nice. This is where you do data entry?

B: I know this is weird, but I don’t actually need you to do anything.

A:Uh, okay. Awesome?

B: Kitty Hostel is out of runway.

A: I’m sorry, runway?

B: It’s a fancy way of saying we’re out of money.

2. Find sentences of same meaning “We are out of money”.

1. I’m broke.

2. I don’t have any money.

3. I am penniless.

4. I am rich.

5. I am out of cash.

6. I am a millionaire.

**[SOS activity- Anagrams]**

Let’s review the words we have learned today. Please make the alphabet in right order to make correct words.

Cynfa

Ywrnau

Daat

Tryen

Seaeomw

Idwer

Spsleeinn

Liaimroeinl

**[SOS activity- Anagrams]**

Let’s review the words we have learned today. Please make the alphabet in right order to make correct words.

Cynfa **fancy**

Ywrnau **runway**

Daat **Data**

Tryen **entry**

Seaeomw **Awesome**

Idwer **Weird**

Spsleeinn **Penniless**

Liaimroeinl **Millionaire**