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| Listening  Speaking Reading Grammar  Writing |
| **Topic:** Daily Routine |

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| Instructor:  Claire Park | Level:  Intermediate | Students:  6 | Length:  30 Minutes |

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| Materials:  Computer  Screen  Video file , Audio file  Work sheet #1- vocabulary #2- fill in the blanks #3- Create your own day  White board and board markers |

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| Aims:   * Main aims: Ss will be able to improve their listening skills by listening to the song and familiarize with the topic dealt in the video * Secondary Aims: Ss will be able to improve speaking skills by talking about the topic with their partner * Personal Aim: I want to be organized and prepared during the class |

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| Language Skills:     * Listening: Ss will listen to the recorded video file * Reading: Ss will read lyrics from the song * Speaking : Ss will talk and share about “Daily Routine” * Writing: Ss will write words during the activities |

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| Language Systems:   * Phonology: /l/, /r/ * Lexis: New vocabularies in the song about ‘chores and hobbies’ (mob, polish, paper mache, pottery etc.) * Grammar : Future Tense * Function: Story Telling * Discourse: Animated Film |

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| Assumptions:  Students already know   * How the class is organized and operated (4 at each table) * Basic knowledge of future tense |

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| Anticipated Errors and Solutions:   * If students need linguistic support-> I will introduce them to look at the context clue, and then provide them definition and examples. * If students find difficult on using future tense ->I will show example sentences from the main activity. * If students don’t understand instruction cleary -> I will show them an demonstration. |

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| References:   * Video File edited from:   <https://www.youtube.com/watch?v=K_AyUovLL7Q>   * Image file from [www.vectorstock.com](http://www.vectorstock.com) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering to the teacher’s questions | Good afternoon, everyone! How are you today? How do you spend your time? Do you plan ahead or not? |

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| **Pre-Activity** | | | |
| Materials: Computer, Picture file, TV screen, white board, board marker, work sheet#1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min  1min | pairs  group | Discussing about probable topic of today’s class | Procedure:   1. Prediction   Elicit  (Show picture on the screen)  Please look at the screen, What can you see from this picture? What she is doing?  Now, with your partner, talk about the probable topic. I will give you 2minutes to share your thoughts.  How much time do we have?  Are you working with your partner?  (After 6 partners write down, the teacher reads them one by one)  Most of you had similar answer to the topic.  (expected answer: daily schedule, time management, daily life, etc)  Model  (write the topic “Daily Routine” on the board.)  Today’s topic is “Daily Routine”  CCQ  Does it have any changes during weekdays and weekends?  2.New Vocabulary  Instruction  We are going to learn new vocabularies  Let’s watch the video first and guess the meaning of the word. Choose your words to a right category.  Now I will hand out a worksheet.  (Hand out worksheet#1)  Now look at the screen. Let’s watch the video and work in group. I will give 2minutes.  ICQ  Are you working in group?  How much time do we have?  Let’s start (watch video)  Monitoring  (quietly walk around the classroom and monitor)  Check Answering  Let’s check the answers together |

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| **Main Activity** | | | |
| Materials: worksheet#2, Listening MP3 file, speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  1min | Individual  /group | Students listens to the song and complete worksheet#2 | 1.Listening to the song  Today’s song is ‘When will my life begins’ from tangled  Instruction  I will give you another work sheet to work on. You will be able to fill your blanks after listening to the song.  Let’s listen twice  Work on your own first.  (hand out worksheet#2)  ICQ  Are you working individually?  How many times do we listen?  Let’s listen to the song  (after listening two times)  Now you may share your answers with your group. Write down the agreed answers on your paper.  I will give you 2 minute.  Monitoring  (quietly walk around the classroom and monitor)  (After 2minute)  Check answers  Now Time’s up let’s check the answers together.  (Write the answers down as they check answer as a class) |

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| **Post-Activity** | | | |
| Materials: Worksheet#3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  3min  1min | Individual  group  Whole class | Students make their own daily planner | 1.Create your own day  Instruction  This time, we will make our own daily planner !  (hand out worksheet#3)  Look at this worksheet  You can fill in your daily routine diagram. You can write and decorate your own. I will give you 10mins to work on.  Demonstration  (Show the completed daily routine diagram)  This is what you are going to do exactly.  ICQ  Are you working individually?  How much time do you have?  Monitoring  (Quietly walk around the classroom and monitor. Check if the students are on track. Answer to questions.)  (After 7 mins give time warnings)  You have 3mins left  (After 3 mins)  Times’ up  Sharing  With your group, share your daily routine but there is one rule  You may use your ‘future tense’ sentences  3.Conclusion  (Conclude today’s lesson by checking the newly learned vocabulary and their understanding of the topic.)  Let’s review some point  I’ve found some pronunciation errors between /r/ and /l/. Let’s practice these words once again  (Laundry vs read, Pottery vs polish)  Everyone did a great job. Your daily routine can make you live your life more active! Hope it can be useful in your daily life thank you. |

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| **SOS Activity** | | | |
| Materials: poster , color pencils , marker | | | |
| Time  8  Min  2min | Group/  Wholeclass | Student Activity  Students talk about the topic and get some ideas together | Teacher Talk  1.Make a poster  Instruction  Now, You will talk about any good habits you have on your daily life  Share it with your group and write it down on a poster. I will give you 8minutes.  ICQ  Are you working in group?  How much time do you have?  Monitoring  (Quietly walk around the classroom and monitor. Check if the students are on track. Answer to questions.)  (After 5minutes)  You have 3 minutes left.    (After 3 minutes)  Time’s up.  Sharing  Let’s come out to the front and share it with the class. |

Worksheet#1

Vocabulary

Choose the words to a right category

House Chores Activities

sweep mop polish paper mache candle making

do laudry paint baking chess \*ventriloquy

sew a dress ballet playing darts

climb stretch shine up wax

**#answer key**

Vocabulary

Choose the words to a right category

House Chores Activities

\*paper candle

making

paint baking chess \*ventriloquy

ballet playing darts

climb stretch

mache

sweep do laudry mop

polish sew a dress

wax

shine up

**Worksheet#2**

**7 A.M., the usual morning lineup**   
  
**Start on the \_\_\_\_\_\_ and sweep till the floor's all clean**  
  
**Polish and wax, do laundry, and mop and shine up**  
  
**Sweep again, and by then it's like 7:15**  
  
**And so I'll \_\_\_\_\_a book or maybe two or three**  
  
**I'll add a few new paintings to my \_\_\_\_\_\_**  
  
**I'll play guitar and knit,** **and cook and \_\_\_\_\_\_**

**just wonder when will my life begin**

**Then after \_\_\_\_\_, it's puzzles** **and darts and baking**  
  
**Paper mache, a bit of ballet and chess , \_\_\_\_\_\_and ventriloquy, candle making**

**Then I'll stretch, maybe sketch**

**Take a climb, sew a dress**  
  
**And I'll reread the books If I have time to \_\_\_\_\_\_**  
  
**I'll paint the \_\_\_\_ some more**  
  
**I'm sure there's a room \_\_\_\_\_\_\_\_**

**And the I'll brush and brush**, **and brush and brush my hair**

**Stuck in the same \_\_\_\_\_ I've always been**  
  
**And I'll keep wondering and wondering and wondering...**

**Wondering when will my life begin**

Work sheet# 3

Create your daily routine!

Answer Key #2

**Worksheet#2**

**7 A.M., the usual morning lineup**   
  
**Start on the chores and sweep till the floor's all clean**  
  
**Polish and wax, do laundry, and mop and shine up**  
  
**Sweep again, and by then it's like 7:15**  
  
**And so I'll read a book or maybe two or three**  
  
**I'll add a few new paintings to my gallery**  
  
**I'll play guitar and knit,** **and cook and basically**

**just wonder when will my life begin**

**Then after lunch, it's puzzles** **and darts and baking**  
  
**Paper mache, a bit of ballet and chess , pottery and ventriloquy, candle making**

**Then I'll stretch, maybe sketch**

**Take a climb, sew a dress**  
  
**And I'll reread the books If I have time to spare**  
  
**I'll paint the walls some more**  
  
**I'm sure there's a room somewhere**

**And the I'll brush and brush**, **and brush and brush my hair**

**Stuck in the same place I've always been**  
  
**And I'll keep wondering and wondering and wondering...**

**Wondering when will my life begin**

Eliciting Picture

