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| [ ]  Listening [ ]  Speaking [ ] Reading **[ ]** Grammar [ ]  Writing |
| **Topic:** Tourist Places |

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| Instructor:Claire Park | Level:Intermediate | Students:6 | Length: 30 Minutes |

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| Materials:  Computer Screen  PPT file World map, pictures  Work sheet #A, B- Fill in the blanks White board and board markers |

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| Aims: * Main aims: Ss will be able to improve their speaking skills by sharing information and thoughts with their classmates
* Secondary Aims: Ss will be able to improve writing skills by familiarizing with grammar and sentences dealt in the activities.

Personal Aim: I want to be organized and prepared during the class |

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| Language Skills:* Reading: Ss will read sentences during information gap activity.
* Listening: Ss will listen to teacher’s voice or their group
* Speaking: Ss will talk and share their information on their worksheet.
* Writing: Ss will write the information they got during the activity.
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| Language Systems:* Phonology: /z/, /v/
* Lexis: New vocabularies about traveling spots, cities
* Grammar: Wh questions, Future tense ‘be going to’
* Function: Giving information
* Discourse: Q&A
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| Assumptions:Students already know* How the class is organized and operated (3 at each table)
* Which partner /group they belong to in for partner
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| Anticipated Errors and Solutions: * If students need some information-> I will let them use their phone to search.
* If students need linguistic support-> I will introduce them to look at the context clue, and then provide them definition and examples.
* If students find difficult on using future tense ->I will show example sentences from the main activity.
* If students don’t understand instruction clearly -> I will show them an demonstration.

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| References:Traveling video from youtube https://www.youtube.com/watch?v=qNsgR0uZRJIImages from US travel news  |

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| **Lead-In** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  | Answering to the teacher’s questions | Good afternoon, everyone! How’s weather today? Spring is coming.Would anyone like to go somewhere? |

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| **Pre-Activity** |
| Materials: TV screen, computer Board markers, White board, World map |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min4min1min | Whole classGroupsWhole class | Discussing about the probable topic of today’s classStudents check answers | 1.prediction**Elicit**Please look at this TV screen We will watch the video together And please figure out the probable topic. (Watch the video for 1min)What did you see from the video?(Ss might answer : tourist attraction, nature, tourists…)Can you guess the topic now??**Model**(Write the topic: ‘Tourist Places’)Today’s topic is “Tourist Places”**CCQ**When is the perfect season to go there?Do you prefer to go there alone or with someone? 2.Matching game**Instruction**Let’s play small activity. We are going to match the countries, with tourist attractions.If you found it, please come out and put it in the world map **Demonstration**Now here’s an example.I have a card ‘Eiffle tower’, I will attach it to france. Now I will give you some flash cards(Hand out flashcards)Work together with your groups. I will give you 4minutes to finish. **ICQ**How much time do you have?Are you working in groups?Let’s start**Monitoring**(Quietly walk around the classroom.Check to see if the students are on track. Answer to questions.)(Give time warnings: you now have 1 minute left)Time’s up**Check answers**Let’s check the answers together |

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| **Main Activity** |
| Materials: worksheet #A, #B (12copies) |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min6min2min | Whole class | Students read sentencesStudents complete worksheet #A,B | 1.Practicing Sentences**Instruction**Now we are going to practice some sentences together. Please look at the screen.**ICQ**So, are we working together?Let’s start(practice sentences)2.Information gap game**Instruction**Now you will talk about ‘Tourist Destinations’ with your partner. Fill out your blanks when you get some information. I will give you 6 minutes.(Hand out worksheet #A,B).**Demonstration** Look at this dialogue. Let’s assume it is ‘Paris’.(read dialogues with answers)**ICQ**Are you working in pairs right now?How much time we have?You may start now**Monitoring**(Quietly walk around the classroom.Check to see if the students are on track. Answer to questions.)(Give time warnings: you now have 1 minute left)Time’s up**Check answer**(Check your answers with your partner) |

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| **Post-Activity** |
| Materials: Flash Cards  |
| Time | Set Up | Student Activity | Teacher Talk |
| 9mins1min | Whole class | Students share their ideas | 1.‘Tell us why’ game **Instruction**Now I will show you pictures of tourist placesEach team is going to tell us why they want to go that placewith 3 reasons. If you pass, you will get 1 point. You may use your phone to search any information. We’ll divide into 2 groups. **ICQ**Are we working in groups?Can we use our phone to search information?Let’s start **Sharing**Each group share their ideas about tourist attractions. **Check the score**Now the winner is team\_\_\_\_\_\_Congratulations.**2.Conclusion**(Conclude today’s lesson by checking their understanding of the topic.)Let’s review some pointI’ve found some pronunciation errors In /v/ sound. Let’s read this world again(visit, vacation, valley)and try /z/ again (zakynthos).All of you did a good job. Hope we can go to somewhere nice this year. Cause we deserve it. Thanks. |

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|  **SOS Activity** |
| Materials: papers |
| Time5min5min | Set UpGro**u**pWhole class | Student ActivityStudents  | Teacher Talk1.Make a poster**Instruction**Now we are going to make a poster about ‘where do you want to go?’. Talk with your group and write 3 places.I’ll give you 5minutes.**ICQ**Are you working in groups?How much time we have?**Monitoring**(Quietly walk around the classroom.Check to see if the students are on track. Answer to questions.)(Give time warnings: you now have 1 minute left)**Sharing** Presenters of each group, please come up to the front. Please present your group’s conclusion. |

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| **A:Where are you going to go on your vacation?****B:I am going to go to \_\_\_\_\_\_\_\_\_.** **A:What are you going to do there?** **B: I am going to visit, see, try, \_\_\_\_\_\_\_\_\_\_.****A:That sounds fun! Have a good time~** | **Dubai.jpgDubai*** **Country: United Arab Emirates**
* **Things to do: Burj Khalifa, dubai mall , traditional market (Souq) , Desert safari tour, Arabic food and tea**
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| **Machuu.JPG machu picchu ‘Lost city of Incas ’*** **Country: Peru**
* **Things to do: Hiking the trails of Machu picchu, Sacred valley tour, Cusco city tour**
 | **Banff, Alberta.jpgBanff ‘Canadian vacation spot’*** **Country:**
* **Language:**
* **Things to do:**
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| **zakintos.pngZakynthos Island*** **Country :**
* **Things to do:**
 | **capetown.jpg Cape town*** **Country: South Africa**
* **Things to do: Boulders beach (to see penguins), Shark cage diving, Table mountain, good wines and food.**
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**Tourist Destinations A**

**Tourist Destinations B**

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| **A:Where are you going to go on your vacation?****B:I am going to go to \_\_\_\_\_\_\_\_\_.** **A: Which country is it?****B: It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.****A:What are you going to do there?** **B: I am going to visit, do, try, \_\_\_\_\_\_\_\_\_\_.****A:That sounds fun! Have a good time~** | **Dubai.jpgDubai*** **Country:**
* **Things to do:**
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| **Machuu.JPG machu picchu ‘Lost city of Incas ’*** **Country:**
* **Things to do:**
 | **Banff, Alberta.jpgBanff ‘Canadian vacation spot’*** **Country: Alberta, Canada**
* **Language: English, French**
* **Things to do:, Lake louise, Sunshine village (skiing, snowboarding) , Rocky mountain**
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| **zakintos.pngZakynthos Island*** **Country : Greece**
* **Things to do: Shipwreck beach, boat tour, amazing beach and nature, greek food**
 | **capetown.jpg Cape town*** **Country:**
* **Things to do:**
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