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| Listening  Speaking Reading Grammar  Writing |
| **Topic:** Past simple verb and irregular verb |

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| Instructor:  Jinny(Ji-Hyun Ka) | Level:  intermediate | Students:  6 | Length:  30mins |

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| Materials:   1. Board and board marker 2. PPT 3. Matching card 4. MP3 file 5. Worksheet #1 6. Worksheet #2 |

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| Aims:   1. Main Aim: Ss will able to use past simple verb and irregular verbs. 2. Secondary Aim: Ss will have fun with matching activity. 3. Personal Aim: I hope student understand grammar by doing activities. |

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| Language Skills:  1. Reading: Ss will read sentences on the PPT  2. Listening: Ss will listen other Ss’s speaking by doing matching game.  3. Speaking: Ss will speak out the sentence with irregular verb.  4. Writing: Ss will use irregular verb to make sentences. |

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| Language Systems:   1. Phonology: /b/, /g/, /m/, /s/ 2. Lexis: arise, bind, grind, mislead, sneak, spoil. 3. Grammar: past simple verb and irregular verb. 4. Function: talking about past experience. 5. Discourse: grammar. |

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| Assumptions:  1. Ss already know past simple verb.  2. Ss played matching game before. |

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| Anticipated Errors and Solutions:  1. If there is a technical issue   * I will prepare for alternative form of PPT.   2. If student don’t know the meaning of the irregular verb   * I will let them use dictionary. |

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| References:   1. <https://www.thesaurus.com/browse/treasure> 2. <https://www.theenglishspace.com/grammar/glossary/irregular-verbs/advanced-irregular-verbs.html> 3. <https://endic.naver.com/?sLn=kr> 4. <https://www.youtube.com/watch?v=IEODxorEaYw> 5. [www.matchthememory.com](http://www.matchthememory.com) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  class |  | Hello everyone  How is everyone doing today?  Good! |

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| **Pre-Activity** | | | |
| Materials: matching card, PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4imn  5 min | Whole  Class  Whole class |  | **Elicit**  Everyone what did you do yesterday?  For me, I went to shopping yesterday with my family.  What about you guys?  probable answers:  *(I slept*  *I went to movie theater.)*  Right! Good!  Write all past words on the board.  What do all of these words have in common?  *Past tense*  Yes, that’s right!  All of these are in past tense.  Can you guess what we will learn about today?  Right! We will learn about the past simple.  We will look at regular and irregular verbs.  Write sentence on the board.  He walked home”  Let’s look at this sentence on the board.  “  Let’s see if you can answer some questions for me!  **CCQ**  Is he walking now?(no)  Is he finished walking home?(y)  Did he walk home sometimes before now?(no)  **CCQ**  Let’s look at the word “walked  What is the regular rule for making the simple past?  That’s right just add “ed”  Ok let’s look at some regular verbs.  Played  Cleaned  Walked  Wanted  Called  helped  ”  **Instruction**  First we will do matching game.  Here are simple verb and past simple form of the same verbs. It’s mix together. You guys take turn to turn over two cards. If the two cards match  e.g.) walk- walked  And then you have to make a sentence with past simple form of verb before you can keep the card.  If you can’t make a correct sentence the card turned over and it’s next player’s turn.  The person with the most cards at the end of the game is the winner.  **Demonstration**  Teacher show how to play the matching game.  So Everybody come up to the front.  Let’s start the game!  Ok everyone did good job |

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| **Main Activity** | | | |
| Materials: PPT, Voice recorder | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min | Whole class  Whole  class |  | **Instruction**  Second I will teach irregular form of verbs.  Let’s find out synonyms for these words.  Look at the PPT  1. arise (appear, happen, occur, issue)  2. bind (cover, attach, wrap, tie up)  3. grind(crumble, crush, powder, mill)  4, mislead(lie, fool, cheat, misdirect)t  5. sneak (crawl creep slip smuggle)  6. spoil (destroy, harm ,upset, ruin)  And now we will find out irregular form of these words.  Repeat after this voice.  1. arose  2. bound  3. ground  4. misled  5. sneaked/snuck  6. spoilt/spoiled  Ok! Everyone did good job!  Now we are going to do another matching game with computer.  Everybody please look at the screen. |

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| **Post-Activity** | | | |
| Materials: worksheet#1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  4min  1min | Whole  Class |  | **Instruction**  Now we will do fill in the blank  Everyone look at the PPT and let’s fill in the blank together.  1. .We were **bound** hand and foot.  2. They were a happy couple until money problems **arose**  3. She was **bound** to a chair.  4. She **ground** her teeth in bed  5. A **spoilt** child wants his own way all the time.  6. People don't like to be **misled**.  7. He **snuck** into the house after I was asleep.  8. Young people today seem to be so **spoiled.**  9. Out of this many questions **arose**  Now it’s your turn to make sentence with irregular verb.  I will give you a worksheet.  I will give you 4mins to finish your worksheet and we are working with partner.  **ICQ**  How much time do we have?  Are we working in group or individually?  You may begin.  **Conclusion**  Now let’s warp up what we learned today.  We learned about past simple verbs and irregular verbs.  **Write on the board.**  I think you guys are familiar with simple verb so let’s practice irregular verbs.  I will play the record you repeat. |

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| **SOS Activity** | | | |
| Materials: worksheet #2 | | | |
| Time  5min | Set Up  Whole class | Student Activity | Teacher Talk  **Instruction**  Now we are going to do crossword puzzle  I will give you 5mins  You are working individually.  **ICQ**  How much time do we have?  Are we working alone or group?  You may begin. |

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