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| Listening Speaking Reading Grammar Writing |
| **Topic:** Closed Question |

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| Instructor: Gina | Level:Intermediate(Adult) | Students:6 students | Length:30mins |

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| Materials: computer / PPT file / Projector and screen/ SOS worksheet / White board and markers/pictures |

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| Aims:  Main Aim: Ss will be able to improve their Grammar by understanding Closed question and vocabularies related to the topic.  Secondary Aims: Ss will be able to improve their listening skills by carefully listening others’ opinion.  Personal Aim: I want to increase student talking time and decrease unnecessary teacher talk. |

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| Language Skills:  -Reading: Ss will read many sentences and vocabularies related to the topic.  -Listening: Ss will listen to others’ opinion during activities.  -Speaking: Ss will talk and discuss their thought through board game activity.  -Writing: Ss will write down their answer in information gap activity. |

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| Language Systems:  -Phonology: lyrics, emphasize, soccer, flight attendant, graduate  -Lexis: lyrics, emphasize  -Grammar: Closed Question  -Function: Interrogatives  -Discourse: Discussion/Opinions/Questions |

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| Assumptions:  Students already know  -How the class is organized and operated(2students at each table)  -Which partner they belong to during partner discussion time  - Heard about some closed questions already |

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| Anticipated Errors and Solutions:  If students don’t know the words or sentences exactly: I will make them understand by using body language, acting and dictionary.  If students’ discussion time is longer than expected: I will go to the group and check if they are on the track. |

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| References:  - SOS activity: made by Gina  - Short clip for topic introduction:  1. Video clip for ‘isn’t she lovely’  https://www.youtube.com/watch?v=bsgz0gIWIew(1mins) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole class | Answering to the teacher’s questions | Good morning everyone! How are you today? I brought some pictures for you.  Let’s see this pictures. (a picture of the beach). What do you see? Isn’t it beautiful?  Let’s move on the next one. (Pictures of the handsome guys)What do you see? They are handsome, aren’t they?  Also, I would like to show you a short video clip. It is related to today’s topic, so please listen carefully.  (Play the video)  **CCQ** Do you know who wrote this song? (Stevie Wonder)  Do you know what the name of this song?  (Isn’t she lovely?/I don’t know-guess what the name it is? It’s in the lyrics)  Yes, the name of the song is ‘Isn’t she lovely’.  The name of this song is in its lyrics.  (Write a sentence on the board.) |

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| **Pre-Activity** | | | |
| Materials: Computer, PPT file, projector, screen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole class | Explain some rules about closed question and practice using pictures before getting in main activity. | 1. Introduction  **Elicit**  ‘Isn’t she lovely’ means, a person think she is lovely and ask a question to another person to get a consent. We can use this when we emphasize a question.  **Modeling**  What was the name of the song?  (Write the sentences on the board.)  (Isn’t she lovely?)  And what was the slides said?  (Isn’t it beautiful?  Aren’t they handsome?)  Good.  (write 3 sentences on the board.)  We can call these questions into closed question. We can change the question like that.  Isn’t she lovely?  Is she not lovey?  She is lovely, isn’t it?  We can answer like that.   * Yes, she is./No she isn’t.   Isn’t it beautiful?  Is it not beautiful?  It is beautiful, isn’t it?   * Yes, it is. / No, it isn’t.   They are handsome, aren’t they?  Aren’t they handsome?  Are they not handsome?   * Yes, they are. / No, they aren’t.   Let’s change the question together on PPT.  Doesn’t Jayme like Charlie Puth?   * Does Jayme not like Charlie Puth? * Jayme likes Charlie Puth, doesn’t she?   Answer can be: Yes, she does (like Charlie Puth).  No, she doesn’t (like Charlie Puth).  Let’s practice one more.  Didn’t Mia get married?  Did Mia not get married?  Mia got married, didn’t she?  Answer: Yes, she did.(Yes, she got married.) |

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| **Main Activity** | | | |
| Materials: Worksheet #1(6copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12mins | Pairs | Students play board game to practice closed questions | **Instruction**  Now, I will divide you into 2 teams for board game. Here are cards, and there is a board(attach the paper on the board).  Who goes to the end first becomes winner.  Demonstration  I will show you first. If I take one card and it says +3, I go to here and solve this question.   * Make 2 more questions of ‘This song is great, isn’t it?’  1. Isn’t this song great? 2. Is this song not great?   Okay, then.  This group is A, That group is B.  Let’s decide who is going to be first.  (Rock, scissor, paper)  So, team A goes first. Please take one card.  (if +2, go 2 spaces on the board and do activity which the board assigns).  **Monitoring**  (Teacher put game pieces on the board and make student involve the game by answering related to closed questions). |

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| **Post-Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | In pairs | students write a sentences about closed question | **Instruction**  Now, we are going to make a short sentence about closed question. First, I will give you example.  **Demonstration**  Please look at the picture.  **CCQ**  What does boss do to employee? (Boss wants something to employee/Boss annoys/Boss is angry with him by throwing papers)  How the employee react?  (Employee is terrified. He fell down)  Yes, Boss must be really angry with him. So, I made a sentence like this. Let’s read it. This group, read boss, this group, read Jack.  Boss: Didn’t I tell you to do this work by 12pm?!  Jack: Yes, you did… Sorry, I was too busy…  Boss: You want to make me feel bad, don’t you?  Jack: No, I don’t. Sorry sir…  Now, I will show you some pictures and each pairs choose one picture and make sentences. Please come out and take pictures.  I will give you 2mins to think and present the situation with closed question.  How much time do we have?(2mins)  Are we working in pairs or individual?(pairs)  Okay, start!  **Monitoring**  (Teacher goes around and check if the students are on the right track.)  (give time warning. 1min/20sec)  Okay, Times up.  (Make Ss present their presentation in front of the class)  **Wrap-up**  Okay, students. Good job.  Thank you for your time today. I hope you find these questions useful. Thank you. |

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| **SOS Activity** | | | |
| Materials: Handout(6copies) | | | |
| **Time**  5mins | **Set Up**  Individual | **Student Activity**  Individual Students write their answer to the worksheet #1. | **Teacher Talk**  **Instruction**  Now, I will give you handouts to practice.  I will give you 3mins to practice closed question with your partner.  **Demonstration**  First, we are going to try No.0 together.  (Read the question and answer with Ss.)  I will give you 2mins to do this.  You can do it on your own.  **ICQ**  How much time do we have?(2mins)  Are we working in pairs or individual?(Individual)  Good. Let’s start!  **Monitoring**  (After distributing sheets, walk around the class room and see if they are on the right track.)  Let’s check the answer together.  Okay, time’s up!  **Check answer**  Let’s check the answer together from No.1. |

**[SOS activity]**

Let’s review the closed questions we have learned today. Please draw circle on the right answer and make sentences.

**\*\*Please work with your partner and fill in the blanks together.**

1. [](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiPi9uxqf7gAhXOc94KHQCuDe4QjRx6BAgBEAU&url=https://www.offalyexpress.ie/news/home/321470/met-eireann-weather-forecast-for-the-week-ahead-is-the-sunny-weather-set-to-continue.html&psig=AOvVaw09Iqx1fKFXolw2FcGiCY6b&ust=1552539198060890)**Wasn’t it sunny yesterday?**

**Was it not sunny yesterday?**

**It was sunny yesterday, wasn’t it?**

**Answer: Yes, it was (sunny yesterday).**

1.  **Clair was a flight attendant, wasn’t she?**

**Wasn’t she a flight attendant?**

**Was she not a flight attendant?**

**Answer: Yes, she was (a flight attendant).**

1. **Does Ju not have a long hair?**

**Doesn’t Ju have a long hair?**

**Ju has a long hair, doesn’t she?**

**Answer: Yes, she does (have a long hair).**

1. **Cheomseongdae is in Daejeon, isn’t it?**

**Isn’t Cheomseongdae in Daejeon?**

**Is Chemseongdae not in Daejeon?**

**Answer: No, it isn’t. It is located in Gyeongju.**

**[SOS activity]**

Let’s review the closed questions we have learned today. Please draw circle on the right answer and make sentences.

**\*\*Please work with your partner and fill in the blanks together.**

1. [](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiPi9uxqf7gAhXOc94KHQCuDe4QjRx6BAgBEAU&url=https://www.offalyexpress.ie/news/home/321470/met-eireann-weather-forecast-for-the-week-ahead-is-the-sunny-weather-set-to-continue.html&psig=AOvVaw09Iqx1fKFXolw2FcGiCY6b&ust=1552539198060890)**Wasn’t it sunny yesterday?**

**Was it not sunny yesterday?**

**It was sunny yesterday, wasn’t it?**

**Answer: Yes, it was (sunny yesterday).**

1.  **Clair was a flight attendant, wasn’t she?**

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**Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Does Ju not have a long hair?**

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**Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Cheomseongdae is in Daejeon, isn’t it?**

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**Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**























