|  |
| --- |
| Listening  Speaking Reading Grammar  Writing |
| **Topic: I should have done something** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Claire Park | Level:  Intermediate | Students:  6 | Length:  30 Minutes |

|  |
| --- |
| Materials:  Computer  Screen  PPT file  Jenga blocks  Work sheet #1  White board and board markers |

|  |
| --- |
| Aims:   * Main aims: Ss will be able to improve their grammar skills by familiarizing with sentences dealt in the activities. * Secondary Aims: Ss will be able to improve speaking skills by sharing information and thoughts with their classmates   Personal Aim: I want to be organized and prepared during the class |

|  |
| --- |
| Language Skills:   * Reading: Ss will read sentences on the PPT files or during the activities. * Listening: Ss will listen to teacher’s voice or their group * Speaking: Ss will talk and share their experiences during the class * Writing: Ss will write some sentences on their worksheet. |

|  |
| --- |
| Language Systems:   * Phonology: /sh/(should), /s/ (slept, studied, seen, …) * Lexis: New vocabularies related with past participle * Grammar: Modal verb should + have past participle * Function: communication * Discourse: Q&A |

|  |
| --- |
| Assumptions:  Students already know   * How the class is organized and operated (3 at each table) * Which partner /group they belong to in for partner |

|  |
| --- |
| Anticipated Errors and Solutions:   * If students need some information-> I will let them use their phone to search. * If students need linguistic support-> I will introduce them to look at the context clue, and then provide them definition and examples. * If students find difficult on using grammar ‘should have p.p’ ->I will show example sentences from the main activity. * If students don’t understand instruction clearly -> I will show them an demonstration. |

|  |
| --- |
| References: video and music from youtube <https://www.youtube.com/watch?v=2LSe0NeFeRU>  <https://www.youtube.com/watch?v=wc0GjfCG8u0>  Images from google and gettyimagebank |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  | Answering to the teacher’s questions | Good afternoon, everyone! How do you feel today? Would anyone think so ready today? Or you should do better when you had a time? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: TV screen, computer  Board markers, White board, word cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min  1min | Whole class  Groups  Whole class | Discussing about the probable topic of today’s class  Students check answers | 1.prediction  **Elicit**  Please look at this TV screen  We will watch the video together  And please guess the probable topic.  (Watch the video for 1min)  What can you see from this video?  (Ss might answer : people are talking about things they regret, mistakes …)  What kind of grammar expressions you use when you regret something?  (if students don’t know, share next hint)  Then, let’s listen this song together and guess the topic again.  **Model**  (Write the topic ’)  Today’s topic is “I should have done something”  **CCQ**  Did she do something before?  Did she regret it?  2.Matching game  **Instruction**  Let’s play small activity.  We are going to match the verb with correct p.p.  If you found it, please come out and write it on the board.  **Demonstration**  Here’s an example.  I have a card ‘do’, I will write here ‘done’ on the board.  Now I will give you some words list.  (Hand out cards)  Work together with your groups.  I will give you 4minutes to finish.  **ICQ**  How much time do you have?  Are you working in groups?  Let’s start  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  Time’s up. Please come out and write on the board.  **Check answers**  Let’s check the answers together |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: Jenga blocks | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  8min | Whole class | Students read sentences  Students participates in the game | 1.Practicing Sentences  **Instruction**  Now we are going to practice some sentences together. Please look at the screen.  Let’s start  (practice sentences)  2.Jenga game  **Instruction**  Now we will try playing Jenga game.  We will take turns to remove one piece of wood stick and need to put it on the top safely.  on your woodstick there is a word, so you need to make correct sentence with it.  .  **Demonstration**  Lydia? Can you come here as demonstration? Please try.  Can you make sentence with should have p.p?  There is a rule.  If it falls, you will lose the game.  I’ll give you 8minutes to play.  **ICQ**  Are we working together?  How much time we have?  You may start now  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  Time’s up |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post-Activity** | | | |
| Materials: worksheet#1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4mins  6min | Individual  Whole class | Students share their ideas | Teacher Talk  1.Share your experience  **Instruction**  Now you are going to write  things you regret the most  And write what you should have done. Later we will share it with a class  I will give you 4 minutes to prepare.  **ICQ**  Are you working individually?  How much time you have?  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (Give time warnings: you now have 1 minute left)  **Sharing**  Let’s share at least 1 thing with our class.  **2.Conclusion**  (Conclude today’s lesson by checking their understanding of the topic.)  Let’s review some point  I’ve found some pronunciation errors  In /sh/ sound. (should)  /s/sound (seen, studied, slept)  Let’s read this world again  All of you did a good job. Hope you enjoyed the class. Let’s live our lives fully not to regret anything. Thanks. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: papers | | | |
| Time  5min  5min | Set Up  Gro**u**p  Whole class | Student Activity  Students | **1.Role play**  **Instruction**  Now I will give you these sentences.  With your partner, make a situation and we will do role play. I will give you 5minutes to prepare.  Please try to use sentences from what we’ve learned.  **ICQ**  Are you working in pairs?  How much time you have?  Let’s start  (Hand out worksheet)  **Monitoring**  (Quietly walk around the classroom.  Check to see if the students are on track. Answer to questions.)  (give time warning)  1 minute left  Time’s up  **Acting**  Now each pair will come out and do role play. |

I

**What do you want to change**

**in your life?**

**write down your own experience**

|  |  |  |
| --- | --- | --- |
| **things you regret, any mistakes, …** | **What you should have done about it?** | **What did you learn from it?** |
| **-**  **-**  **-** | **I should have………** |  |

|  |  |
| --- | --- |
| **buy**  **think**  **tell**  **be**  **give**  **know**  **see**  **study**  **bring**  **sleep**  **save**  **eat**  **listen**  **work-**  **go**  **run**  **sit**  **win**  **write**  **take**  **drive**  **drink**  **come**  **catch**  **become**  **sit**  **trust**  **stay** | **bought**  **thought**  **told**  **been**  **given**  **known**  **seen**  **brought**  **studied**  **slept**  **saved**  **eaten**  **listened**  **worked**  **gone**  **run**  **sat**  **won**  **written**  **taken**  **driven**  **drunk**  **come**  **caught**  **become**  **sat**  **trusted**  **stayed** |