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| Listening  Speaking **X** Reading  Grammar  Writing |
| **Topic: Antonyms** |

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| Instructor:  Lydia Kang (LK) | Level:  Intermediate(Adult) | Students:  7 students | Length:  30 minutes |

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| Materials:   * Computer with speakers * Screen to show the PPT * Powerpoint File * Fill In the Blank Worksheet (7copies), Wikipedia Reading Worksheet (7copies), Cryptogram Worksheet (7copies). * Whiteboard and board markers |

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| Aims:   * Main Aim: Ss will be able to develop reading skills by reading the lyrics and reading Wikipedia article. * Secondary Aim: Ss will be able to improve their interpersonal, verbal and musical/rhythmic multiple intelligences by working with peers and using different multiple intelligences. * Personal Aim: I want to increase STT and make sure students learn a lot in the class in a fun way (I+1). |

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| Language Skills:   * Listening: Ss will listen to the song and fill in the blank of the lyrics. * Reading: Ss will read the lyrics and Wikipedia article about the lyrics. * Speaking: Ss will speak in entire class and discuss with peers and share their ideas. * Writing: Ss will write throughout the prepared post-activity using the lyrics and write the next part of the lyrics. |

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| Language Systems:   * Phenology: "r" sound (rule, Roman Cavalry, pillars, missionaries, shattered, revolutionaries, protagonist) * Lexis: new vocabularies from the lyrics and Wikipedia article   (rule the world, sweep, Roman Cavalry, Long live the king, pillars, missionaries, shattered, wicked, revolutionaries, protagonist)   * Grammar: used to (I used to…) * Function: storytelling, information/knowledge acquiring * Discourse: song lyrics and Wikipedia article |

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| Assumptions:   * Ss have heard of the band called Coldplay and interested in them. * Ss like to listen to music and have fun using musical/rhythmic multiple intelligence. * Ss are used to the seating arrangement (4 or 3 people in each table) * Ss are comfortable discussing their ideas with peers in the class. * Ss enjoy learning by playing games as an activity. * Ss are familiar what ICQ and CCQ is and are willing to participate in answering these questions. |

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| Anticipated Errors and Solutions:   * If Ss are not able to fill in the blank from the lyrics first time they listen, * I will make sure that the students discuss with peers so that can fill in the blanks together. * If Ss have trouble writing the next part of the lyrics, * I will let them brainstorm and discuss with their groups, so they will have more ideas how to write and create the next part of lyrics * If Ss are reluctant to play the game in front of the class, * I will divide the group into two to make sure they can help each other in the group so the students will be more comfortable sharing their answers. * If Ss do not want to participate in discussion or show no interest, * I will give the student intrinsic motivation by making fun games. |

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| References:   * SOS activity Cryptogram puzzle generator * Youtube video – Viva La Vida by Coldplay * Wikipedia article – Viva La Vida Wikipedia |

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| **Lead-In** | | | |
| Materials: Computer, Powerpoint slides (pg 1 ~ 4), screen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Entire Class | Answering teacher’s questions (CCQ) | Good morning everyone! How is everyone doing this morning?  Please look at the screen.  (Project the PPT slide-pg 2 from the PPT-pictures of the band)  Does anyone know who this is?  (Expected students answers: Coldplay)  (Show them slide pg 3 -picture of Coldplay)  Do you know who Coldplay is?  (Expected students answers:Yes)  Do you like this band?  (Expected student answers: Yes)  Can anyone name songs that they know from Coldplay?  (Answer: Clocks, Yellow, The scientist etc)  Slide pg 4  These are some famous songs by Coldplay.  Do you like their songs?  (Answers:Yes!)  Yes, excellent! |

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| **Pre-Activity** | | | |
| Materials: Fill in the blank Worksheet #1, PPT, Youtube Video, speakers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min | Groups | Discussion/Introduction about the topic of the class. | Procedures:  Elicit  Have you watched any music videos by Coldplay?  (Expected students answers: Yes)  New Vocabulary  We are going to learn some vocabularies. Please look at the screen.  (Project PPT slide pg5-pg14)  Go over each vocabulary and read the sentences with the students.  Great! Can anyone guess the song by Coldplay that we are going to talk about from the vocabularies that we learned?  (A: Viva La Vida)  Great.  (Write Viva La Vida on the whiteboard)  CCQ: Does anyone know what Viva la Vida mean?  (A: \_\_\_\_)  We will find out what it means later.  **Watching the Youtube video clip and filling out the blanks**  Instructions:  Please look at the screen and I will play a short Youtube video. Please watch and listen. I will hand out a worksheet and you will watch the video clip fill out the blank on the paper individually and discuss the answers with your groups after the video is over. You will have 2min after the video to discuss with your group.  (Hand out the worksheet)  We will start.  (Play the video from Youtube).  ICQ:  Are you working individually or in group? (Answer: Individually then discussing with the group)  How many minutes do you have to discuss with the group?  (Answer: 2minutes).  Time is up.  Let’s check the answers together to see if we have the correct answers.  Could one person from each table read one sentence?  (Students read the lyrics)  Great Job! You all did excellent job. |

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| **Main Activity** | | | |
| Materials: Worksheet #1 (7 copies), Computer, PPT, Speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Entire Class | Students listen to instructions | **1.Reading Wikipedia article about the lyrics**  Instructions:  Now I am going to hand out a worksheet and we are going to read Wikipedia article about the lyrics.  (Hand out the article)  Now let’s take turn to read each sentence.  (The students take turn to read the article together).  Great. Now, we are going to play a game. The group on the left will be team A and the group on the right will be team B. I will keep the score on the white board. The team who knows the answer, please raise your hand and if you answer correctly, you will get a point. The team who has more points will be the winner.  ICQ: Are you working individually or with your group?  (Answer: with the group)  Powerpoint pg16-pg  (Play the game)  (Add up the points of Team A and B and find the score)  The Team \_\_\_\_ is the winner. Thank you for participating. You all did an excellent job. |

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| **Post-Activity** | | | |
| Materials: White board, board marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  3min | Group  Groups  Entire Class | Students write the next part of the lyrics.  Discuss and create lyrics with the group.  Review | Now we will create the next part of the lyrics using some of the vocabularies that we learned today.  Please look at the screen.  Here is the list of the vocabularies that you learned today. Using these words, you will write the next part of the lyrics. You do not have to use all of these words, but try to use a lot of the words.  You will discuss with your group and write down the next part of the lyrics.  Be creative and discuss with your groups and write down the lyrics that will come after the lyrics you have Write at least 5 sentences. You have 3 minutes to discuss and create your lyrics.  ICQ:  How many minutes do you have?  (Answer:3minutes).  How many sentences are you writing?  (Answer:at least 5sentences)  You may start now.  (Time on stopwatcher.com)  (After 3 minutes…)  Sharing  Time is up. Now one person from each group share the next part of the lyrics that they wrote.  Everyone, listen and pay attention to the presenter.  Monitoring  Monitoring  (Quietly walk around the classroom and guide the students)  (After three minutes…)  Time is up. Could the first group share their lyrics?  (Groups take turns in sharing their stories.)  Great Job!  Conclusion  To wrap up, let’s go over some pronunciations.  What were some words with r sounds that we learned today?  Rule (repeat)  (Have students make sentence)  Roman Cavalry  Pillars  Missionaries  Shattered  Revolutionaries  Everyone, great job today! Remember all the lyric that you learned today. Please listen to the song on the way to home after class. Thank you everyone for participating. Class dismissed. |

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| **SOS Activity** | | | |
| Materials: Crossword Puzzle Worksheet (7 copies) | | | |
| Time  5min  2min | Set Up  Group  Entire Class | Student Activity  Students complete the Cryptogram puzzle using the song that they heard.  Students check the answers | Teacher Talk  Cryptogram Puzzle  Instruction  We are going to complete the Cryptogram puzzle using the lyrics that we listened to together. Work in groups and solve the puzzle together.  You will have 5 minutes to discuss and solve the puzzle.  I will hand out the worksheet.  (Hand out the Cryptogram worksheet)  ICQ  Are you working in a group or individually?  (Answer: group)  How much time will you have?  (Answer:5minutes)  Monitoring  (Walk around and make sure all the students are actively trying to solve the puzzle together)  Check Answers  Now one person from the group will read the answers to check the answers together. |