**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Plan type** | **Length** |
| Jin | TESOL | 10-04-2019 | Grammar | PPP | 25 min |

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| **Lesson** |
| **Topic** | My father is bigger than my brother.My father is the biggest person in my family. |
| **Main Aim** | Students will learn comparative and superlative adjectives. |
| **Secondary Aim** | Students will practice the use of comparative and superlative adjectives by speaking. |

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|  **Materials and References**  |
| **Board and coloured markers, worksheets and photo.** |

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| **Student Profile** |
| **Level** | Lower intermediate |
| **Age** | Adults | **Number of Students** | 9 |
| **Detail** | Students are all native Korean. A few students have lived abroad.Everyone is motivated to learn English. |
| **Assumptions about students’ knowledge as required for this lesson:** |
| Students are able to get the information from the picture used in the lead-in.Students have had formal grammar lessons and are familiar with grammatical terms.Students know how to compare things like person, place etc. |

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| **Anticipated Difficulties and their Solutions:** |
| Students may confuse the difference between comparative and superlative forms.If students ask, give an example to get them understand. |

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|  **My Personal Aim**  |
| What I hope most to demonstrate in this lesson is the ability to present the target language using a situational presentation. |

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| **Stage Name:** Lead-in**Purpose of this stage:** To relax both the teacher and students. To focus attention on the lesson. Create a situation for students to experience or think about, and then to elicit the target language. |
| **Materials:** picture |
| **Timings** | **Interactions** | **Procedure** |
| 2 min | T-S | Hello everyone. Look at this picture. **Show the picture of a family.** Tell me about this family. **Point the picture** **and ask.** Does this man look taller than him? (No), Does this old man look taller than him? (Yes) **Make a sentence. (**The old man is taller than this man.)Who is the tallest in this family? (The old man) **Make a sentence. (**The old man is the tallest in this family.)  |

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| **Stage Name:** Presentation**Purpose of this stage:** Make the students think about the situation. To clarify the meaning, form, and pronunciation features of the target language. |
| **Materials:** Board and coloured markers, eraser. |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec3 min2 min3 min | T-ST-ST-ST-S | **Board the model sentence (She is more active than last year. She is the most active person in the class.)****CCQ** 1. **Did the woman exercised last year? (No)**
2. **Is she exercising now? (Yes)**

 **Last year(no exercise) Now(exercising)**1. **Is she the most active person in her class? (Yes)**

**Form** Can I say “she is tallest than him.”? (No)Why? (Because in comparing two items we have to add –er to the adjectives.) **Board careful.** How many syllables are in the word ‘careful’? (2)If the adjectives have 2 syllables we have to use “more”. (She is more careful than him.)**Board the sentence.**Can I say “He is the smarter in the class.”?(No)Why? (Because to show that one item is the greatest in a group we have to add –est to the adjectives.)For two syllables adjectives we have to use “most” and also use “the” in the comparison.**Board the sentence.** (She is the most thoughtful person in our class.)

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| **One-Syllable Adjective** | **Comparative Form** | **Superlative Form** |
| tall | taller | tallest |
| old | older | oldest |
| long | longer | longest |

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| **Two-Syllable Adjective** | **Comparative Form** | **Superlative Form** |
| peaceful | more peaceful | most peaceful |
| pleasant | more pleasant | most pleasant |
| careful | more careful | most careful |
| thoughtful | more thoughtful | most thoughtful |

**Drill** Listen. **Indicate silence. Teacher reads “She is taller than him”**Which words are stressed? (She, taller, than). **Mark the stress with a red marker.**Which words are unstressed? (is, him) **Mark the weak stress with a blue marker.**What happens to the pronunciation of ‘taller than him’? ( it joins together and is fast)Listen, and repeat 3 times. “She is taller than him” **Conduct the drill chorally 3 times with gestures. Nominate for individual drilling.** Listen, and repeat 3 times. “He is the oldest person in the family” **Conduct the drill chorally 3 times with gestures. Nominate for individual drilling.**  |

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| **Stage Name:** Controlled Practice**Purpose of this stage:** students practice working with the form. Accuracy must be checked. |
| **Materials:** Worksheet, board and marker, eraser. |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec2 min 1 min 1 min | T S  S-S T-S | **Instructions. Hold up the worksheet, point to exercise A.**Exercise A says to read each sentence and decide the form that fits in the blank.Students do a worksheet. Comparative form(-er) or the superlative form (-est)**Hand out the worksheets.****Students do worksheet exercise A****Pair check.****Feedback to check accuracy. Board answers.** |

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| **Stage Name:** Less Controlled Practice**Purpose of this stage:** students practice working with the meaning. Accuracy must be checked. |
| **Materials:** Worksheet, board and marker. |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec2 min1 min1 min | TSS-ST-S | **Instructions****Turn over your worksheet. Exercise B says explain your answers using comparative sentences.****Students do a worksheet.****Pair check.****Feedback to check accuracy.** |

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| **Stage Name:** Production – Freer Practice**Purpose of this stage:** is to get students to practice the grammar communicatively. |
| **Materials:** None |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec3 min 1 min | T S-S  T-S | **Instructions.** Talk to your group about your family using comparative and superlative forms.For example, My brother is the youngest in my family.Students discuss about their family using the target language naturally.**Feedback.** |

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| **Stage Name:** Wrap-up**Purpose of this stage:** is to end the lesson on a positive note so that students feel they have achieved progress. |
| **Materials:** None |
| **Timings** | **Interactions** | **Procedure** |
| 1 min | T | **Lesson feedback**T: Everybody did well today and now you know how to make a sentence with comparative and superlative form. For homework make two sentences using comparative and superlative adjectives. I will check it tomorrow morning. Bye |

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**Answer sheet for exercise A**

1. **darker**
2. **tallest**
3. **smartest**
4. **softer**
5. **shortest**
6. **darkest**
7. **shortest**
8. **softest**
9. **taller**
10. **smartest**

**Answer sheet for exercise B**

**1.I prefer <a> house because..**

-is higher

-is bigger

-is larger

 **I prefer <b> house because..**

-is cheaper

-is smaller

**2.I prefer <a> car because..**

-is more colourful

-is bigger

-is more spaceful

-is faster

**I prefer <b> car because..**

-is smaller

-is easier

**Exercise B**

**Which one do you prefer? Explain your answers using comparative sentences.**

**Which house would you choose and why?**

1. ** B. **

**1)**

**2)**

**Which car is better and why?**

1. ** B. **

**1)**

**2)**

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
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|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |