**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Length** |
| Seul Ki Hailey Park | 194th | 28/05/2019 | Speaking | 20min |

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| **Lesson** |
| **Topic** | What is the most important for your healthy? |
| **Main Aim** | Students will practice their speaking fluency |
| **Secondary Aim** | Students will practice their debate skillsStudents will practice listening other student’s ideas. |

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|  **Materials and References**  |
| PPT, worksheets, board, color cards |

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| **Student Profile** |
| **Level** | High Intermediate |
| **Age** | Adult | **Number of Students** | 3 |
| **Detail** | All women. The age is difference between students from 18’s to 35’s.All of them are native Korean speakers very passionate for the class |
| **Assumptions about students’ knowledge as required for this lesson:** |
| Students have experience with small group discussions consisting of 3 students. |

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| **Anticipated Difficulties and their Solutions:** |
| Technical failure – Prepare a backup printed hand out |

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|  **My Personal Aim**  |
| What I hope most to demonstrate in this lesson is the ability to give an opportunity for my student to speak more. I will try to do my best to reduce TTT, and increase STT.Motivate students to participate, Make Students to involve and give them spark. |
| **Stage Name:** Pre Task (4min 30sec)**Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students may be given a communicative task e.g. discuss, arrange/sort, create a list, etc.The aim is to relax students, activate their background information, and gather useful ideas for the lesson. |
| **Materials:** PPT, board |
| **Time** | **Interaction** | **Procedure** |
| 30sec1min1min1min1min | T-SS-ST-SS-ST-S | **(Greeting with everyone.)**Hello, everyone. How are you today?(Listen to all students.)(Show PPT first page.)Look at the words. (Point the words) What is the associated word?Talk to your classmate and fill in the blank. (Point the blank.)Students do class work.(Discuss with your classmate about the word.)Did you find the word?(Listen to students.)Today topic is HEALTH. (Write “HEALTH” on the board.)(Show PPT second page.)What do you normally do to stay healthy?Talk to your classmate for 1 min.Students do class work.(Discuss with your classmate about the question.)What do you normally do to stay healthy, 000?(Listen to student.) |

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| **Stage Name:** Task Preparation (5min 30sec)**Purpose of this stage:** This is a student-centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. |
| **Materials:** PPT, worksheets |
| **Time** | **Interaction** | **Procedure** |
| 1min30sec4min | TS | **Instruction**Today, we are going to do activity.The topic for debate is (Show the PPT third page.)**What is the most important for your healthy?**It is the most important to eat healthy foods for your health.It is the most important to exercise for your health.It is the most important to have less stress for your health.Decide groups000, you can assert the first opinion. 000, second opinion. 000, third opinion.(Show the worksheet.)This is your worksheet. Check your opinion. (Point and gesture)First, write down 2 POINTS you want to talk about. (Point)Talk about the REASONS supporting your points. (Point)For example, I check the first opinion.It is important to ingest a broad variety of foods because people need to take the nutrients they need. (Gesture)You have 4 min. (Gesture)(Hand out the worksheets.)Students start their preparation(Write down 2 reasons supporting your 2 strongest points.)(Teacher monitor and give them time notification)We only have 1 min left please finish it quickly. |

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| **Stage Name:** Task Realization (7min)**Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher.  |
| **Materials:** PPT, worksheet, color cards |
| **Time** | **Interaction** | **Procedure** |
| 1min6min | TS-S | Now, those are talking point cards. (Show sky-blue, light-green, and pink cards and hand out 2 cards each.)Those are turn cards. (Show blue, green, red cards and hand out 4 cards each.) Spend 1 card every time you speak. (Demonstrate)You get 1 point for each spent card.Demonstrate a turn.ICQWhat is your turn card’s color? Students : red, blue, and greenStudents talk about the debate.(Teacher monitor discretely and board) |

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| **Stage Name:** Post Task (3min)**Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. |
| **Materials:** List all materials that will be needed in this stage. |
| **Time** | **Interaction** | **Procedure** |
| 3min | T-S | Okay, time is up.Well, done. Good job. (Eye contact, improve)What do you think was good?Talk about why is good?Who got the best idea?(Feedback) |

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
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|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |