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# **My experience of L2 Acquisition About Failure or success?**

Basically the way to acquire second Language is study and acquisition we have known. Until now I have been learning English over many years to master **L2 Acquisition** for communication with foreign people effectively. ln conclusion, l was not good at speaking, listening with having a confidence in front of the public, so I am trying to study **L2** and find the best way to develop **L2** at the expense of my health and economic spending, but it was not easy to improve. I felt English is very difficult one all the time when and where owing to low motivation. Therefore l would like to describe my history of learning English I have experienced as follows in detail in my life.

When l came to back, I was committed to studying English rather than hang out with close friends after school or on weekend during the middle school, but got a good score on Exam. l was a very typical passive due to only **traditional teaching** which l had went through in my schooldays from middle school to graduate, compared to **modern teaching** which has a active student, more communication, variety of active group work, not row, communicative focus etc. In contrast to modern teaching, traditional teaching shows passive student, rows, board, chalk and talk, teacher centered, mug and jug etc. It was only reading and writing, not speaking and listening for teaching **Language Skills and Systems**. At that time teacher placed a emphasis on a lot of grammars to take a Exam. and forced me to memorize it on top of expanding vocabulary, writing, sentences structure, practicing a pronunciation without talking to partner or group in the class room. In addition he advised me that “practice English” again and again is the best way to acquire second language.

I could not stand a chance for developing my ability to express my opinion in front of other students in English. I had no choice but to follow his instruction, advice because of respecting teacher. I could not find out dynamic atmosphere on passion how to learn, why to study foreign language. As time goes on, l was interested in learning and **L2 acquisition** and became aware of the way to discuss it even learning behavior. lt is difficult for me to motivate second language which had attraction.
l remembered that teacher had a strong tendency on neglecting the importance of motivation and self-esteem as teacher. There are three **teachers type**. I am going to introduce teachers type. First, **Explainer** has a high T.T.T and low S.T.T but has a knowledgeable about the subject, lack of teaching techniques, less lesson preparation. Second, **Involver** knows many teaching techniques and strong rapport, good classroom dynamics, in particular balanced T.T.T and S.T.T. **Enabler** has a excellent management, strong rapport, very low T.T.T, very high S.T.T, active classroom dynamics, a wide range of teaching techniques. In my case, my teacher was a typical **explainer** who was just required to take a test for admission to university as a good score, so l failed to build a close rapport with him and lost opportunity to get **assessing language proficiency** to speak well and making a presentation in front of person. Later l realized it hold him account for his mistake which didn't apply to **multiple intelligences theory** created by Howard Gardner in the 1980's. This theory covers a wide collection of intelligence such as visual, bodily, kinesthetic, musical, intrapersonal, verbal etc. But his teaching techniques was not effective at all to remember, so l started looking for taking a class or well-known instructor through online. Looking back, I spent a lot of money, time, energy on studying English to enhance language proficiency. As a results, this teaching skill contributed toward me becoming a **rule former** instead of **data gather** to be able to upgrade communication skill. A part of **learner retention rate** was not secured a high S.T.T.
According to research done one learner retention rate, different teaching techniques affect how much learner retain what they learn such as lecture(5%), reading(10%), audio(20%), live demonstration by teacher(50%), discuss group/cooperative learning(75%), doing(80%), teaching/mentoring others(90%). Here, the most important key is required to depend on high S.T.T as increasing %.

In conclusion, **my experience of L2 Acquisition** was unsuccessful, so I will try my utmost to upgrade my ability to speak fluently and acquire language proficiency in the foreseeable future.

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