**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Length** |
| Chris Park | 197th | 03-08-2019 | Speaking | 20min |

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| **Lesson** | |
| **Topic** | Guessing a lot of famous celebrities (Role play) |
| **Main Aim** | Students will practice their English speaking and fluency. |
| **Secondary Aim** | Students will be confident in speaking English.  Students will participate in the activity with spontaneity. |

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| **Materials and References** |
| 12 game cards, board, markers |

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| **Student Profile** | | | |
| **Level** | intermediate | | |
| **Age** | adults | **Number of Students** | three |
| **Detail** | This class has all the three students who have been taught how to play the game to guess | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | |
| All the three students have been taught how to play the game to guess the answer by explain to the others. | | | |

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| **Anticipated Difficulties and their Solutions:** |
| If someone does not understand, explain to him or her one more time.  If I have no markers, I have to ask assistants to bring us some markers. |

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| **My Personal Aim** | | |
| What I hope most to demonstrate in this lesson is the ability to improve their motivation and confidence in speaking English by describing in English. | | |
| **Stage Name:** Pre Task  **Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students may be given a communicative task e.g. discuss, arrange/sort, create a list, etc.  The aim is to relax students, activate their background information, and gather useful ideas for the lesson. | | |
| **Materials:** Pictures and board, markers | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  2min | T-S  T-S | Hello, everyone. How are you today? Is it good? Okay.  Today, I’m going to let you play the game. The game is to .  Try to guess the answer by describing the features of the stars in the photographs.  Each student is required to explain to the other students by telling them how to play the game. Someone explains some kind of features.  This is the memorable line of him in the film, Kingsman.  ”Manners maketh man.”  You have to say the answer after speaking your name louder: I got it. He is Colin Firth. The one who said right answers the most of you will be rewarded biscuits or candies. |

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| **Stage Name:** Task Preparation  **Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Time** | **Interaction** | **Procedure** |
| 1min  5min | T-S  S-S | “From now on, let’s practice the role-game in a group for 5minutes.  You guys have to explain one or a few of features about the people or something on each card in this order.”  Students practice the play game with those cards. |

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| **Stage Name:** Task Realization  **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. | | |
| **Materials:**. | | |
| **Time** | **Interaction** | **Procedure** |
| 30sec  8min | T  S-S | Okay, have you guys finished? Good. Let me give you 8 minutes to play the game. |

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| **Stage Name:** Post Task  **Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. | | |
| **Materials:** Biscuits or candies | | |
| **Time** | **Interaction** | **Procedure** |
| 2min | T-S | Okay, time’s up.  How did you feel about this activity? Was it funny? Yes.  I really hope that this kind of activity will help you motivate to be confident in speaking English.  Well done, guys, time to wrap up leading the class. |

**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

**Colin Firth August Rush**

**Spiderman Scotand**

**BTS Blackpink**

**PSY Good Morning**

**America**

**Bing Bang Will Smith**

**Shinee Frozen**