**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Plan type** | **Length** |
| Chris Park | TESOL | 08-17-2019 | Reading | PPP | 35 min |

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| **Lesson** | |
| **Topic** | The importance of sign language that most people do not know |
| **Main Aim** | Ss practice their reading comprehension. |
| **Secondary Aim** | Ss practice their speaking fluency. |

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| **Materials and References** |
| **handout, board, marker** |

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| **Student Profile** | | | |
| **Level** | Middle-intermediate | | |
| **Age** | adults | **Number of Students** | 3 |
| **Detail** | All the students are native Koreans. They never experienced discussing sign language with each other. | | |

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| **Anticipated Difficulties and their Solutions:** |
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| **My Personal Aim** |
| What I hope most to demonstrate in this lesson is the ability to to motivate the students to discuss this topic with each other. |

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| **Stage Name:** Lead-in  **Purpose of this stage:** To relax both the teacher and students. To focus attention on the lesson. To lead in to the topic, activating background knowledge. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec  2 min  30 sec | T  T-S/S-S  T-S | Greet. Instructions.  Hello, everyone. How was your work?  Brainstorm/talk to a partner.  Feedback if appropriate. |

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| **Stage Name:** Presentation  **Purpose of this stage:** To pre-teach keywords if necessary, and consider guiding questions. These steps provide extra help for students to comprehend the text. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 2 min  10 sec  1 min  50 sec | T-S  T  S-S  T-S | **Pre-teach keywords (sign language, researcher)**  Elicit – elicit/mime **(sign language)**  CCQ – check students properly understand the meaning  1) Am I talking? No  2) Am I miming? Yes  3) Am I communicating? Yes  Drill – choral and individual drilling for correct pronunciation  Board – highlight special areas of pronunciation  **Guiding Question**  Students discuss the question with a partner.  “talk about some ways sign language can help other people.”  Feedback. Nominate a few students to share their ideas. |

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| **Stage Name:** Practice – Literal Comprehension  **Purpose of this stage:** is to get students to practice reading for literal detail. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec  2 min  1 min  1 min | T  S  S-S  T-S | **Instructions. Set the purpose for reading. Hand out worksheets.**  **Students read the whole text for the 1st time, and write answers on the worksheet.**  1. Can sign language help children?  2. Can sign language help children improve their reading skills?  3. How does sign language help children increase their language ability?  **Pair check.**  **Feedback to check accuracy.** |

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| **Stage Name:** Practice – Interpretive Comprehension  **Purpose of this stage:** is to get students to get students to practice interpreting a text correctly This will require more detailed, careful reading, and thinking time to arrive at the correct answer. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 30 sec  3 min  1 min  2 min | T  S  S-S  T-S | **Instructions. Set the purpose for reading. Hand out worksheets.**  **Students read for the 2nd time. Students write their answers down.**  1. Why do a lot of people think that only deaf or mute people need to learn sign language?  2. Why can sign language stimulate the reading part of the brain?  3. Why is it one of the most popular languages in America?  **Pair check. Monitor.**  **Feedback to check accuracy.** |

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| **Stage Name:** Production - Applied Comprehension  **Purpose of this stage:** is for students to practice their speaking fluency on a topic related to the lesson. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 1 min  8 min  1 min | T  S-S  T-S | **Instructions. Give students a question to discuss in pairs or groups.**  1. Have you ever used sign language? If so, was it useful?  2. Have you tried to talk to deaf people face to face?  3. Would you like to learn the interesting language?  **Students discuss.**  **Feedback. Students share their ideas with the class.** |

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| **Stage Name:** Wrap-up  **Purpose of this stage:** is to end the lesson on a positive note so that students feel they have achieved progress. | | |
| **Materials:** List all materials that will be needed in this stage. | | |
| **Timings** | **Interactions** | **Procedure** |
| 2 min | T | **Lesson feedback. Tell the class what they did well, and what needs to improve.**  **Offer delayed corrections to the previous stage.**  Well done. Thank you so much for participating in the activities and the class.  Ok, time is up. |

**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
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| **Change** | | |
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| **Overall Comments** | | |
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| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

**Worksheet (Literal comprehension question)**

**1. Can sign language help children?**

**2. Can sign language help children improve their reading skills?**

**3. How does sign language help children increase their language ability?**

**Answersheet (Literal comprehension question)**

**1. Can sign language help children? A)Yes.**

**2. Can sign language help children improve their reading skills? A)Yes.**

**3. How does sign language help children increase their language ability?**

**A) It makes them be good at memorizing vocabularies.**

**It makes them be good at expressing themselves.**

**It allows them to increase their self-esteem.**

**Worksheet (Interpretive comprehension question)**

**1. Why do a lot of people think that only deaf or mute people need to learn sign language?**

**2. Why can sign language stimulate the reading part of the brain?**

**3. Why is it one of the most popular languages in America?**

**Answersheet (Interpretive comprehension question)**

**1. Why do a lot of people think that only deaf or mute people need to learn sign language?**

**A) That’s because they have stereotypes that sign language is not useful for communication.**

**2. Why can sign language stimulate the reading part of the brain?**

**A) That’s because sign language is used by your hands. When you use your hands, you can stimulate all the parts of the brain.**

**3. Why is it one of the most popular languages in America?**

**A) That’s because there are a lot of foreigners who are not good at speaking English.**

**Worksheet(Applied comprehension)**

**1. Have you experienced using sign language? If so, was it useful?**

**2. Have you tried to talk to deaf people face to face?**

**3. Would you like to learn the interesting language?**