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**My Experience of my L2 Acquisition – a Success or Failure?**

Stephen Krashen mentioned **Second Language Acquisition** is sequential language acquisition which is learning a second language after a first language is already established inside of you. He insists that anyone could get a second language but children are much easier to acquire second language than adults. There are many different ways that influence how one person can acquire second language. My way of developing language ability was learning that is the conscious acceptance of knowledge such as studying grammar or preparing a test. My experience of Second Language Acquisition was a failure by considering Stephen Krashen’s definition for these reasons.

First, when I was young, most of Korean teachers didn’t learn about **Individual Learner Differences** and didn’t even understand **Establishing a** **Classroom Dynamic.** From the very first day of school start**,** all student had to open text books without **rapport** between the teacher and students. In this circumstances, it is hard for the student to be interested in learning English. My teacher taught English by **Traditional teaching**, so the class was all the way boring and dull. At the moment, most of Korean students who was learning English at school couldn’t get opportunity to speak English, which eventually caused them to develop only reading and listening skills. Actually there are 4 kinds of **language skills** such as **reading, listening, writing and speaking**. Writing and speaking skills are productive while reading and listening skills are receptive. It means they didn’t have appropriate **Effective Teaching** skills. But we cannot blame their poor teaching skills, even though they were not good at teaching language acquisition. They didn’t even realize what the problems were at that time.

Secondly, in my school days, we didn’t have assessment test called **assessing language proficiency.** It has about 7 levels that is **Beginner**, **False Beginner, High Beginner, Low Intermediate, Intermediate, High Intermediate, and Advanced.** Recently the school of **modern teaching** has multiple level class so all the students could get appropriate chance to learn English. They learn their own way by choosing exact English level. Language acquisition only occurs when learners receive messages they can understand. This is known as **comprehensible input**. Comprehensible input should be one step above the learner’s current level. If it is not, Students of the **traditional class** couldn’t be able to acquire anything new. Some of the students with different levels in one class couldn’t catch up with what teacher said. The teacher could not focus on specific students and all of the students could not be satisfied. Some with high level were actively participating in the class, many of others were not.

Furthermore, study Hypothesis states that acquisition is not possible to achieve if there is an **Affective Filters**. This filter influenced by various emotional factors. When I was a student, the teacher was just explainer of **Three Teacher Types.** He knew very well about grammar, writing… and was very knowledgeable about the subject. But he had weak rapportandstale **classroom dynamics**. Every time when he taught, he centered. I didn’t feel like staying in the classroom. My **motivation and self-esteem** must have been low while **anxiety**, very high. In this situation, my **Second Language Acquisition** couldn’t be possible to develop. The teacher never used lesson preparation and only gave us lectures. We didn’t experience demonstration by teacher, group discussion, cooperative learning as experiential learning. High **Learner Retention Rates** shouldn’t be expected. **Learner Retention Rates** shows various retention rates that lecture and reading can be retained 10percents. Even Audio and Video materials can be retained 20percents. Therefore, it should have been more like learning by doing (experiential learning)

In conclusion, My Experience of **Second Language Acquisition was** a failure with all these reasons. After I graduated, I decided to go abroad to study English, I mean, to develop the way to communicate in real live English. I tried to figure it out to solve my problem. Still my English as communicator is not enough and perfect, I believe I am improving by understanding what **second language acquisition** is. At last, I am taking TESOL class to acquire teaching ability. I feel like throwing things that causes bad effect. Finishing this assignment, it could be the valuable chance to recall what we have learned, so my **Learner Retention Rates** possibly cancover 100% of language and learning

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