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My experience of L2 Acquisition

1. Instruction

Second Language Acquisition means developing a second language after the first language has been established. The way to get the second language is nearly the same as how people learn first language. Unfortunately my L2 acquisition was a failure. I will discuss my experiences from my first time learning English in the middle school to high school graduation.

1. Body

A. Paragraph 1

 1. When I was in school my English teachers taught in a traditional teaching style. When they wrote on the blackboard, students wrote notes in their textbook. Teachers’ teaching style was memorized and studied only for an exam. I was afraid to talk in English because I had no experiences in conversation or discussion classes. It is supported by **Traditional vs. Modern Teaching**.

 2. Me and my classmates studied for good score in the test. We never done discussion, English learning and mentoring each other. In a classroom only teacher talked too much and students talked very low. After taking tests we remembered 5 or 10% only. This is supported by **Learner** **Retention Rates.**

3. When L2 learned, there are important 4 skills. It is listening, writing, speaking and reading. My teachers taught 4 language skills of course but listening and reading for the test. Students could not write an essay by themselves also conversation speaking was very hesitated. The fact that I remember what I learned in class is supported by **Language Skills & System.**

B. Paragraph 2

 1. My teachers were intelligence and knowledgeable about English. They tried to teach English well but the class was not dynamic at all. Students felt boring and doze in a class time. For those reasons, teachers got angry, they and students a weak rapport. It is supported by **Three Teacher Types.**

 2. Rapport between teachers and students are important. It is not only teachers’ teaching by themselves but also students’ participation actively. Brainstorming and discussing can make good teamwork and cooperation. It makes class time more actively also these atmosphere, students can feel comfortable. These are supported by **Establishing a Classroom Dynamic.**

3. All students have individual differences, therefore teachers should try to figure out their intelligences, motivation, reasons for needing English, learning strategies, level in various language systems and skills etc. It is true what I studied in class is supported by **Individual Learner Differences.**

4. My teachers were honest, well organized and authentic in a class time but they did not shows respect students and neither sense of humor. In addition, there were not positive feedback and neither good communications. I lost interesting English more and more. Finally I did not like English and English skill was not improved. Effective teachers are important in a school, It is supported by **Effective Teaching.**

C. Paragraph 3

 1. When people learned L2, some of people do not feel scared of making mistakes. As we know, speech is the fastest method of learning language and It can makes more sociable. However these people have weakness inaccuracies ingrained grammar, pronunciation or vocabulary errors. Contrary to them, some people feel very concerned about making errors. They hesitate and speak slowly before speaking L2. The reason is why they want to speak fluently and accurately. These people can get score well on tests but sometimes miss good opportunities. It is supported by **2 Types of Learner.**

2. What I learned English acquisition was learning by studying, it can be easily forgotten. I studied textbooks and conscious acceptance of knowledge about a language. Most school studying formal language instruction. Think about when people learned L1, they did not studying hardly and neither try to memorize vocabulary. As like learned L1 acquisition naturally, information is stored deeply in the brain through the use of communication also subconscious acceptance of knowledge. If I learned these method of L2 acquisition, my English would be better than now. The fact that I struggled to remember what I learned in class is supported by **Stephen Krashen’s Second Language Acquisition.**

 III. Conclusion

To sum up teachers have to try making a classroom dynamic to students get more interests. If they truly listen their students’ opinions and communicate clearly, both can make a good rapport. These try will bring about better results such as, knowing their students’ abilities and teaching. If then students’ L2 learning will be success.

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