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My experience of L2 Acquisition-a Success or Failure?

What does mean language acquisition? A **dictionary** definition of ***‘Language acquisition’* is the** process by which humans **acquire** the capacity to perceive and comprehend **language** (in other words, gain the ability to be aware of **language** and to understand it), as well as to produce and use words and sentences to communicate.

It was my first time to learn English when I was 14 and a first-year student of middle school after graduating from an elementary school. And I learned until becoming a high school senior.

My level was a ***beginner*** and started to study Alphabet, simple grammar and sentences in English when I was a first-year student in the middle school—and it was actually the first time to learn English. And then, I became to learn short articles when I was in the second and third grade and also, had to solve multiple choice questions with five options per item. There was no problem at all to be engaged in the lesson if I just memorized everything sitting at my desk as instructed by a teacher. And I could achieve satisfying results in the test and try to read and write down the way it sounds when the teachers read English sentences in the class.

The high school curriculum focused on listening, grammar and vocabulary, targeting the university entrance exam. Most of high school teachers were very ***explainer*** types who gave lectures and expected assignments from students. It did not help my L2 acquisition at all. Anyway, I could define my L2 acquisition as a failure.

The detail reasons can be summarized as listed below.

* Relationship between teacher and student was quite vertical and unilateral as I had to follow and obey teacher’s instruction and order. Such relationship made me to spend more time reading comic books secretly in class, rather than concentrating on the lesson.
* It's obvious that students should learn and get more familiar with language while feeling an interest in such free atmosphere.I had to memorize all the things without asking or thinking over dull description and explanation in the textbook. There was only one who can speak in the language class—it was a ’teacher.’ She is only reading and never ***discussion*** and never try to ***groups-cooperation***. It is very ***high TTT*** type I think.
* Punishment due to bad performance and burden of exams exerted considerable mental pressure on me with tremendous stress and fear—I just totally lost interest in L2.
* Classroom seating arrangement is in rows like a sewing garment factory. As the students have to seat in the order of merit, it’s quite easy to guess other’s grade or record. Thus, it made me feel shame and lose confidence as well. It such a ***traditional classroom*** type when I think about it.
* When I and my classmates asked question which is not related to English lesson, I was scolded and told “Do not ask such useless question and just listen to the lesson.” In terms of the ***Input Hypothesis***, it wasn’t helped me at all.
* Although I’ve learned English for 6 years especially focusing on reading, listening and memorizing, I couldn’t say any simple word in English when I met person who came from English-speaking country. Looking back, I was a ***rule-former***, hesitate to answer the question and afraid of any errors.
* English lesson with most severe punishment depending on English score was most tough and rough time always. I don’t have any respect for a teacher or passion for the lesson and also never ***internally motivated****,* ***self-directed learning*** experience for such a reason as mentioned.

In conclusion, I failed L2 Language Acquisition as specified in ***Affective filter Hypothesis*** *because* of bad***rapport*** between teachers and student, and I did not respect my English teachers.at all. Most of my High school English teachers were not deserved in my opinion.

Sadly the past my English class was feel pressure, burden, [frustration](https://endic.naver.com/popManager.nhn?m=search&query=frustration),discrimination and terrible time for me.

If I have met a good teacher, like an ***enabler*** type, when I was in High School, I would be a good student and study harder than middle school. And my L2 Acquisition might be a successful more than I do now. Plus, I could speck to people even simple sentence without any afraid I believe.

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