I’m going to talk about what acquisition means and why my L2 acquisition was successful..

Acquisition means that subconscious acceptance of knowledge and it is stored deeply in the brain through the use of communication,meaning that it is natural way to learn second language and it develops slow to fast.

For me,I would say my acquisition was a success because of my experience in New York.

In this essay,I will discuss my experience from the time I was in new York at age 24 to the time I came back to the Korea in 2016

Firstly,let me explain rapport between me and teacher in new York.

When I was in new York,I went to English language institute which is Kaplan and rennert.

My teachers are very friendly and attentive to students including me.

They always tried to listen to what students said and knew that forcing students to study is a bad way to learn English which means they showed respect to us.

I also showed him respect and tried to listen carefully what teacher said.For this reason,my teacher and I could have good rapport which led to making classroom brighter and enjoyable

Moreover,teachers tried to make classroom dynamic.They gave us motivation to study harder and let us talk about our hobby or interests.Also they found out our weakness and strength so that we could use our strength and overcome our weakness in order to learn English more efficiently.

Teachers also used several multiple intelligence theory during the class.For instance,teachers explain certain words to us in order to use them properly when having conversation.After we learned what those mean,we tried to use them when we had a conversation each other which made us understand how to use them more variously..Also they showed music video or movie clip by making us guess what lyrics were said in music video or what movie character said in movie so that we could understand grammar or words more easily and clearly,For this reason,I prefer to visual and auditory learner modes which was useful way to learn English.

Furthermore,they gave us time to discuss and share ideas with each other on the topic.This kind of way to teach English was really helpful so that we could think out of the box and understand the meaning of words or expression more clearly.

Secondly,according to Malcom Knowles,there are few thing to keep in mind when learning English.

Each student has different life-experience so it is important to use our experience to learn and understand new things.So teachers made students to share their experience which led to helping us understand new thing.By doing this,we could learn various English words and expression to share our experience which eventually led to speaking English more fluently.

As for the teaching style,our class was modern teaching rather than traditional teaching.

Unlike traditional teaching.my teachers acted as facilitator of teaching English more efficiently.

They always prepared various group work that we could participate which made us talk to each other such as preparing group presentation or outdoor activities..

Those kind of activities were really helpful because whenever we participated in activities,we tried to think creatively,meaning that we could speak English more naturally and fluently.

This method was absolutely practical to get used to speaking English proficiently compared to traditional teaching which teachers think that memorizing is the best way to learn English in a proper way.

Also my teachers type was involver who has strong rapport and good classroom dynamics.

They were always well-prepared for class and knew many teaching techniques such as discussion group/cooperative learning.

They gave us topic to discuss it in groups or made us think together how to solve problems such as global warming,low birthrate..

This was really helpful to remember what I learned because when we worked together,we tried to think creatively and wisely which led to speaking English more naturally and proficiently

Lastly,let me explain why my L2 acquisition was successful by using input hypothesis as a final point.

According to Krashen,L2 acquisition occurs only when learners can receive messages they can understand.My teachers kept this in mind,they tried to gave us comprehensible input such as showing videos or drawing pictures or telling interesting stories to make me understand what I learned more clearly.

In conclusion,I have become able to speak English more fluently and naturally since I went to new York by meeting involver teaceher,learning English in modern teaching class,experiencing many activities in class.

Therefore,my L2 acquisition in New York was truly meaningful and valuable experience.

Words count:750.