**Background Information Sheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Class**  | **Date** | **Lesson Type** | **Length** |
| Hyungrae lee | 204WK | 08/22/2022 | TBL | 20min |

|  |
| --- |
| **Lesson** |
| **Topic** | Discussion:Is social media good or bad? |
| **Main Aim** | Students will practice their speaking fluency |
| **Secondary Aim** | Students will learn to speak persuasively |

|  |
| --- |
|  **Materials and References**  |
| [**https://www.youtube.com/watch?v=OpNEHWxnIdo**](https://www.youtube.com/watch?v=OpNEHWxnIdo)[**https://www.youtube.com/watch?v=JoRAhiz1rnY&t=198s**](https://www.youtube.com/watch?v=JoRAhiz1rnY&t=198s)**https://www.wikihow.com/Conduct-a-Group-Discussion** |

|  |
| --- |
| **Student Profile** |
| **Level** | intermediate |
| **Age** | adult | **Number of Students** | 3 |
| **Detail** | This is a general English class and students are highly motivated learners. The students are all Koreans, and enjoy social media. They are accustomed to group work, but still need to be relaxed before they will open up to communicate freely. They engage actively in kinaesthetic learning and tend to favor the visual learner mode, but, auditory learning still needs developing |
| **Assumptions about students’ knowledge as required for this lesson:** |
| Students are familiar with social media.All students love social media and have used it over the last few years. |

|  |
| --- |
| **Anticipated Difficulties and their Solutions:** |
| Desk arrangement: moving desks, spilling drinks 🡪 clear desks of everything before the lesson to prevent from student distraction while having a conversationTechnical failure->use my cellphone to as a backupStudents might discuss the topic when they are up for without realizing the time goes by->GiveInstruction to let them know it is time to take turns.  |

|  |
| --- |
|  **My Personal Aim**  |
| My personal aim is to complete the form of speaking plan and to understand how the speaking lesson works. |
| **Stage Name:** Pre Task**Purpose of this stage:** Create interest in the topic.Share ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.The aim is to relax students, activate their background information, and gather useful ideas for the lesson. |
| **Materials:** List all materials that will be needed in this stage. |
| **Time** | **Interaction** | **Procedure** |
| 30min2 min2 min1min | T-SST-SS | Today we are going to talk about whether social media is good or bad(Board topic:Social media is a good or bad)Watch this video.As you watch,think about your experience or aspects for social mediaPlay the video for 2 mintues.Students watch and think about their aspects/opinionLet’s share your ideas and aspects about social media.How often do you use social media?why do you use social media?Share your experience with your group you have 1 minutes.Talk about their experience with their group.Monitor form a distance. |

|  |
| --- |
| **Stage Name:** Task Preparation**Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. |
| **Materials:** List all materials that will be needed in this stage. |
| **Time** | **Interaction** | **Procedure** |
| 2min30sec3min | T | **Instructions.**Now it’s time to prepare the discussion.Leave only one desk and sit around the desk so that students could talk more easily.(wait for students to move the desk)In order to make discussion more successfully and efficiently,there are some rules that students keep in mind..Establish some rules and explain them to students before starting a discussion.1.Treat one another with respect during discussion->No personal attacks or profanity. 2.you guys shouldn’t interrupt while discussion.you should the point of this discussion is for everyone to share equally.3.Ask follow up question such as “Really?what makes you think that?or how do you feel about the fact?Also.make sure that they should ask those question with a light tone in order to avoid sounding like you strongly disagree.4..Each of you guys has equal time for discussion.Don’t make one person dominate the discussion and you guys should give other members enough time to speak out their opinion.Last but not least,.clean up the desk before starting discussion because you might get distracted when you see something messy while discussion.Also make them use cellphone to look up for idea regarding social media’s pros and cons so that they can share while discussion.**I.C.Q** What is the topic of this discussion?(Is social media good or bad?)Is it okay to let one person dominate the discussion?(no)if you disagree other’s opinion,should you say something offensive?(no)Then begin now!Students begin preparing their discussion.Monitor and offer tips to suggestion.Announce when there is 1 minute remaining.If students are still finding their ideas when time is finished,simply announce that preparation time is finished.Time’s up.if you haven’t finished yet,that’s fine just listen and talk spontaneously.Then let’s start discussing!Continue to discuss for 6 minutes! |

|  |
| --- |
| **Stage Name:** Task Realization **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. |
| **Materials:** List all materials that will be needed in this stage. |
| **Time** | **Interaction** | **Procedure** |
| 6min | S-S | Students talk about whether social media is good or not.Share their thoughts and idea that they found through using cell phone.Each of them has equal time to speak out their opinion for discussion.Students engage in the discussion, taking turns spontaneously. Monitor from a distance noting how effective they are at presenting clear,whether they are interrupting other’s speaking,not using offensive words,showing respect other’s opinion,asking following up question. |

|  |
| --- |
| **Stage Name:** Post Task**Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. |
| **Materials:** List all materials that will be needed in this stage. |
| **Time** | **Interaction** | **Procedure** |
| 30sec2min30sec | TS-ST | Let them know time’s up.And say let’s review the discussion briefly.As you guys discussed,what has everyone learned?have you reached any conclusion?Talk to your group what you have learned during the discussion and what can be conclusion for the topic..You have 3 minute.Students discuss the topic with their group member.Ok time’s up!Ask them whether they change their opinion or not/how do you think social media will change in the future?END. |

**Instructor’s Comments and Assessment**

|  |
| --- |
|  **Pros** |
|  |
|  **Cons**  |
|  |
|  **Change**  |
|  |
|  **Overall Comments**  |
|  |
|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |