**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Plan type** | **Length** |
| Janne Kim | TESOL | 14/02/2020 | Grammar | PPP | 25 min |

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| **Lesson** |
| **Topic** | things that are interesting in these days |
| **Main Aim** | Students will learn present progressive with time expression. |
| **Secondary Aim** | Students will practice their speaking fluency to talk about something interest in these days and states. |

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|  **Materials and References**  |
| Board and colored markers, worksheets, and answer sheet |
| **Student Profile** |
| **Level** | intermediate |
| **Age** | adults  | **Number of Students** | 3-4 |
| **Detail** | Students are all Koreans, and have the local accent. Everyone is motivated to learn English. |
| **Assumptions about students' knowledge as required for this lesson:** |
| Students are able to understand the situation of studying english these days as used in the lead-in.Students have had formal grammar lessons and are familiar with grammatical terms.Students know the present progressive.Students know about time expressional grammar such as theseday and should be able to apply the rule in this lesson. |
| **Anticipated Difficulties for this Lesson and their Solutions:**  |
| Students may confuse the action that are happening at this time, but may not be happening at this moment. If students ask, redirect their attention to the situational presentation using a time line.Students may not understand the past progressive and time expression. Refer to the context which shows them how time expression is used to talk about past prorassive states without specifying when in the past ,now and in the future. Let students practice talking about some interesting actions which happened during certain period of time before and after, and delayed error correction |
|  **My Personal Aim**  |
| What i hope most to demonstrate in this lesson is the ability to teach present progressive with the time expression deductively. |

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| **Stage Name:** Lead-in**Purpose of this stage:** To relax both the students and the teacher. To focus attention on the lesson, create a situation for students to exprience or think about, and then to elicit the present progressive with the time expression. |
| **Materials: PPT 1,2** |
| **Time** | **Interaction** | **Procedure** |
| 3 min | T-S | Hello everyone. Look at this picture. **Hold and show the PPT1.** What can you see? Tell me about this picture. Make a sentence. (you are studying english.) Yes! i am studying english.How do i feel like? Do i have a good time? (No..hard time!!)Make a sentence.I am having a hard time studying english.I took this picture last monday while i am doing homework.Show **PPT2** (i took it yesterday) and ask what am i doing in this picture? (drinking, having fun)Let students know that i have a class next week.Present all the ppts orderly and ask i am having a hard time studying english when? now? yesterday? tomorrow?(thesedays)Yes! i am having a hard time studying english these days. |

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| **Stage Name:** Presentation**Purpose of this stage:** To present the grammar deductively or inductively. Make the students think about the situation so you can elicit the model sentence. To clarify the meaning, form, and pronunciation features of the target language. |
| **Materials: Board and Coloured markers, eraser, PPTs** |
| **Time** | **Interaction** | **Procedure** |
| 1 min30 sec1 min1 min30 sec1 min | T-ST-ST-ST-S | **Board the model sentence (i am having a hard time studying english these days) Draw a time line and explain for the actions are happening at this time, but may not be happenining at some moment. Post ppts if it is needed.**I am having a hard time studying english these days.With this use of the present progressive, we often use time expressions:\*these days\*nowadays\*this year **Meaning CCQ**1) Have i had a hard time studying english before?(Yes)2) Do i have a hard time studying english now?((Yes) how abut right now?(No)3) Do i study english next week?(Yes) Is it goes to be hard?(maybe, but we don'n know)**Form****The present progressive always has a form of be verb +the verb in the -ing form.**Where is be verb? (am)studying is verb+ing right? (No. Having is verb+ing)And the time expression follows after object.(underlining be, ver+-ing, these days: am, having, and these days)Can i say i am these days having a hard time studying english? (no)Why? (because it comes after object)How do we make this into a negative sentence?(i am not having a hard time studying english these days)Board I am not having a hard time studying english these days.**Drill**Where is the stress?(hard, studying, english, these)Is the tonation falling up or down?(down)What happen to the pronunciation of i am?(/im/ we just say I'm)Listen and repeat 3 times corally. (Gesture)Nominate for individual drilling. |

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| **Stage Name:** Controlled Practice -Practice the forms forcused**Purpose of this stage:** |
| **Materials: Worksheet, board and markers, eraser.** |
| **Time** | **Interaction** | **Procedure** |
| 30 sec2 min30 sec1 min | TSS-ST-S | **Instructions. Hold up the worksheet, and point to exercise A.** Ex**ercise A says to change the sentence in the new form.****Positive: I am having a hard time these days.****Negative: i am not having a hard time these days.****Qestion: Am i have a hard time these days?****Hand out the work sheet.****Students do worksheet exercise A****Pair check.** **Feedback to check accuracy.**  |

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| **Stage Name:** Less Controlled Practice **Purpose of this stage:**  |
| **Materials: Worksheet, board and marker.** |
| **Time** | **Interaction** | **Procedure** |
| 30 sec1 min30 sec2 min | TSS-SS | **Instructions.** Turn over your worksheet. Exercise B says correct the 6 mistakes.Students do the worksheet.Pair check.Feedback to check accuracy.Nominate a student and read the correction. |

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| **Stage Name:** Production - Freer Practice**Purpose of this stage:** is to get students to practice the grammar communicatively. |
| **Materials:**  |
| **Time** | **Interaction** | **Procedure** |
| 1 min5 min30 sec | TS-ST-S | **Instructions. Give students a question to discuss in pairs or groups.**Talk to your partner about something you are very interesting in these day.For example, you can talk about something you are learning or person you are dating these days.Use the present progressive including a form of be + the base form of the verb+ing for the present progressive.Also, use time expression these days.Students talk about thier interest using the target language naturally according to the given directions.Feed back. |

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| **Stage Name:** Wrap-up**Purpose of this stage:** is to end the lesson on a positive note so that students feel they have achieved progress. |
| **Materials: None.** |
| **Time** | **Interaction** | **Procedure** |
| 2 min | T | **Lesson feedback. Tell the class what they did well, and what needs to improve.****Offer delayed corrections to the previous stage.****Set homework.** For homework tomorrow, using present progressive forms, make a worksheet so you and your partner can exercise more.  |

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
|  |
|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

**Worksheet: present progressive**

**Exercise A**

**Change the sentence to the new form. Write you answers neatly.**

**Example**

**Positive: I am having a hard time these days.**

**Negative: I am not having a hard time these days.**

**Question: Am i have a hard time these days?**

1)Positive: Nowadays, people are traveling a lot.

 Negative:

 Question:

2)Positive: The weather is changing these days.

 Negative:

 Question:

3)Positive: We are studying english this year.

 Negative:

 Question:

**Exercise B**

Correct a student's journal. There are seven mistakes. The first mistakes is already Corrected. Find and correct six more.

I'm ~~study (studying)~~ in the park. It's a beautiful day. The leaves changing color.

Today there are a lot of children in the park. They laughing and are playing.

They no are studying. They're lucky. It's hard to study on a beautiful day.

I trying to study for a test. I'm wait for my classmate, Lee.

We like to work together.

**Answer sheet**

1)Positive: Nowadays, people are traveling a lot.

 Negative:People are not traveling a lot nowadays.

 Question:Are people travel a lot nowadays?

2)Positive: The weather is changing these days.

 Negative: The Weather is not changing these days.

 Question:Is the weather changes these days?

3)Positive: We are studying english this year.

 Negative:We are not studying english this year.

 Question:Are we study english this year?

**Exercise B**

I'm studying in the park. It's a beautiful day. The leaves are changing color.

Today there are a lot of children in the park. They are laughing and playing.

They are not studying. They're lucky. It's hard to study on a beautiful day.

I am trying to study for a test. I'm waiting for my classmate, Lee.

We like to work together.