**Background Information Sheet**

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| **Name** | **Class**  | **Date** | **Lesson Type** | **Length** |
| MARYAM | TESOL | 08/08/2020 | TBL | 20min |

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| **Lesson** |
| **Topic** | Holiday camping puzzle. |
| **Main Aim** | Students will practice their speaking comprehension using an integrated speaking model. |
| **Secondary Aim** | Students will practice there speaking fluency. |

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|  **Materials and References**  |
| Worksheets; Pictures; Pen. |

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| **Student Profile** |
| **Level** | Advanced |
| **Age** | Adult | **Number of Students** | 2 |
| **Detail** | The students are both Koreans, they like the auditory learning mode, they communicate well with each other, they participate actively in educational activities. |
| **Assumptions about students’ knowledge as required for this lesson:** |
| The students are supposed to talk about their previous experience, about camping, when they went, did they take food from the house, or did they prepare it in the camp, with whom they went, what was the weather like, did they enjoy camping. |

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| **Anticipated Difficulties and their Solutions:** |
| Nervousness at the start of the lesson Sit down and follow the planned teacher talk.It may be that the teacher’s speaking plan is very detailed Write the important points that you will talk about on another small paper. |

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|  **My Personal Aim**  |
| What I hope most to demonstrate in this lesson is the ability to write a complete, detailed lesson plan; Encourage my self-confidence and leave stress. |
| **Stage Name:** Pre Task**Purpose of this stage:** Create interest in the topic. Brainstorm ideas which will be useful for the next stage. Students must be given a communicative task e.g. discuss, arrange/sort, create a list, etc.The aim is to relax students, activate their background information, and gather useful ideas for the lesson. |
| **Materials: None** |
| **Time** | **Interaction** | **Procedure** |
| 25sec2min | T-SS-S | Good morning guys! How are you doing today? How did you spend the weekend?By the way, have you camp before? (Yes.)Where were you? Who was there?What did you do?(Share your experience with your partner.)Students begin to speak and share their experiences. |

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| **Stage Name:** Task Preparation**Purpose of this stage:** This is a student centered stage, to give students time to prepare and practice a speaking task which they will perform in Task Realization. Clear detailed instructions or a demonstration must be provided so students know what is expected. Prepared materials may be provided to assist their preparation. Monitor and offer brief tips if necessary. |
| **Materials: Pictures; Worksheets.** |
| **Time** | **Interaction** | **Procedure** |
| 2min1min |  T-SS-S | Thank you guys for sharing your experiences.Now we will move to something else.I have this image of a group of people on a camping holiday, each of them is doing something. And here (point to the worksheet) there are some questions you have to answer.**C.C.Q:****\_** Can you solve this puzzle? (Yes.)\_ Do you have to read the questions carefully? (Yes.)\_ Do you have to answer without looking at the picture? (No.)Alright (Hand out the pictures and the worksheets.)Now take the worksheet I gave you and look at the questions, if there is any word that you don’t know ask your partner what it means.Students say the words that they don’t understand to each other. |

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| **Stage Name:** Task Realization **Purpose of this stage:** This is a very student centered stage to allow for maximum speaking fluency practice. Monitor discretely and take note of incorrect language. Students perform their task without interruptions from the teacher. Classroom management may be an important consideration here. |
| **Materials: Worksheets; pictures.** |
| **Time** | **Interaction** | **Procedure** |
| 5min6min |  S-S T-SS-S | Students start to solve the puzzle and answering the questions.Announce that time is up. And give them 5 minutes to share their answers.Students start to share their answers and check if there are different answers, and then agree about one answer. |

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| **Stage Name:** Post Task**Purpose of this stage:** To end the lesson with a final student centered task such as voting, summarizing, discussing, deciding etc. The teacher may offer delayed error correction to the previous stage, as well as mention positives and points to improve for next time such as useful strategies. |
| **Materials: None** |
| **Time** | **Interaction** | **Procedure** |
| 10sec3min |  T-SS-S | Do you have a favorite memory from a camping trip? If so, what happened?Please discuss with your partner about it.Students start discussing about their memory.Okay guys that’s enough for now, Tank you for sharing your experiences with us. |

**Instructor’s Comments and Assessment**

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|  **Pros** |
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|  **Cons**  |
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|  **Change**  |
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|  **Overall Comments**  |
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|  **Grade**  |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |

**STUDENT NAME:**

**HOLIDAY CAMPING PUZZLE**

**The Questions:**

1. How many tourists are staying at this camp?

There are four tourists. See the four sets of cutlery on the picnic blanket and four names on the duty list.

1. When did they get here?

They arrived a few days ago- long enough for a spider to build a web between their tent and a tree.

1. How far away is the closest town?

The closest village is not far – the chicken wouldn’t be walking around in the area.

1. What time of the day is it?

It’s morning. The shadows show the sun is to their east

1. Where did Alex go?

Alex is catching butterflies- see the scoop net behind the tent.

1. Who was on duty yesterday? (Give their name)

Colin was on duty yesterday. He’s looking for something in his backpack, which is marked with a “C”. Alex is catching butterflies. James is taking pictures. Peter is on duty today, and Colin was on duty yesterday.

**STUDENT NAME:**

**HOLIDAY CAMPING PUZZLE**

**The Questions:**

1. How many tourists are staying at this camp? (How?)
2. When did they get here? (How?)
3. How far away is the closest town? (How?)
4. What time of the day is it? (How?)
5. Where did Alex go? (How?)
6. Who was on duty yesterday? (Give their name)