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According to Stephen krashen, acquisition is getting L2(second language) as like the way you did for your L1(first language). And it happens after your L1.  
Considering the definition of acquisition, my experience of L2 acquisition was a failure. I didn’t start getting English like my mother tongue, and definitely it was not subconscious which is supposed to be if it were acquisition. In this essay, I will put the time frame from my age of 8 to 12 that I had an English class with my private tutor. And it was my first time that I started learning English. For better understanding, I will explain how my class was conducted. I studied with a main book with an audio tape. I got an explanation from the tape and my tutor checked my progress with 5 minute phone-call and once a week-visit for 30 minutes class. First of all, my **Rapport** with the teacher was strong and positive. She knew my **individual learner differences** such as my personality, hobby, friendship, etc. She did **“assessing my language proficiency**” and taught me from the basic. She taught me phonology and lexis firstly and then little bit more grammar later among the **language system**. I also recorded my voice so that I could check my pronunciation. Maybe this process helped me practice speaking in English. But this was not happening in a real situation. So I can’t say my speaking skill was improved by acquiring L2. It was unnatural and I forgot easily what I practiced from the class. Even though there was a good rapport clearly, acquiring of L2 was not possible. The reasons are as followings.

Firstly, my teacher’s technique was focused on lecture and audio-visual. She gave me an explanation and used audio-visual materials. According to **Learner Retention Rates**, it was not the most effective techniques, and I agree with it. If there would be any discussion or experiential learning, I could naturally get the language system such as discourse, function. And it would be helpful for me to acquire L2 for sure.

Secondly, my intelligence couldn’t be used the most for acquiring L2 during the class. My strong intelligence is musical and kinesthetic from the **multiple intelligence theory**. But the class mainly consisted of the explanation. Also I am more **kinesthetic learner**, but my class was more for **auditory learner**. So I felt bored from time to time and couldn’t keep the high motivation. According to **Stephen krashen’s hypothese**, high motivation is one of the keys for acquiring L2. My low motivation led me to just learning L2, instead of enjoyable acquiring L2.

Lastly, my experience of getting embarrassed when speaking in English set the “**affective filter**” inside of me. After I learned English for 3 years, I was thinking I am quite fluent in English. The main reason was I was almost the only one who can speak English among my friends. During that time, I had a school excursion to the national palace. I had a chance to speak with foreigners in English in front of my friends. Unlike my expectation, I could barely say few things, and this was quite shocking to me. With a repetition of these experiences, there has been the **monitor system** which has been activated automatically whenever I’d like to say something in English. When looking into this deeply, the main problem was I couldn’t transfer what I learned from the class to the real situation. During the class, I practiced the speaking skills with the paragraphs in the textbook. But it was unnatural and conscious learning by repetition. So eventually I couldn’t use it when it’s needed to be said in real situation. I was a very confident student inside the class, but became timid one in real life. This led to lack of confidence, and gave me anxiety when speaking in English out of the class.

In conclusion, my experience of learning English gave me the low motivation, lack of self-esteem, and anxiety. This clearly shows that I failed to acquire L2. Writing this essay gave me the opportunity to reflect on myself and helped me find the reasons why I couldn’t be successful. By acknowledging this, I can set up the teaching plans which help my future student to acquire L2 successfully. The primary target of my teaching plans would be focusing on high-motivation, high-self esteem, and zero-anxiety in terms of getting L2. I will try my best to make a success from the lesson I’ve got from my failure.

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