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My experience of L2 Acquisition – a Success or Failure?

There are a lot of methods to get Second language. I would like to discuss Language acquisition and whether it end up for me to be Success or Failure in acquiring. Acquisition is that process of building the ability to understand a language, using it to communicate with others. Second language acquisition refers to the way children learn their languages. The more learners focus on acquiring Second language, the more L2 can be stored deeply in their brain and will naturally talk L2. Indeed, my experience of L2 acquisition was a success during the time when I went to English academy in 2019.

When I met my teacher at first in the academy. I was surprised that he memorized all leaners names and try to call our names as much as he can during the class. It caused good **rapport** between teacher and learners. In addition, he was also not native speaker though, he had ever experienced a success in acquiring English. So that he was good at empathizing with our feelings and problems for English. Thanks to his effort to create good **effective teaching qualities** by always being authenticity and respecting us. I can learn L2 in a zero anxiety environment.

Throughout my class, he made us to consult with him often in order to find out **individual learner differences**. We had talking of our level, motivation, interests and so on. And then he runs his own class focus on **classroom dynamic**. He took most important factor is to keep students motivated and set up a positive classroom atmosphere. He took attractive resources which is pop-song and Animation in English. We sung pop-song and watched animation together. He was not trying to use only one **multiple intelligence theory**. We practiced acting of animation with our partner and he made dance routine that fits with pop song so we could dance while singing. Teacher always combined a variety of way such as visual, kinesthetic, intrapersonal intelligence. Afterwards, teacher followed **Language system** by letting us follow the sounds and getting the meaning of the word. So I was able to get the meaning in singing not memorizing naturally. If it is necessary, he explained of grammar briefly with animation and pop song, so that I was able to get the comprehensible input without any pressure.

Academy that I went claimed that the most important thing for beginner is to be fluent not to be accuracy. So they set “Only English Zone “ all around academy then we had to speak English instead of speaking Korean. And teacher sometimes gave us group project which help us to be more sociable. The more I get involved in this class, the more I was getting lose anxiety about grammar but contrarily talking subject was increasing. Eventually I became to enjoy speaking English with others. I got the feeling that I was changed as a **data gatherer**. It was not only what I achieved. My teacher was with me to support me. He understood for adults what is needed for acquiring. He was not only **respect**ing us but also help us to be **internally motivated and self-directed**. Because of having strong motivation to be instructor, I was able to do my best to take class for 5 months. For me, valuable elements that I got during the class are acquisition of L2 for and I was as well satisfied with my changes to be data gatherer and became to enjoy in English.

Before taking academy that I mentioned, I never thought that I could be English speaker. Since I didn’t know of grammar in detail and was bad at reading. Especially, I was lack of vocabulary. However, I got the success of acquisition of L2. Moreover, I started to learn English since I was in university. As a result, to get acquisition, I realized that we need to overcome our anxiety in order to be acceptable of comprehensible input. We as well need try to keep ourselves motivated to get energy to end up our goal. I learned that for teacher as well as being well knowledgeable about the subject, thinking and learning many teaching skills is crucial as well.

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