**Background Information Sheet**

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| **Name** | **Class** | **Date** | **Lesson Type** | **Plan type** | **Length** |
| LING JIN | 225WD | 10/20/2021 | Grammar | PPP | 25 min |

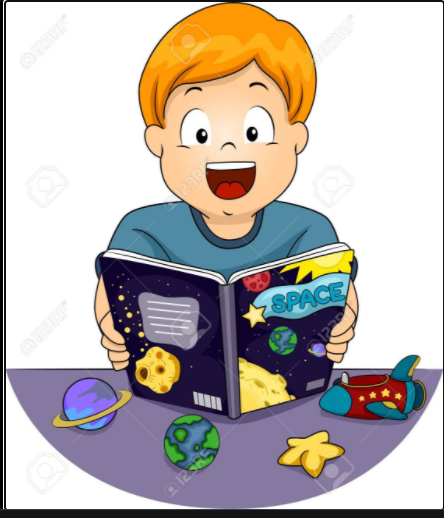
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| **Lesson** | |
| **Topic** | Present continuous with time period. |
| **Main Aim** | Students will learn “be+V-ing” +periods around now. |
| **Secondary Aim** | Students will practice their speaking fluency to talk about present and periods around now (future) plan. |

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| **Materials and References** |
| Worksheet, Board and colored mark pen, |

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| **Student Profile** | | | | | |
| **Level** | | Lower Intermediate | | | |
| **Age** | | 9-10 years old | | **Number of Students** | 1 |
| **Detail** | | Korean student has basic knowledge of English grammar, vocabulary. But lack of speaking fluency. The student has highly motivation to learn English. | | | |
| **Assumptions about students’ knowledge as required for this lesson:** | | | | | |
| * Students know the vocabulary used in this lesson * Students have learned about the subject and verb, ‘be’ verb relationship. * Students know how to make the present and past simple maybe negative form using ‘not’ also. | | | | | |
| **Anticipated Classroom Management Difficulties and their Solutions:** | | | | | |
| Student may get confused how to use this present continuous + future phrase properly.  The present continuous, not only happen right now. It is a period of time that maybe the past week and doing in your life for a while.  Try to use clear Lead in use of time line to help student’s comprehensive. Get student practice free speaking and worksheet, and give delayed error correction. | | | | | |
| **My Personal Aim** | | | | | |
| What I hope most to demonstrate in this lesson is the ability to   * Present the target language using the Timeline and substitution table. * be an involver type teacher. * the effected Lead in. * make a good worksheet. | | | | | |
| **Stage Name:** Lead-in  **Purpose of this stage:** To relax both the teacher and students. To focus attention on the lesson. Create a situation for students to experience or think about, and then to elicit the target language. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 2min | T-S | | Good morning, class.   1. Look at me – mime. (I’m sitting.) Tell me about this. (I am/you are sitting.) Yes, it happens now. 2. Look at this **Picture 1-** little boy. Tell me about him. Try to make a sentence. (he is reading an interesting book)   Point the left corner of Picture 1. Show the **past.** (Keep in your mind)  **And show Picture 2. Tell me about him** (he is talking to his friends about interesting book) Point the left corner of Picture 2. Show **Now.**  What word can we use to describe time period? That happen in our life  for a while during this moment? (these days)  **What does this boy says to his friend? (**I am reading an interesting book these days**)** | | |
| **Stage Name:** Presentation  **Purpose of this stage:** Make the students think about the situation. To clarify the meaning, form, and pronunciation features of the target language. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 30sec  2min  2min  2min.  6’30’’ | T  T-S  T-S  T-S | | **Board the model sentence**  Board “I am reading an interesting book/ a book these days”  **CCQ – ask questions, and use time lines or scales where appropriate.**   1. **When is the start? (No)** 2. **Did he read once in the past? (No)**   **XXX NOW**   1. **Is he reading now (No)**   **NOW**   1. **When is the end? (Not sure)**   **NOW X**  **Form**  S+Be +V-ing.+(future phrase)  around now(before, during and after the moment of speaking)  Which word tells us this is about the present continuous?   1. am reading. 2. Can I say “I reading a book these days?” No.   Why? Because it needs “be verb “in the sentence.  How do we make this into a **negative sentence?**  **Board** (I am not reading an interesting book these days.)  **Which word shows period around now? (these days)**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | F. time phrase |  | S+Be | - | V-ing |  | Future time phrase | | O | + | I’m | - | reading | an interesting book | these days | | O | - | I’m | not | reading | an interesting book | these days |   **Can you make another example using this form?**  **Example: mime swimming.**  I am swimming this year/ this week/ these days  **Can we substitute I to HE/SHE/WE?**  What kind of future phrase can we change to here? **(this week/this year)**  **What things can move?** (future time phrase can move to before sentence)  **Pronunciation:**  **Drill – drill the spoken form, focusing on contractions, stress and intonation.**   1. Say and gesture “don’t look at the board, Listen and repeat three times(**chorally and individually**)   **[**I’m **reading** an interesting **book these days.]”**  Make special pronunciation features visible on the board, **using colored pen to make the stress sound and weak stress.**  I’m reading [ˈriːdɪŋ] an interesting book [bʊk] these days.( ðiːz deɪz)  **Drill – drill the spoken form, focusing on contractions, stress and intonation.** (**chorally and individually**)   1. I’m not (nɑt) reading [ˈriːdɪŋ] an interesting book [bʊk] these days.( ðiːz deɪz)   **Using colored pen to make the stress sound and weak stress.** | | |
| **Stage Name:** Controlled Practice  **Purpose of this stage:** students practice working with the form (scrambled sentences, split sentences, select the correct form of the verb, correct incorrect sentences, and change one form into another form). Accuracy must be checked. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 1min  1min  30sec  2min  4’30’’ | T      S  S – S  T – S | | **Instructions**: Show the worksheet 1 and point exercise A.  Exercise A says write down the correct -**ing** verb form. There is an example you can take a look. There are 4 questions need to answer. You have 1 minute to finish. Don’t look at worksheet 2.  **Example:** He is drinking coffee a lot these days. (He /drink)  **ICQ.** How many questions do you have? (4)  Which number of exercise do you answer? (exercise A)  Are you doing worksheet 2? (No.)  **Hand out the worksheet.**  **Students do a worksheet exercise 1.**  **Pair check.**  **Feedback to check accuracy. Board correct answers visually.** | | |
| **Stage Name:** Less Controlled Practice  **Purpose of this stage:** students practice working with the meaning (match a timelines to sentences, choose the sentence that matches a picture, gap-fill a paragraph). Accuracy must be checked. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 1min  2min  1min  1min  5” | T  S  S – S  T – S | | **Instructions**: **Show the worksheet 2 and point exercise B.**  Exercise B is: Choose the correct words from the Box to finish the present continuous with these days/this week/this year. There are 3 positive sentences and 1 negative sentence.(I am not doing).**You have 2min. .**  **Example**: This book is very interesting. We are reading this book these days.  **ICQ.**  Which exercise are you going to do?(exercise B)  How many times do you have? (2min)  How many negative sentence? (1.)  **Hand out the worksheet.**  **Students do a worksheet exercise B.**  **Pair check.**  **Feedback to check accuracy. Board correct answers visually.** | | |
| **Stage Name:** Production – Freer Practice  **Purpose of this stage:** is to get students to practice the grammar communicatively. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 30 sec  5 min  5’30’’ | T  S-S | | **Instructions. (Visual.)**  Look at **Stage 5 picture** try to create a fun story and share it.  This is freer talk. You have 5minites to enjoy it.  Teacher give proper intervention and provide proper questions.  Student’s talk.  **Teacher Question(as a backup Q.)**  **Is he enjoying read books? How do we know?**  **What about dog? does the dog read same book ? how ?**  **Where is he stay now? Is he lying on the sofa?**  **How does he looks like ?**  **What do you think about this boy?** | | |
| **Stage Name:** Wrap-up  **Purpose of this stage:** is to end the lesson on a positive note so that students feel they have achieved progress. | | | | | |
| **Materials:** Worksheet, Board and colored mark pen, | | | | | |
| **Timings** | **Interactions** | | **Procedure** | | |
| 1’30” | T – S  T  T | | Offer delayed corrections to the previous stage.  Write the problem that student made, and try to correct by student.  Also give some encouragement.  **Set homework.**  Tell your parents what you learned today.  Try to teach your parents. Let’s see if your parents understood or not.  **Inform students about the topic for the next lesson.**  Next class is about what we did last day. -“past simple”  Try to do some interesting things, we can share in the class. | | |

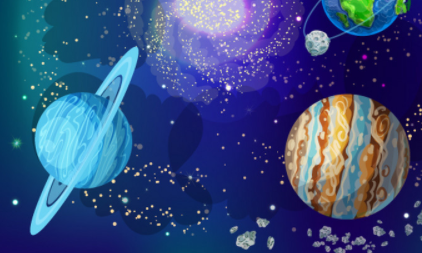
**Picture 1**

**Past (before now)**

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**Picture 2**

**Now**

Interesting book****

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**Worksheet 1**

**Exercise A:**

**Write down the correct positive (I am doing) or negative. (I am not doing). – ing verb form in the blank, Remember use the present continuous that you learned.**

**Example:** He is drinking coffee a lot these days. (He /drink)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_basketball this week. (They/play)
2. Nowadays, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a lot. (I/travel.)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_model plans these days. (we/make)
4. This year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_so well. (Teacher/do).

**Worksheet 2**

**Exercise B:**

**Choose the correct words from the Box to finish the present continuous with these days/this week/this year. There are 3 positive sentences and 1 negative sentence.(I am not doing).**

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| **Watch, play, see, visit, teach, a doctor , tennis, at a private school** |

**Example**: This book is very interesting. We are reading this interesting book these days.

1. I like tennis. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. You can turn off TV. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. I am sick. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. She teaches student at a private school. She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Worksheet 1 Answer**

**Exercise A: write down the correct –ing verb form in the blank, please use the present continuous.**

**Example:** He is drinking coffee a lot these days. (He /drink)

1. They are playing basketball this week. (They/play)
2. Nowadays, I am travelling a lot. (I/travel.)
3. We are making model plans these days. (we/make)
4. This year teacher is doing so well. (Teacher/do).

**Worksheet 2 Answer**

**Exercise B:**

**Choose the correct words from the Box to finish the present continuous with these days/this week/this year. There are 3 positive sentences and 1 negative sentence.(I am not doing).**

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| **Watch, play, see, visit, teach, a doctor , tennis, at a private school** |

**Example**: This book is very interesting. We are reading this book these days.

1. I like tennis. I am playing tennis these week.
2. You can turn off TV. I am not watching TV this week.
3. I am sick. I am visiting/seeing a doctor these days.
4. She teaches student at a private school. She is teaching student at a private school this year.

**Stage 5 –Produce**

**Look at this picture try to create a fun story and share with me**



**Instructor’s Comments and Assessment**

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| **Pros** | | |
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| **Cons** | | |
|  | | |
| **Change** | | |
|  | | |
| **Overall Comments** | | |
|  | | |
| **Grade** | | |
| **Above Standard 85%-100%** | **Standard 70%-84%** | **Below Standard 69%-0%** |
| **Instructor** | **Student Signature** | **Date** |
| **Taute, David** |  |  |