**Tesol 01: Second Language Acquisition Assignment**

When I was twenty, I decided to take an English class for my future career. I went to a private institute, but only for two months because the teaching style of the institute was not suit for me. In this essay, I will talk about how the class was, why it was not suitable for me and my beliefs of an ideal teacher.

It seemed like the teacher tried the class being modern. Students had a lot of group work, discussions and worked in pairs so we could participate and learn communication skills. But it took huge time to finish even one work because many students had to use a dictionary all the time or used only one short word that nobody understood what he/she meant by. Also, the students used Korean when we did not understand each other so the class did not flow to the way the teacher planned for most of the time. Moreover, the teacher was not a very effective teacher. Even though she was enthusiastic, she did not really know what students need and she could not lead the class to the right direction. I felt she only had a little consideration about the multiple-intelligence of the students. I did not like the way the teacher set up the class such as doing activities that requires a lot of speaking because I was more like a “visual learner”. I preferred handwriting rather than listening or doing activities when I learn something. However, my English teacher tended to us doing things and/or talking. Also she always had a very few time spending on the other language skills but focused on speaking skills. Therefore when I had a conversation or a presentation in English, I usually lost confidence and could not communicate well. So she gave me low marks in tests and my nervousness got greater and greater. Therefore I lost interest at that time and did not attend the class at the last.

I believe that it is a teacher’s job that students learn effectively. The teacher should “empathize with student’s problems, inspire confidence, be non-judgmental, show respect, be well organized, etc” (Scrivener, 2005, p.23). These will be helpful to creative a positive relationship between teacher and students and a positive learning atmosphere (Scrivener, 2005). Also, an effective teacher, namely “enabler”, should combine different teaching skills in a balanced way. In my opinion, modern classroom atmosphere works better to learn a second language such as working in a group and/or pairs, participation of students, teachers being supporter or helper, using media and technology when the learners are auditory and/or tactile-kinesthetic. If the learners are more like visual learners, the teacher should use traditional methods sometimes. Also, to teach better, a teacher should aware of the characteristics of adult learners which are “autonomous and self-directed, having life experience and knowledge, goal-oriented, relevancy-oriented and need to be shown respect”, so he/she has a clear mind what his/her students needs are.

To conclude, it is important that I have an ability of reflecting of my teaching style, of course other teaching skills are also important too, when I become an English teacher, because without reflecting, I would be just a strict, boring teacher that isn’t effective to my learners.